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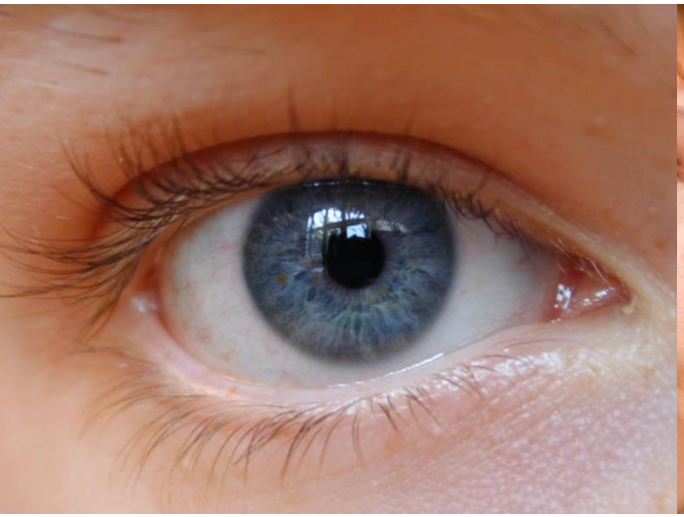
What does good learning …



Look Like? Sound Like? Feel Like?

…in YOUR school?

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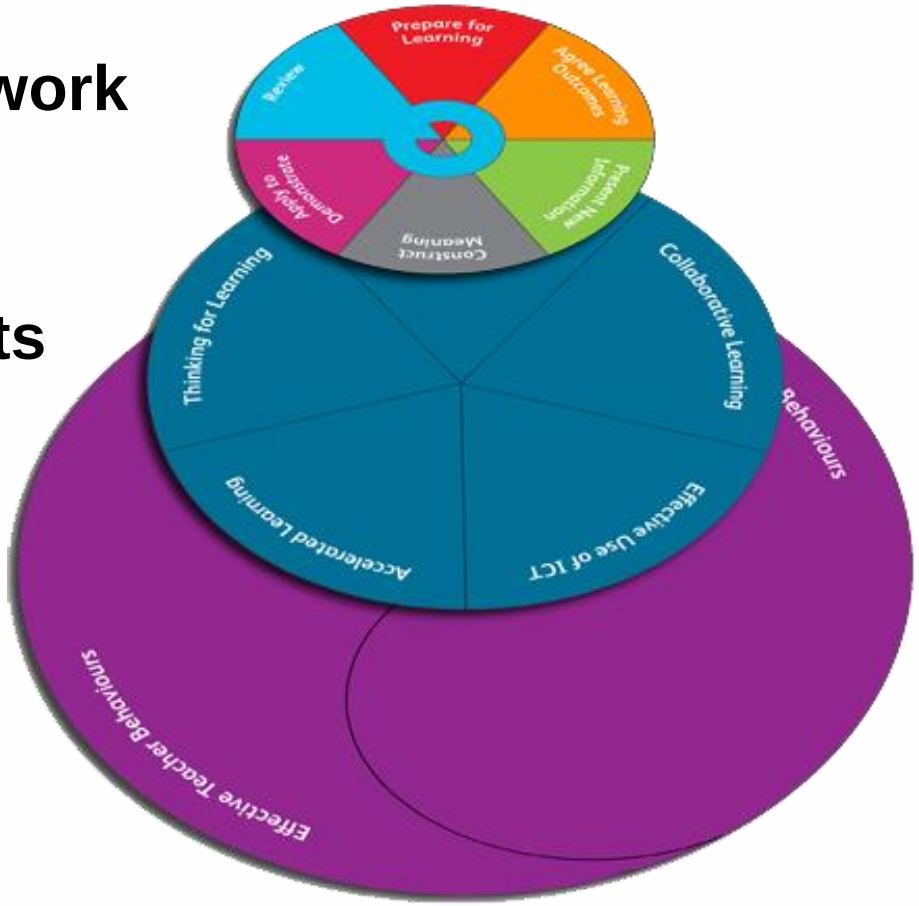
The TEEP Model

TEEP Planning Framework

TEEP Underpinning Elements

Effective behaviours
Teacher & Learner



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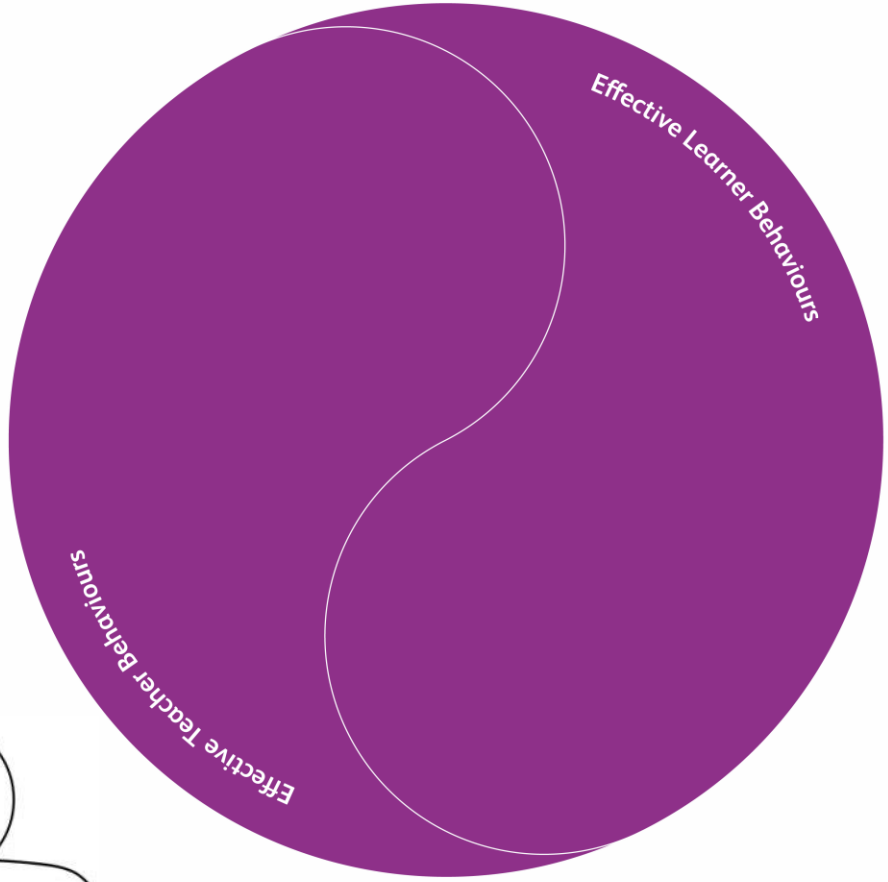
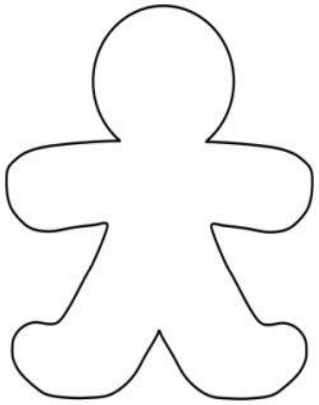
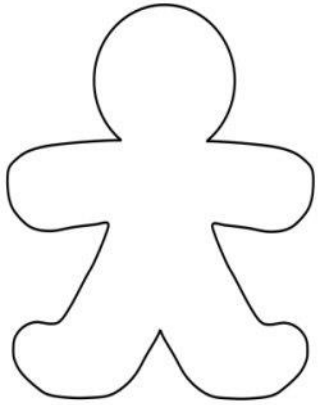




What are the students doing when they are learning at their best?



What am I doing when my students are learning at their best?

Some structures which help good learning

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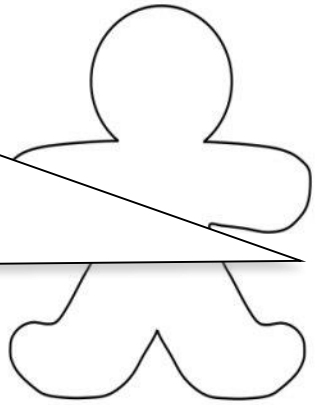
EFFECTIVE LEARNING BEHAVIOURS

- ✓ Showing respect for the teacher, fellow students and their work.
- ✓ Bringing the things they need with them and being ready to learn.
- ✓ Getting involved through listening, asking questions, co-operating, completing the work.
- ✓ Following up their learning for themselves with homework and getting ready for tests.
- ✓ Taking a risk, having a go, learning by getting things wrong and right.



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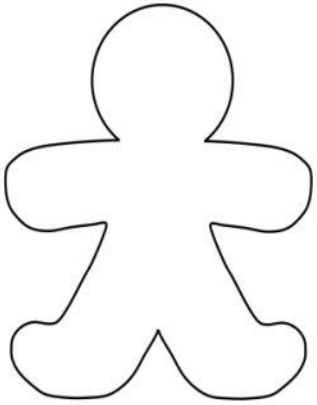

What am I doing when my students are learning at their best?

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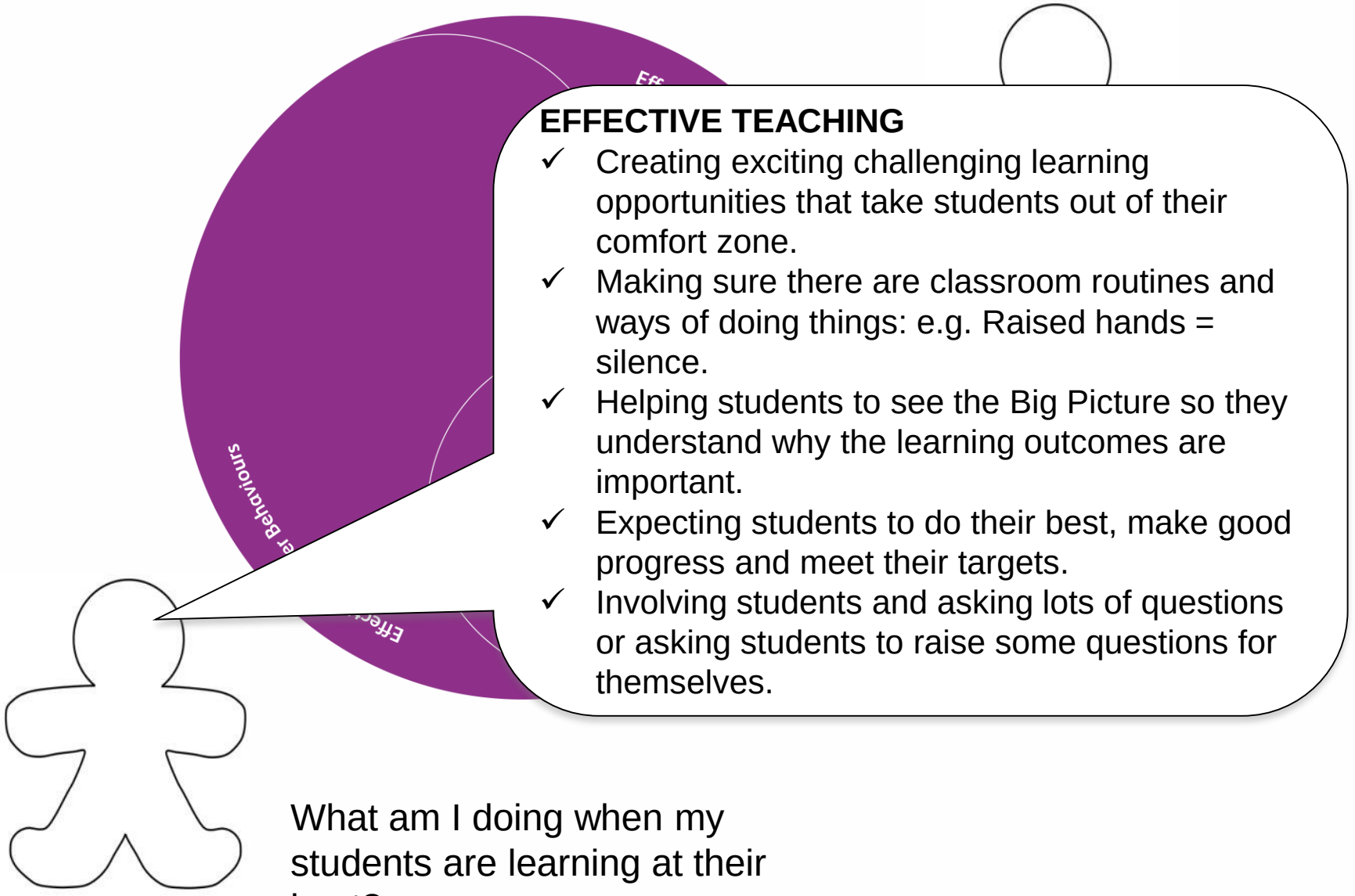
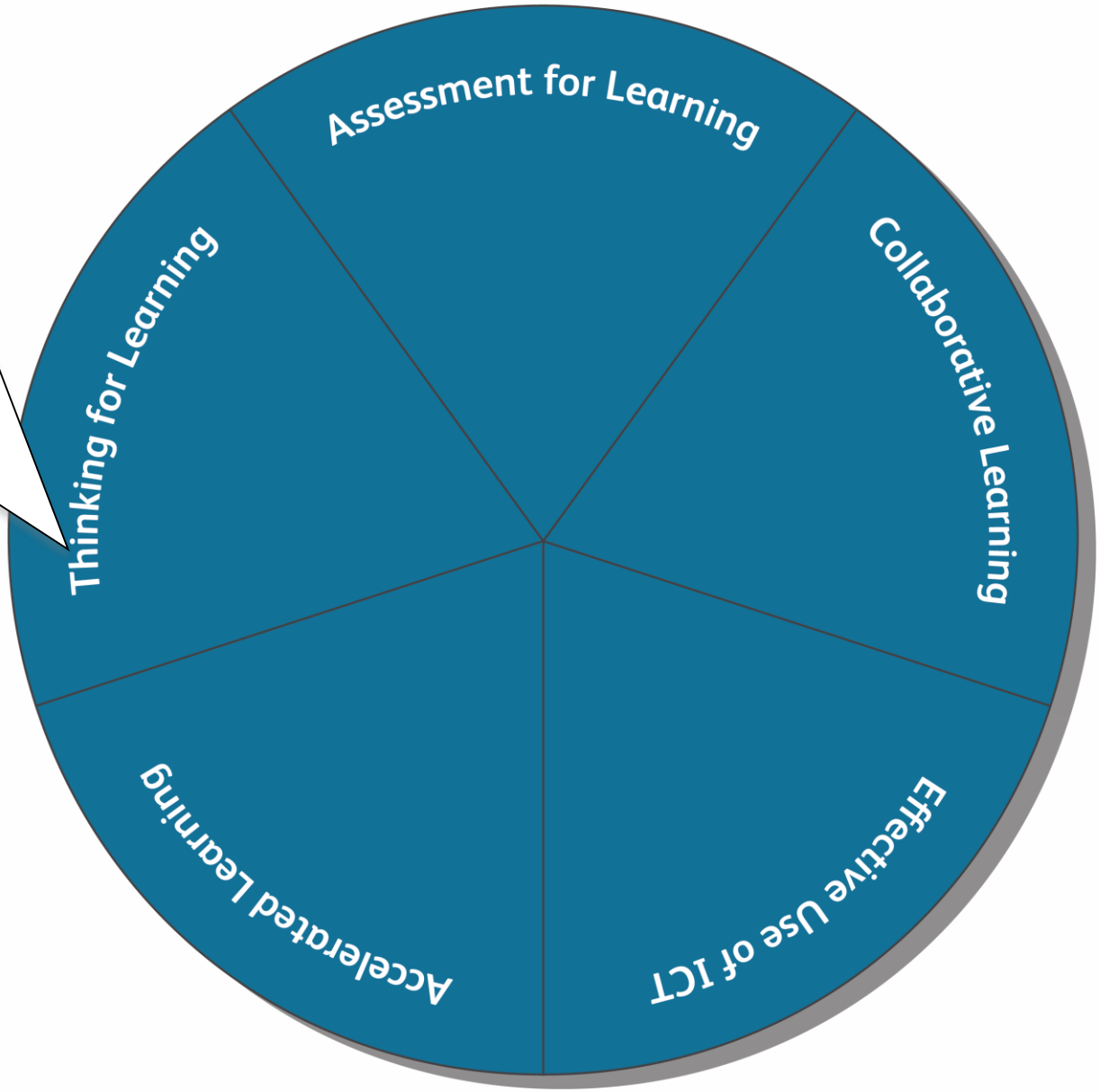


What am I doing when my students are learning at their best?

The TEEP Model

Thinking for learning means asking searching (higher level) and big questions. It's also about helping students to ask deep questions.



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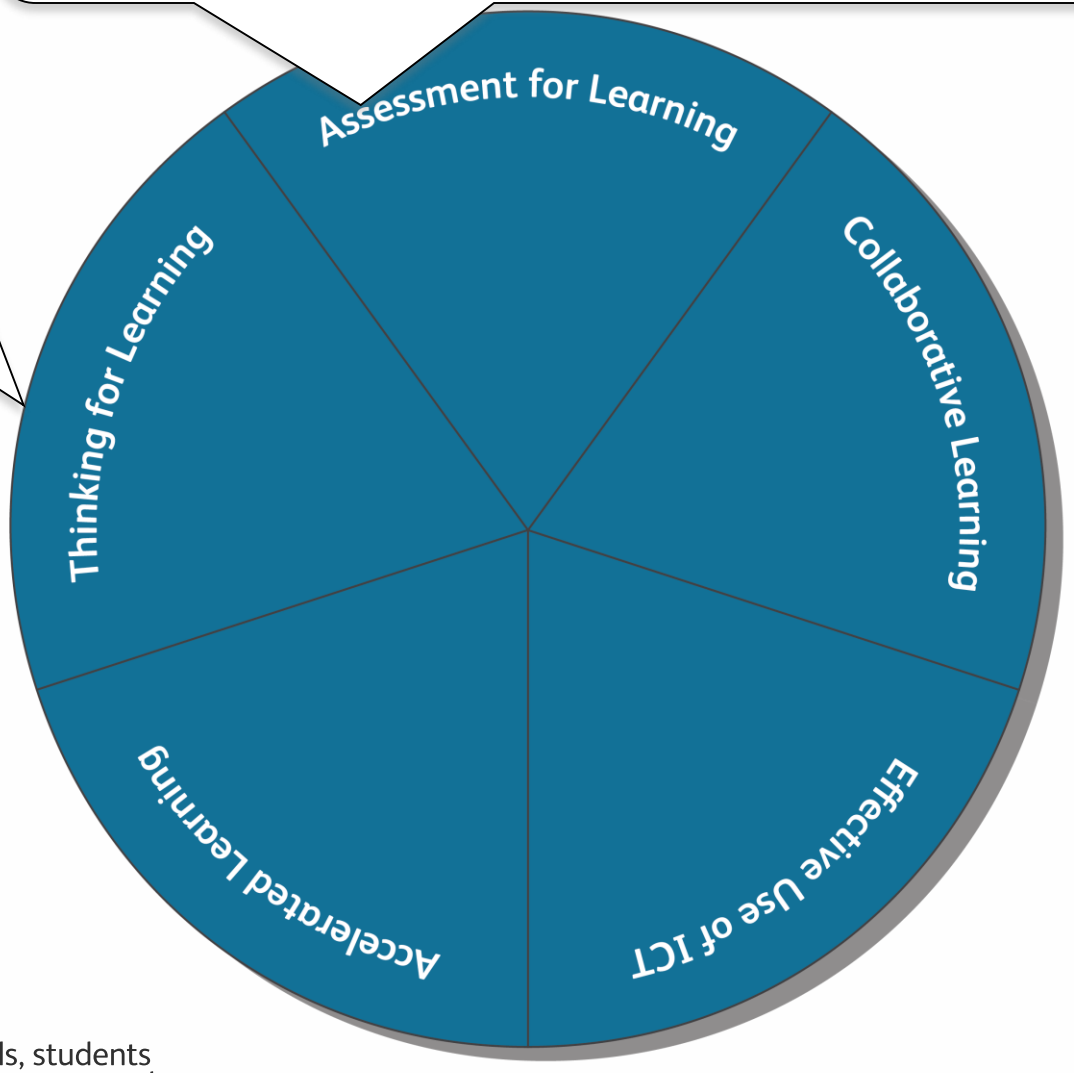
Thinking for learning means asking searching (higher level) and big questions. It's also about helping students to ask deep questions.

Assessment for learning is when the teacher uses information about how the students are doing to help them move forward.



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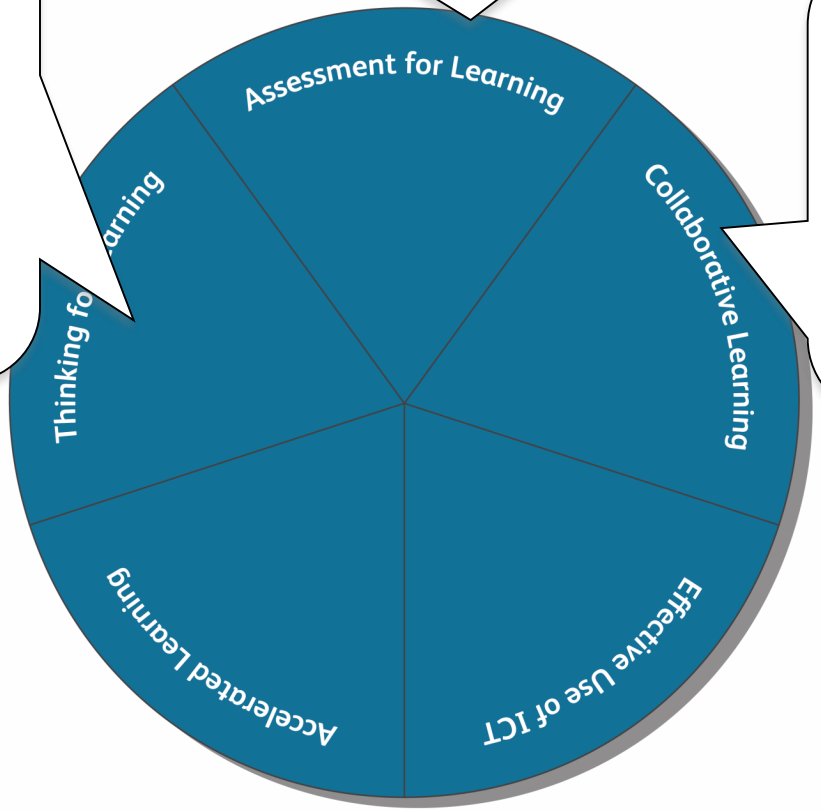

Collaborative learning is working with another person or in a group to explore a topic or theme.

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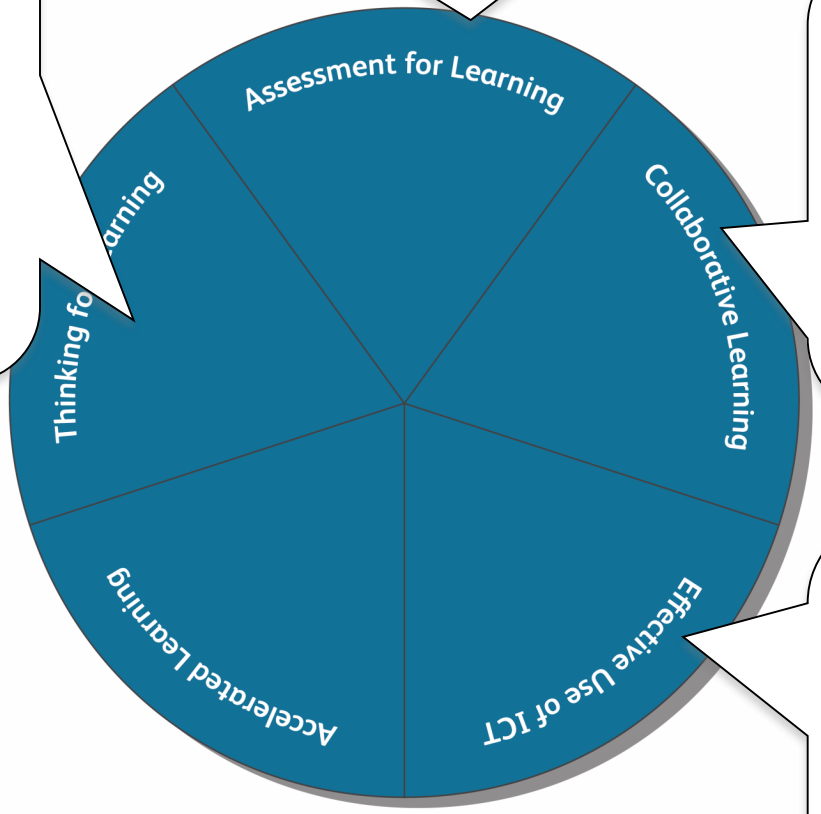

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Effective use of ICT can help students learn more deeply or quickly, usually when it does something we couldn't do easily without it.

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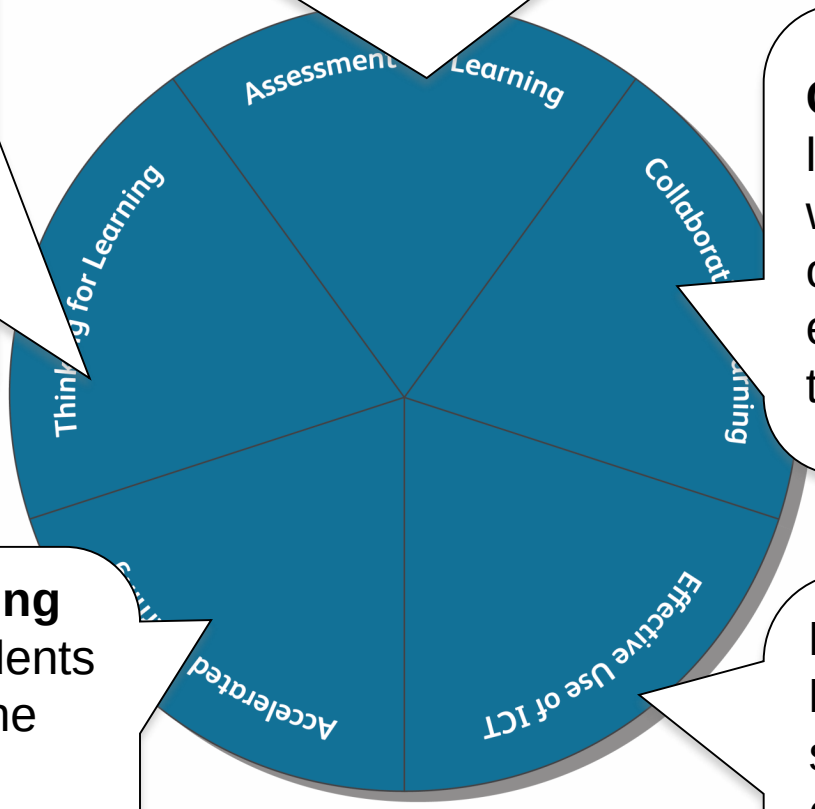

Collaborative learning is working with another person or in a group to explore a topic or theme.

Accelerated learning happens when students and teachers use the best strategies for learning and remembering new facts or skills.

Together these are called Underpinning Elements

Effective use of ICT can help students learn more deeply or quickly, usually when it does something we couldn't do easily without it.

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The TEEP Learning Cycle

There are 6 learning phases which can happen within or across a series of lessons.

1. Prepare for learning – the teacher will help the students to get ready to explore the topic of the lesson.
Are they ready to learn?

We encourage students to think about HOW they are learning as well as WHAT they are learning and WHY they are learning it.

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The TEEP Learning Cycle

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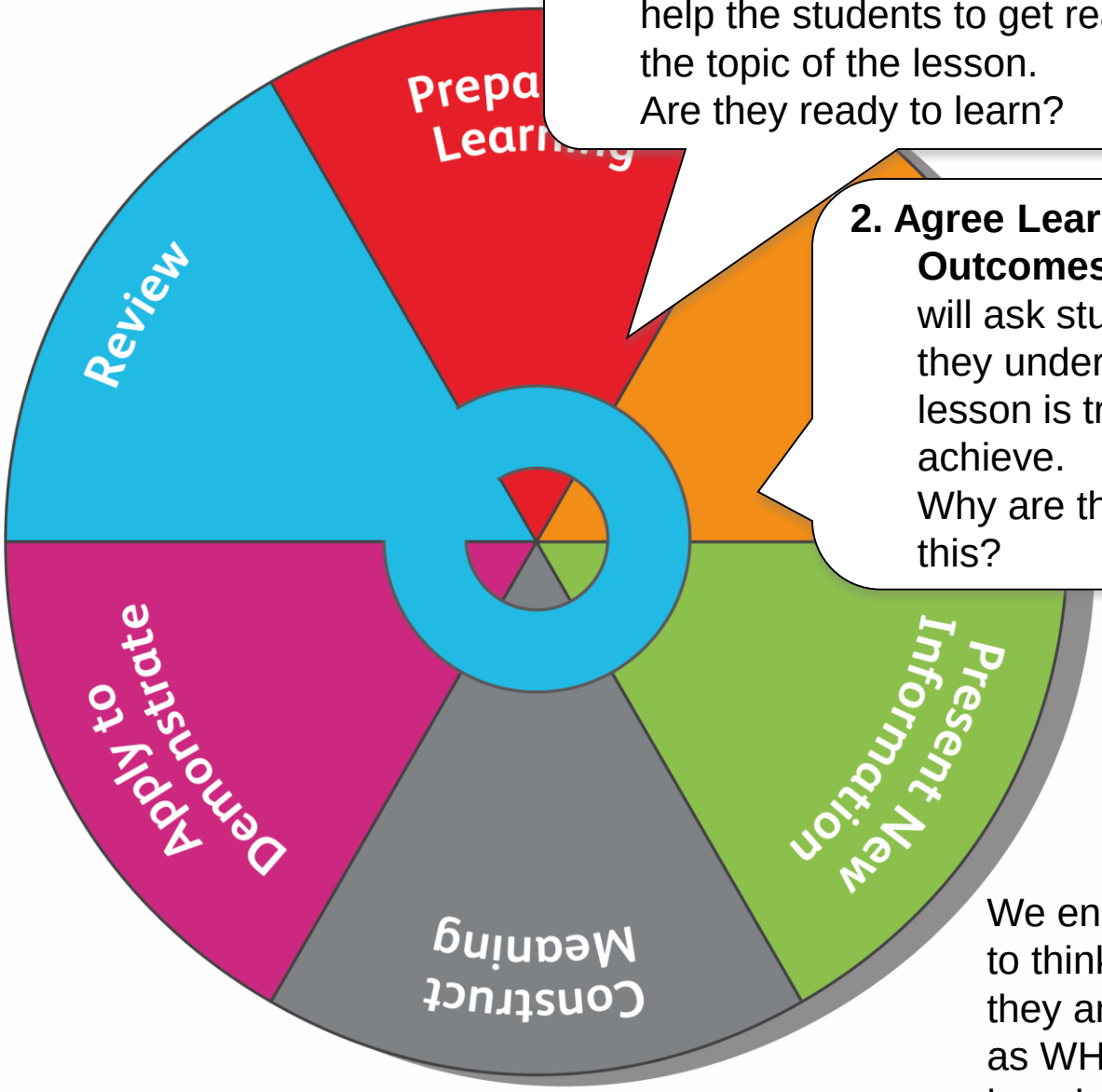
Why are they learning this?



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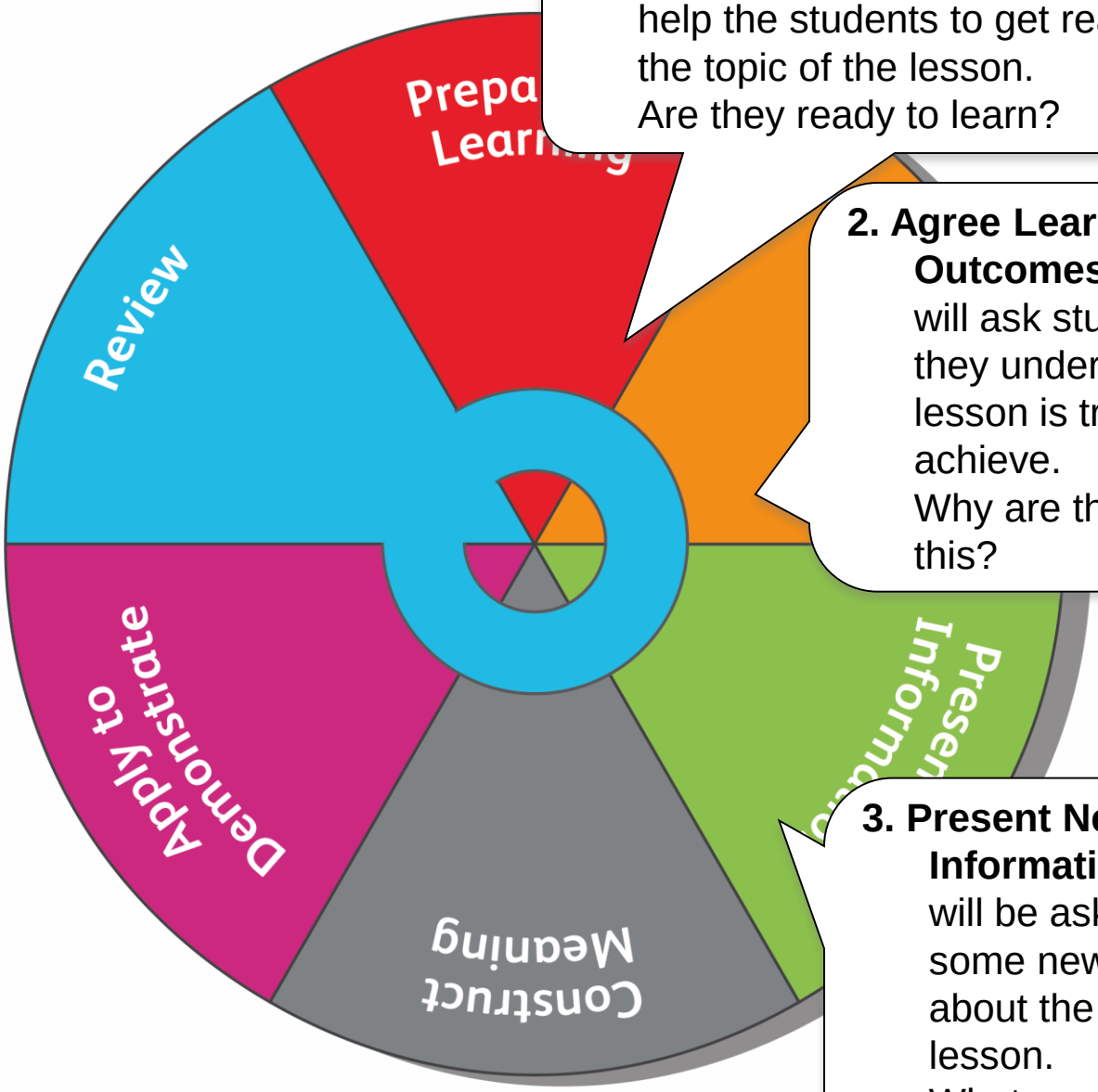

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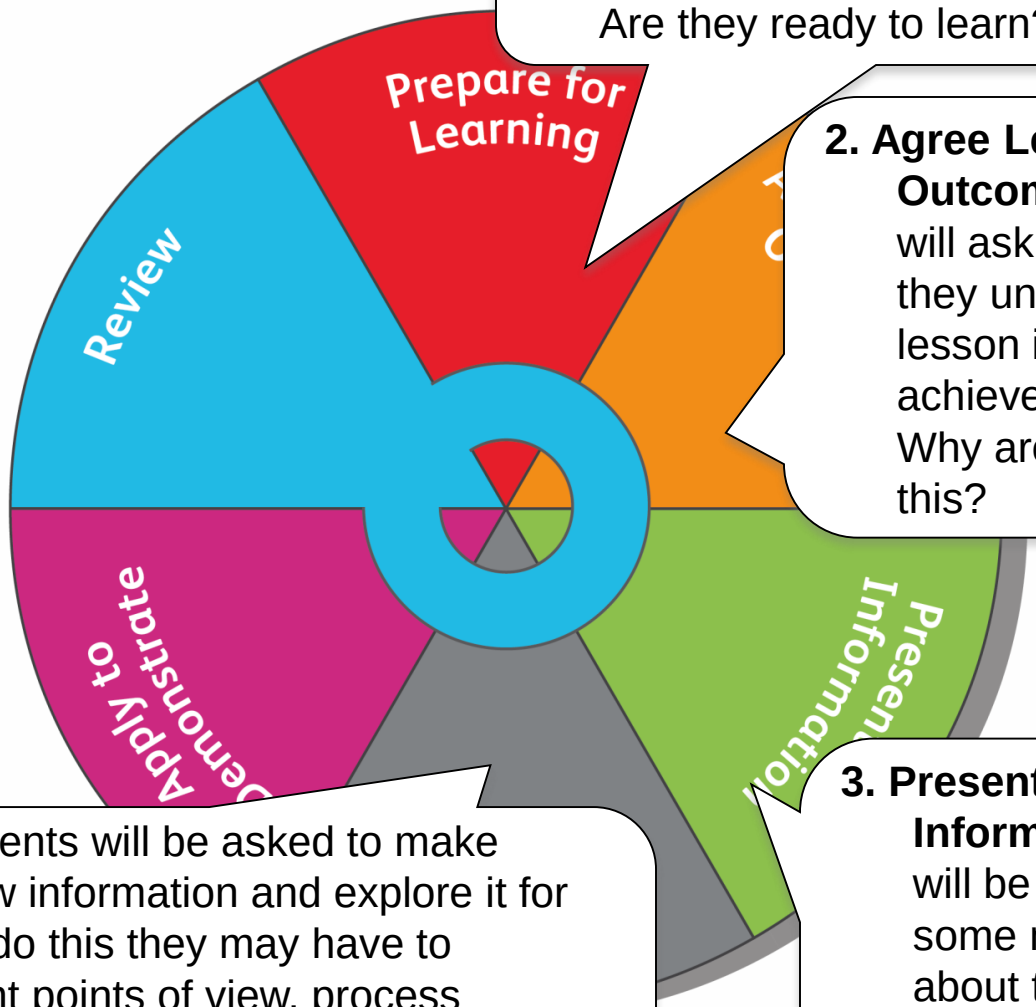

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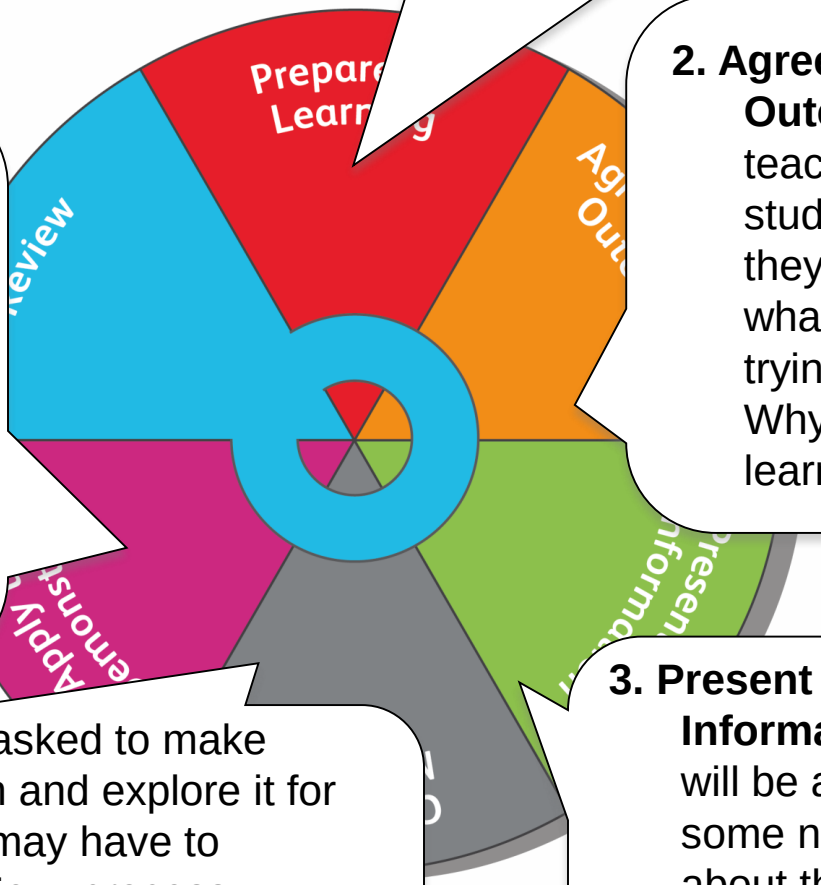

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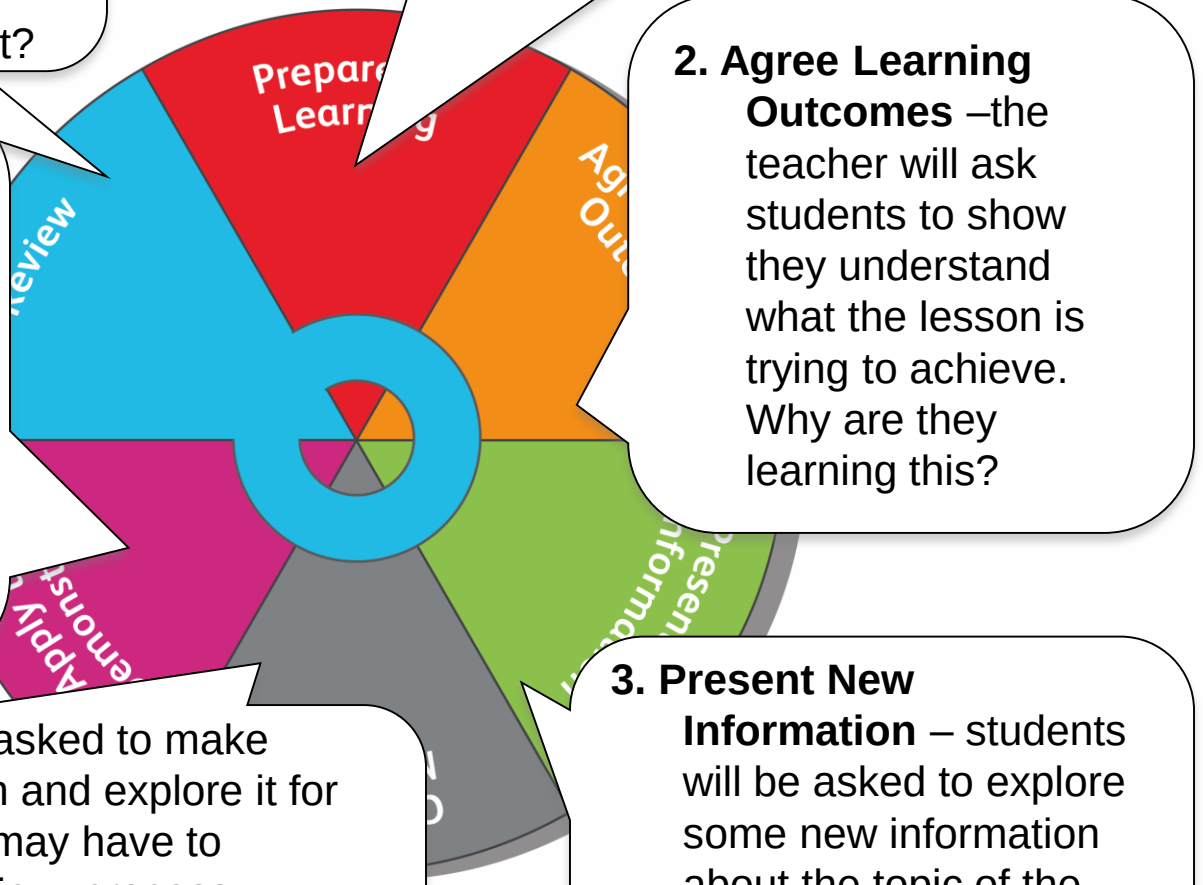
5. Review – the teacher will have a Big Review and mini review points during the lesson where they can check students are making good progress in their learning.
Have they really understood it?



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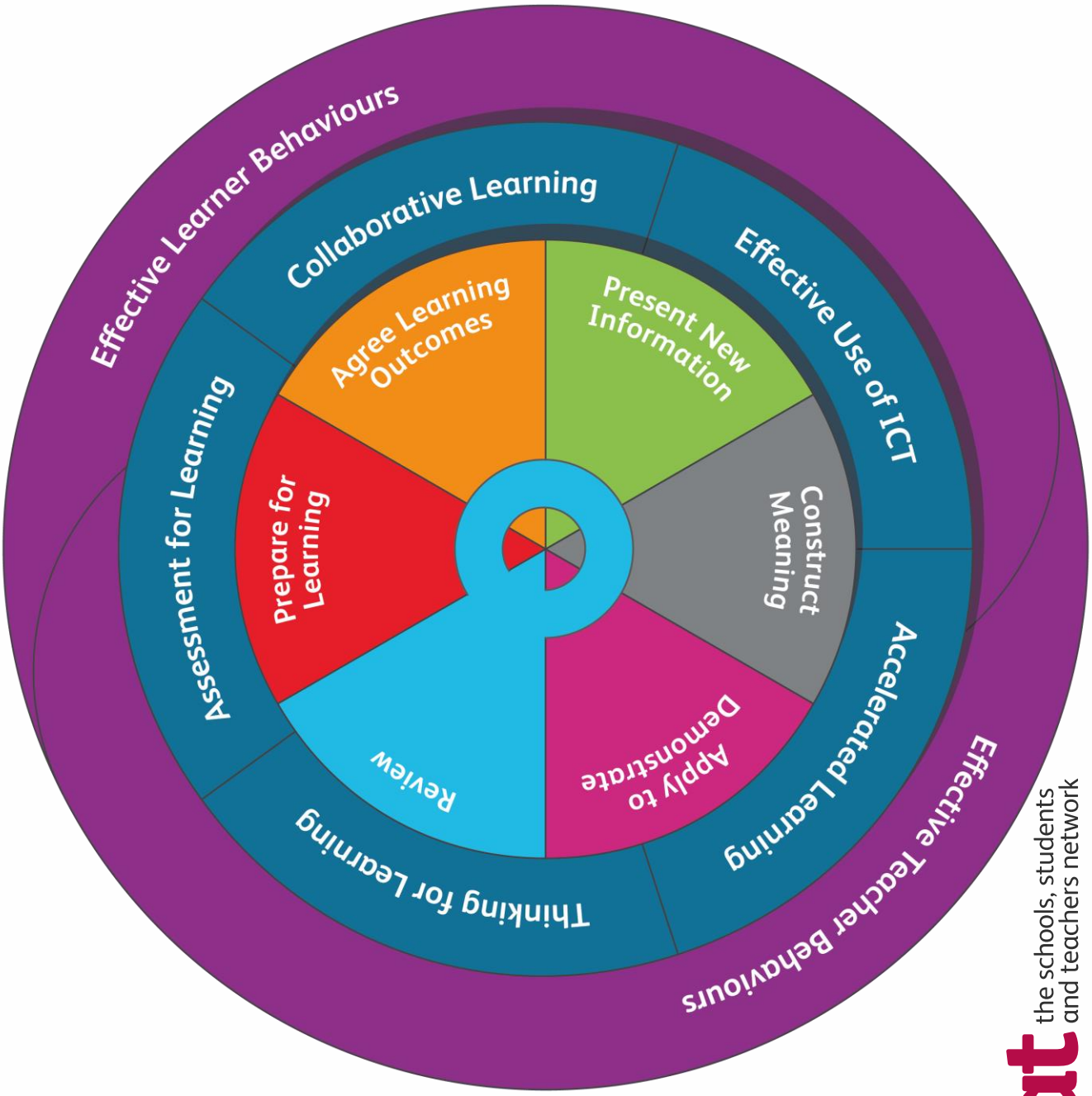

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