



Dear Parent/Guardian

We hope you all had a restful week and are eager to get back to school. Last term we covered lots of learning and are now getting our teeth into the year 3 coverage.

Our topic during Autumn 2 is focused around the enquiry question “Would you rather holiday in the Stone Age, the Bronze Age or the Iron Age?” This covers a number of subjects including History, ICT, Art and PHSCE. We will be comparing what life was like in the Stone, Bronze and Iron Age. The children came up with some fantastic questions to help with enquiry such as *‘what is the difference in how they communicated?’* *‘How might the hunting of food be different in the times’*. In ICT we will be making our own maze game by using code and algorithms. We will be linking this to our topic to try and get a Stone Age creature to the water for a drink. Alongside this, e-safety remains an integral part of our approach, reminding children of how to be safe and aware online. Class 6 have already discussed the positives and negatives of social media and decided that we will all abide to the age restrictions for each social media platform. Tint and tone is on the agenda for art where we will be painting a dusk scene of Stonehenge. We will finish off our learning with a trip to the Northern museum where we will be taking part in a rock session as well as exploring the prehistoric area.

To support our topic further, in English, the children will develop their reading skills, mainly inference, when reading the book ‘The Stone Age Boy’ and ‘Ice Palace’. They will also apply some of their writing skills to extend the story, through writing a different event which may happen in the story. The children will also take part in writing non-fiction texts in order to consolidate our history learning.

In Maths, we will be looking at multiplication and division where children need to be confident in 2,3,4,5,8,10 times tables and able to use these for their division calculations. We will be using their knowledge for reasoning as well as problem solving.

All children have been able to get a sound from their brass instrument with Mr Frayne and will now be focusing on reading 4 different notes.

We will be exploring the theme of beliefs and moral values in RE through enquiry. Our key question is ‘Has Christmas lost its true meaning’ We will mainly be looking at this in the last week of school as we feel this will be more relevant (as well as not getting the children excited too early!)

Just a reminder, PE is on a Wednesday and Thursday, although it is advisable to leave both indoor and outdoor PE kits at school during the week as sometimes sporting opportunities occur outside of PE slots. It is important to have shoes separate from school shoes and indoor shoes to wear outside as they can get muddy with the English weather! We will continue to run the ‘daily mile’.

Across the school, homework will be given out on a Friday and due in the following Wednesday at the latest.



Reading books will be changed on a Tuesday and a Friday, unless your child is a 'free reader.' In this instance, they are asked to change them independently, as required, although we do request they hand their home contact book in on a Tuesday and Friday to enable us to monitor their home reading. We have a water fountain inside our classroom but children may bring a water bottle in if they wish.

Please continue to read the online newsletter available on the school website for up-and-coming events. If you have any further questions please do not hesitate to contact us.

Thank you for your support.

The Year 3 team

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