



# Year 1 Newsletter

AUTUMN 1 2018 - 2019

Our topic this half term was 'What makes Me, Me?'

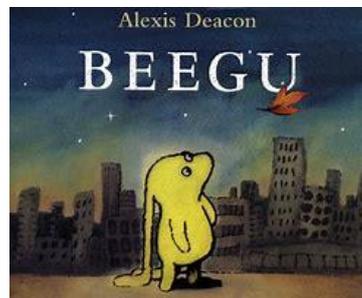
## Science

In science this half term, we have been thinking about the human body, labelling body parts and learning about similarities and differences. We have also discovered more about our 5 senses and how we use each sense.



## Art & DT

In art, we have been focusing on our drawing skills. We have learnt how to use our pencil in different ways to create different effects and applied this to our portrait drawings. We enjoyed watching other artist create portraits and used this as inspiration to draw detailed sketches of our facial features, before putting all of our skills together to create a self-portrait.



## English

During this half term we have used a range of books as stimuli in English. We began the half term with a reading focus, exploring the meaning of new vocabulary in the story 'Giraffe's Can't Dance'. We used adjectives to describe what Gerald looks like and verbs to help create our own jungle dance. We have also been focusing on developing our recording in English, moving from labelling to writing simple sentences independently.

We then looked at the story of Beegu. We staged an alien landing in the school grounds and the children were so excited to find out more. We used their enthusiasm to think about asking questions using the words who, what, where and when to find out more about Beegu's journey.

## Maths

In maths, we have been following the Shanghai approach to learning and have explored the value of different numbers. We have focused heavily on numbers to 10 and have been ordering the numbers, counting objects to match the numbers and taking the number apart using the part, part whole method. We have also discussed how we can represent and use these numbers in a range of ways

## Autumn Walk

At the end of the half term, we completed our first seasonal walk of the year. We will carry out a walk during each season and discuss how the weather and environment around us changes. We read a story in the park, collected a range of natural objects along the way and added these to our autumn wands.

