



During this half term our enquiry is:

Where does our food come from?

We will begin our enquiry by having a visit from Warburton's. We will then explore how bread is made and how this links with plants growing in the fields around us. We will then have a visit to Acorn Dairy to begin to explore what food we get from animals. We will continue to build on their understanding by visiting the local supermarket and discovering that food isn't only locally grown and produced but that it can be imported from around the world. We will talk about seasons and climates and why we can't produce food in the U.K all year round. We will harvest food and create a balanced meal. Finally the children will show their understanding through art, drama or writing.

Subject	Activities / areas to be covered in school	Possible learning at home
English	Reading the text Jody's Beans- looking at retrieval questions, exploring new language and sequencing the story. Sentence level- understanding subject and verb. Using because and and to extend sentences. Look at recipes and follow one.	Research Look at recipes Asking questions about what children are reading and ensure they understand any new language. Possible books- Jack and the Beanstalk, The enormous turnip. Visit the library to find any books linked to the topic.
Maths	Place value- understanding tens and ones in numbers, partitioning in different ways, counting to 100 forwards and backwards. Writing numbers in numerals and words up to 100. Focus on correct number formation.	Look at numbers on doors- can they tell you how many tens and ones the number is made up of? Practice writing numbers.
Science	Learning about what plants need to grow linking it to the food they eat. Investigation to find out what plants need to grow. Hygiene linked to food hygiene. Weather linked to plants growing. Finding out about which foods come from animals. Looking at milk and what it is used for- Acorn Dairy visit. Warburton Visit- looking at how bread is made.	Visit the supermarket and look at the different counters- fish, butchers, deli etc. Ask questions to find out more. Look at where the cattle market is in town and explain what it is used for. Visit the market in town and look at what is sold. Explore packaging of food- What country does it come from?
Computing	Learning to log on and off. Exploring the keys on a keyboard.	Learn the capital letters linked with the lower case letters so that they know all the letters on the keyboard.
Physical Education	Gymnastics routines Hockey skills	Practise following day to day routines. Encourage children to make shapes with their bodies.

Year 2

Autumn 1 Overview



		Practise dribbling a ball with hands and feet. Keep up to date with national sporting events.
PSHCE	Rules and boundaries Finding out about the Schools Learning Dispositions Exploring feelings as we start a new year Personal hygiene and diet.	Talk about the food that you eat and what food group it belongs to. Talk to your child about how they are feeling about school.
DT	Balanced diet (Eatwell plate) Chopping and grating skills Designing, making, tasting and evaluating a blanked meal.	Look at recipe books. Help to prepare a fruit salad, chop vegetables, prepare meals or bake.
Geography	Naming and locating the 7 continents and 5 oceans of the worlds. Exploring the world map, atlases, U.K map, and capital cities of the U.K. Using playdough to make the world. Simple compass directions.	Collect postcards from places you visit. Collect postcards that have been sent to you. Talk to your child about where you are if you go on holiday. E.g Which continent.
Art	Sketching skills and plants.	Colouring in. Drawing pictures of plants, toys etc.
RE	Exploring the question 'How should we care for others and the world, and why does it matter?' Linked to Christianity and Judaism.	Praise children when they show they care for others and the world. Encourage children to explore other religions.