

Minutes of School Council Meeting

Date: 5th November 2018

Present: Absent: Class 3, one member of class 10, one member of class 11

Teaching staff: Mrs Chambers and Mrs Parker

We looked at the information collected from last session. I explained to the children that when the new cook has started we would work with her to look at this issues around the food in the dinner hall.

We began discussing and looking at playtimes. Through the discussion some children said that playtimes were a happy place, others said we needed them to give our brain a break, other said that they thought they caused more problems. Children said that when people came in after playtime some people just talked, they went and had their water and messed about. Through discussion it was suggested that children found it very fussy in class after playtimes and they didn't like the fact that the whole class missed minutes because of it. It was agreed that we would come up with some ideas and suggestions then pick an idea to trial in class. The children split into their year groups:

How do we re focus after playtime and lunchtimes?

Year 2- Come in 5 minute early and have water and snack on a morning playtime. Children to eat, chat and drink with a 5 minute timer on the board. They would then watch the timer and be expected to be ready to learn.

Year 3- Children to be lined up and quiet before they enter the class. If they talk the school behaviour policy would be followed and children miss a minute of their individual playtime not whole class. Once in class teacher to lead a copying/ clapping game quickly before beginning learning.

Year 4- Children to come in 3 minutes early and have time to talk with a 3 minute timer on the board. Once the timer had finished they were expected to begin their learning. The behaviour policy would be followed if not and children miss a minute of their individual playtime not whole class.

Year 5- Children to be lined up and quiet before they enter the class. They don't want the doors to just be opened and the children walk in chatting. If they talk or take ages to be ready then the school behaviour policy would be followed and children miss a minute of their individual playtime not whole class.

Year 6- Children said that this is not really a problem in their class and generally children come in and re focus well. They supported other year groups with ideas.

After lunchtimes they thought the 8 minutes reading was working well and very calming. They did however think that a 1 minute timer could be placed on the board and before the end of this minute all children should be reading. If not the school behaviour policy would be followed.

