



Long Term Overview 2019/20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	What do I know about me? (My body and senses KUW)	Daytime or Night time: Does everything have a shadow? (Reflections KUW)	Why is the sky blue? (Materials KUW)	Growing (hinges DT) (Duck eggs-KUW) Does everything grow?	Is it an insect? (Life cycles- KUW)	Journeys (Moving objects KUW) Where will you go?
Longitudinal Studies: Seasonal Walks and Outdoor Exploration						
Year 1	What makes me, me? (PSHE/science)	How can we take care of wildlife in our local area? (Geography, science) Poppy Day: What are memories?	How would you rebuild London/Darlington after the Great Fire? (Geography/History)	What happens in Spring? (Investigating Seasonal Change) (Science)	How does your garden grow? (Science)	Were children happier in the olden days?
Longitudinal Studies: Seasonal Change: Weather & plants (Geographical enquiry) www.raintoday.co.uk Look at throughout the year.						
Year 2	Where does our food come from? (Science/DT/geography)	Who is George Stephenson and why is he so special to Darlington? (History-significant historical figures) The Gunpowder plot: Prove it!	What is it like to live in Australia? (Geography-comparison/pen-pals)	What makes a structure strong? (Science/DT/history)	Why can't all animals share the same bedroom? (Science)	How can we make our local area better? (PSHE/geography fieldwork)
Longitudinal Studies: What's in the news? (Geographical enquiry)						
Year 3	RESPECT What does it mean to me? (Science/geography/PSHE)	Would you rather holiday in the Stone Age, Bronze Age or Iron Age? (History/science)	What do scientists do? (science-magnetism-DT)	What makes the Earth angry? (Geography – Mount Vesuvius?)	So, was everyone an Ancient Egyptian? (History/Geography)	What is 'great' about Britain? Geography/PSHCE
Longitudinal Studies: Seasonal Change: Day length, light and shadow (Shadow puppets)						
Year 4	What is important to our Darling Town? (Science/Geography)	What type of art makes a sound? (Science/art)	Are you what you eat? (Science/DT)	How might life be different for us now if Hadrian's wall had never been built? (History/DT)	Are some rivers more important than others? (Geography/science)	Can we thank the Ancient Greeks for anything in our lives today? (History/Geography)



Long Term Overview 2019/20

Longitudinal Studies: Scientific investigation: States of matter						
Year 5	Would you like to go on holiday to the Moon? (Science)	Why are Rainforests so important? (Science/geography)	How real was the legend of King Arthur? (History)	Let's put on a play... Macbeth	What makes a 'real' explorer? (Geography fieldwork)	Can we thank the Ancient Greeks for anything in our lives today? (History/geography)
Longitudinal Studies: We are scientists: Investigative						
Year 6	Can we protect our heart? (Science/PSHE/Geography fieldwork)	Is it ever right to fight? (History/geography/PSHE)	How did it all begin? (Art, R.E., Science – <i>evolution and inheritance</i>)	Were the Vikings ruthless killers or peaceful settlers? (History)	What does it mean to be inspirational? (Geography, local fieldwork)	Can we create a wave of change? (PSHE/Science/geography/IT) Earliest civilisations covered – history.
Longitudinal Studies: We are scientists: Investigative						