

Religious Education Curriculum Overview

Year Group	Suggested term:					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Diwali Hinduism	Christmas Christianity	Chinese New Year	The Easter Story Christianity		
Reception	F1 Which stories are special and why? Christianity (and other faith traditions)	F2 Which people are special and why? Christianity (and other faith traditions)	F3 What places are special and why? Christianity (and other faith traditions)	F4 What times are special and why? Christianity (and other faith traditions) Visit from a church member -Easter	F5 Being special: where do we belong? Christianity (and other faith traditions)	F6 What is special about our world? Christianity (and other faith traditions)
Year 1	1.1 Who is a Christian and what do they believe? Christianity	1.6 How and why do we celebrate special and sacred times? Christianity	1.7 What does it mean to belong to a faith community? Christianity	1.5 What makes some places sacred? Christianity Suggested Visit – St. Mary's Cockerton Church Tel - 01325 243436	1.8 How should we care for others and the world, and why does it matter? Christianity	
Year 2	1.3 Who is Jewish and what do they believe? Judaism Suggested Jewish Visitor / Synagogue Visit – http://jscn.org.uk/school-synagogue-visits/	1.6 How and why do we celebrate special and sacred times? Christianity and Judaism (compare)	1.4 What can we learn from sacred books? Christianity and Judaism (compare)	1.8 How should we care for others and the world, and why does it matter? Christianity and Judaism (compare)		
Year 3	L2.1 What do different people believe about God? Christianity & Hinduism (compare)	L2.2 Why is the Bible so important to Christians today? Christianity	L2.7 What does it mean to be a Christian in Britain today? Christianity	L2.4 Why do people pray? Christianity and Islam Suggested Visit – Jamia Mosque & Islamic Society of Darlington, 25-26 North Lodge Terrace, Darlington, DL3 6LY Tel - 01325 250839	L2.5 Why are festivals important to religious communities? Christianity, Islam and Hinduism (compare)	
Year 4	L2.3 Why is Jesus inspiring to some people? Christianity	L2.5 Why are festivals important to religious communities? Christianity, Judaism, Islam and Hinduism (compare all)	L2.8 What does it mean to be a Hindu in Britain today? Hinduism	L2.6 Why do some people think that life is journey and what significant experiences mark this?	L2.9 What can we learn from religions about deciding what is right and wrong? Christianity, Judaism and non-religious	

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			Suggested Visit – Hindu Temple (Newcastle / Middlesbrough)	Christianity, Judaism, Islam and Hinduism (compare all)		
Year 5	U2.1 Why do some people believe God exists? Christianity and non-religious	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? Christianity		U2.4 If God is everywhere, why go to a place of worship? Christianity, Judaism and Hinduism Suggested Visit – Durham Cathedral Tel - 0191 386 4266		U2.6 What does it mean to be a Muslim in Britain today? Islam
Year 6	U2.3 What do religions say to us when life gets hard? Christianity, Hinduism and non-religious	U2.5 Is it better to express yours belief in arts and architecture or in charity and generosity? Christianity, Islam and non-religious		U2.7 What matters most to Christians and Humanists? Christianity and non-religious		U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)? Christianity, Hinduism and Islam
Key	Christianity	Judaism	Hinduism	Islam	Non-religion	

1. Newcastle Hindu Temple 2. (Bhakt Pariwar) (Newcastle)	172 West Road, Newcastle upon Tyne, NE4 9QB 0191 273 3364; http://www.hindutemple.co.uk/
1. Hindu Cultural Society (Middlesbrough)	54 Westbourne Grove, Middlesbrough, TS3 6EF 01642 218428

Jewish

<http://jscn.org.uk/small-communities/harrogate-hebrew-congregation/>

<http://jscn.org.uk/small-communities/newcastle-united-hebrew-congregation/>