

## West Park Academy Sports Premium Strategy Statement 2017/2018 - Review

1. Summary Attainment							
Academic Year:	2017-18		Total PP Budget:		£19470	Date of Most recent PP review:	September 2017
Total Number of pupils:	445		Number of pupils eligible for PP:		85 (20.3%)	Date for the next review of this strategy:	July 2018
Overall proportion of FSM	20.8 %	National Rate	24.9%	School Deprivation Index	0.17	National Rate	0.17
2. Current Attainment							
See Performance data							
3. Barriers							
In school barriers							
<ul style="list-style-type: none"> <li>Significant numbers of children not participating in regular physical activity outside of school</li> <li>Social, emotional and mental health issues for an increasing number of pupils within school (mostly eligible for PP) are having detrimental effects on their academic progress and in some cases that of their peers.</li> </ul>							
External barriers							
<ul style="list-style-type: none"> <li>Lack of opportunity of affordable sporting opportunities in the locality</li> <li>Increased pressure on school to support PP parents with mental health issues which are impacting upon their engagement and their child's progress and wellbeing.</li> </ul>							
4. Desired Outcomes					Success Criteria		
A. Teaching of PE is outstanding and we achieve gold in the Schools Games mark- achieved					Increased level of purposeful activity in every PE lesson		
B. All children have the opportunity to access a broad and balanced PE curriculum – achieved					Increased engagement in sport within school and the community		
C. All children have the opportunity to participate in a wide range of after school sporting activity- achieved					After school sports are accessed by all children including disadvantaged and SEND		
D. Increase in fitness levels through a minimum of 30 minutes of activity a day in addition to 2 hours of PE/ week- achieved.					Increased levels of activity during playtime and lunchtimes		

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<b>5. Planned Expenditure</b>					
<b>Academic Year</b>	<b>2017-18</b>				
<b>This is how we intend to demonstrate how we are using Sports Premium</b>					
<b>i. Quality of PE teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Evidence/Rationale for choice</b>	<b>How will you ensure its implemented well?</b>	<b>Staff Lead</b>	<b>When will you review implementation?</b>
<b>Teaching of PE is outstanding and consistent across the Academy</b>	Invested in PE Planning scheme of work	<b>Following research the PE subject lead assessed a variety of schemes.</b>	Observations of teaching. Assesment of pupils capabilities Questionnaire of pupils on their experiences	<b>Hannah Fenwick- PE Lead</b>	July 2018
<b>Staff training on PE delivery, expectations and assessment</b>	Staff meeting time	<b>Lesson observations identify inconsistency of approaches</b>	Follow up lesson observations	<b>Hannah Fenwick- PE Lead</b>	July 2018
<b>PE equipment is suitable for lessons taught and appropriate for the age and number of children taking part</b>	Audit and purchase new equipment and funding ear-marked to resurface the MUGA.	<b>Previous lesson observations</b>	See above	<b>Caroline Black</b>	July 2018
<b>Total cost</b>					<b>£879</b>
<b>Earmarked balance carry forward for MUGA resurfacing</b>					<b>£12741</b>
<p><b>Review:</b>                      Pupil questionnaire showed that children have a positive attitude to PE. Children have identified sports that they would like to take part in such as volleyball, badminton and table tennis and this has been addressed for 2018-19                      Assessment grid has been updated and is being used by all staff                      Observations of the sports lead show that teaching time was being used effectively, subject knowledge was sound and learning was inclusive.                       Staff have had training in football(to achieve coaching certificate) and OAA- orienteering. We now have a qualified coach teaching girls football. Orienteering to be implemented into curriculum next year.</p>					

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<b>ii. All children have the opportunity to access a broad and balanced PE curriculum</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Evidence/Rationale for choice</b>	<b>How will you ensure its implemented well?</b>	<b>Staff Lead</b>	<b>When will you review implementation</b>
<b>More children participating in a wide variety of Competitive and non competitive sporting events</b>	Investment in the Darlington Bronze PE Package and co-ordination with Schools Games Organiser	This allows us to access 6 network meetings/ year and all events and festivals held in the Local Authority and Tees Valley	Training of competitors before events. Curriculum linked to upcoming events where possible. Maximum number of children taken to each event.	<b>Hannah Fenwick- PE Lead</b>	July 2018
<b>Children take up different sports that are outside of the curriculum</b>	Taster sessions are built into the year to encourage children to participate in different sports	To widen the children's experiences of sports	Review termly the opportunities on offer	<b>Hannah Fenwick- PE Lead</b>	July 2018
<b>There is a broad and balanced curriculum offer</b>	Curriculum review carried out annually	To ensure best practice and continuity	Action plan in place	<b>Hannah Fenwick- PE Lead</b>	July 2018
<b>Total cost</b>					<b>£2325</b>
<p><b>Review:</b> Children were well prepared for the competitions entered linked to their area of study. The vast majority of large school competitions available to the Academy were entered. Children were given opportunities to taster activities of local clubs: judo, street dance and athletics. Curriculum review assessment grid identifies that all areas of PE have been covered and there are many enhancement opportunities both during and after school.</p>					

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<b>iii - All children have the opportunity to participate in a wide range of after school sporting activity</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Evidence/Rationale for choice</b>	<b>How will you ensure its implemented well?</b>	<b>Staff Lead</b>	<b>When will you review implementation</b>
<b>There is a full and comprehensive after school sports led package in place. Free at the point of delivery</b>	Timetabled sporting clubs every night throughout the year led by Monitored and led by Caroline Black (Primary PE Specialist) and supported by TAs	<b>When paid opportunities were the only option PP pupils were not participating</b>	<b>Monitored and led by Caroline Black (Primary PE Specialist)</b>	<b>Caroline Black</b>	July 2018
<b>Specialised instruction is in place for identified activities</b>	Coaches for football and cycling are bought in by the school to deliver afterschool events	<b>Lack of expertise in this area. Cycling seen as a priority due to location</b>	<b>Monitored and led by Caroline Black (Primary PE Specialist)</b>	<b>Caroline Black</b>	July 2018
<b>All children have the opportunity to access a broad and balanced PE curriculum</b>	Children from Y3 & 4 allocated 1 day per week to experience outdoor learning.	<b>Children benefit form learning outdoors. Recognition that staff confidence in this area is low</b>	<b>Through staff and pupil evaluations</b>	<b>Louise Atkins &amp; Allyson Johnson</b>	May 2018
<b>Total cost</b>					<b>£ 3525</b>
<p><b>Review:</b> Poverty proofing and parental questionnaire identified sports afterschool provision as a strength. Qualified coaches in football in place for both boys and girls across all key stages. PE is led by a primary PE specialist who offers support and advice to all other staff members.</p> <p>Wilderness school identified positive impact on all aspects of learning (see final report)</p>					

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<b>iv: Increase in fitness levels through a minimum of 30 minutes of activity a day in addition to 2 hours of PE/ week</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Evidence/Rationale for choice</b>	<b>How will you ensure its implemented well?</b>	<b>Staff Lead</b>	<b>When will you review implementation</b>
<b>To improve fitness levels for all staff and children</b>	To instigate personal challenge. Short daily engaging activities to promote active lifestyle. The Daily Mile incentive is to be included on timetables and to be completed by staff and children alike.	<b>Wellbeing linked to fitness is a national issue.</b>	Strategic approach through whole school passport type model. Lead by the playleaders on a lunchtime	<b>Hannah Fenwick with support from Sara W</b>	<b>July 2018</b>
<b>As above</b>	To build up a calendar of events that build resilience and stamina in fitness levels	<b>See above</b>	Planned termly activities that promote stamina and personal achievement	<b>Hannah Fenwick and Caroline Black</b>	<b>July 2018</b>
<b>Total budgeted cost</b>					<b>£0</b>
<p><b>Review:</b> Application of approach ensures that all children take part in an additional 30 minutes activity each day - as recommended in government guidelines - in addition to their 2 hour curriculum PE.</p> <p>Playleaders supported at a number of events throughout the year and acted as supports and role models to younger children. They also initiated and led playground games and sports days at lunchtimes and throughout the summer term.</p>					