



Long Term Curriculum Overview 2020/21

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| EYFS Theme: Me, Myself and I | What do I know about me? How have I changed since I was a baby? (My body and senses KUW) | Daytime or Night-time: Does everything have a shadow? (Reflections KUW) | Why do we wear different clothes at different times of the year? (Materials KUW) | Does everything grow? (KUW) | Is it an insect? (Life cycles- KUW) What are our favourite celebrations each year? | Journeys Where will you go? (Moving objects KUW) |
| Longitudinal Studies: Seasonal Walks and Outdoor Exploration | | | | | | |
| Year 1 Theme: Community | What makes me, me? (PSHE/science/geography) | How would you rebuild London after the Great Fire? (History/science) Poppy Day: What are memories | Were children happier in the olden days? (History) | Which animal is King of the Carnival? (Science/Music/geography) | What is growing in our gardens? (Science) | What is special about the Great British Sea side? (Geography/science) |
| Longitudinal Studies: Weather | What are seasons and what is weather? Seasonal Walk | Can we become meteorologists? | How do weather and seasons affect us? Seasonal Walk | What about the UK? Hey! What's the weather like? Is there a yearly pattern? | What plants and trees will we find in our gardens in each season? | How can we record our weather data? |
| Year 2 Theme: special people/passions | Where does our food come from? (Science/DT/geography) | How does the North East link with Australia? (Geography) The Gunpowder plot: Prove it! | Who is George Stephenson and why is he so special to Darlington? (History/STEM) | What makes a structure strong? (Science/DT/history) | Why can't all animals share the same bedroom? (Science) | How can we make our local area better? (PSHE/geography fieldwork) |
| Longitudinal Studies: Weather | How can we measure the weather? | What is extreme weather and how does it affect us? | What are extreme places in the World? | What changes in Spring? | How can we record our weather data? | Application linked to enquiry – will their improvement work across all seasons? |
| Year 3 Theme: Possibilities | RESPECT What does it mean to me? (Science/geography/PSHE) | Which was the best period to live in: the Stone Age, Bronze Age or | Toy Designer: How are toys and games based on science? (science/DT) | What makes the Earth angry? (Geography) | Why was the River Nile so important to Ancient Egyptian life? (History/Geography) | What is 'great' about Great Britain? (Geography/STEM) |



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| | | Iron Age? (History/science) | | | | |
| Longitudinal Studies: Seasonal Change | How can we measure the weather? | How can we create a weather station? | How can we record our weather data? | What patterns can we find in our weather data? | Can we predict the weather? | IT link – weather presenters green screen. |
| Year 4 Theme: Making a difference (Darlington/NE) | What is important to our Darling Town? (Geography/History) | Why are some artists more influential than others? (Art/science) | What did the Ancient Greeks do for us? (History) | How can we make our school dinners even better? (Science/DT) | How might life be different for us now if Hadrian's wall had never been built? (History/DT) | Are some rivers more important than others? (Geography/science) |
| Longitudinal Studies: we are scientists | States of Matter | Electric Art | Sound | Digestion | Forces | How does pollution affect habitats? |
| Year 5 Theme: Change | Why would you leave one small island for another? (Geography/history) | What did the Anglo-Saxons and Vikings leave behind? (History) | How did mining shape the North East we know today? (Local History /Geography) | How can you make theatre? (Art/history) | How easy would it be to become a self-sufficient school? (Geography) | Who was more advanced in 900AD – Britain or the Maya? (History/Geography) |
| Longitudinal Studies: We are scientists | May the Forces be with you! | Life Explorers | Changing Materials | What does it take to become a Theatre Lighting Technician? | Can we use parts of a plant to grow new plants? | Can you become a Space Presenter? |
| Year 6 Theme: Our future | Can you protect your heart? (Science/PSHE) | Why would you leave one small island for another? (Geography/history) THIS YEAR ONLY | Is it ever right to fight? (History/geography/PSHE) | | What drives individuals to explore? (Geography/History/PSHE) | |
| Longitudinal Studies: We | Heart How does Blood Flow? | Electrical Festive Challenge | How can you send a coded message? | Sensational Science | Evolution and Inheritance | Sensational Science |



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