



-During this half term our enquiry is:

All About Me/ Autumn

Throughout the Autumn term, staff in Nursery will be working closely with each child to ensure that they settle well into Nursery life. This half term is all about making sure that children are able to access the provision in Nursery, enable children to develop positive relationships with staff and children and also make sure that children are happy within the Nursery setting.

Subject	Activities / areas to be covered in school
Personal, Social and Emotional Development.	Children will be learning to settle into Nursery and become familiar with the new routines and boundaries of the setting. Children will be encouraged to explore their new surroundings, selecting resources and activities independently, and beginning to take turns with support. They will be encouraged to start forming some relationships with others including staff and their peers We will talk about what makes us special and our special relationships. Children will be asked to bring in photos of their family and their pets to talk about.
Physical Development	Children will be encouraged to become independent in meeting their own needs such as using the toilet, washing and drying their hands thoroughly and getting their own snack during a session. There will be lots of opportunities for children to develop their gross motor movement through using balancing and climbing equipment and riding the bikes and scooters. Children will also learn to develop manipulation and fine motor control through a range of activities such as picking objects up using tweezers in the finger gym area.
Communication, Language and Literacy	We will be listening to a range of stories over the half term, and our key focus texts will be Owl Babies, The Little Red Hen and My mum and dad make me laugh. The children will be learning to talk about the stories they have read and use repeated words and phrases from familiar stories. We will take part in lots of rhyming and rhythmic activities and will be listening to different sounds in the environment. Children will be encouraged to draw freely in their play using a range of media and materials indoors and outdoors. Staff will talk to the children about the marks they make. The children will be encouraged to understand and answer simple who, what and where questions in their play, and will be supported in acting on simple instructions given to them. They will be learning to start to develop conversations with others, and adults will be modelling speaking in full sentences.
Mathematics	We will encourage children to count in everyday contexts such as counting how many children are playing in an area, and we will sing a range of counting songs and rhymes making small amounts on our fingers as we sing. We will focus closely on numbers 1 to 3 over the half term, and children will learn to subitise, count to, recognise, compare and represent these in different ways. We will be learning about shapes, looking for them in our setting, and grouping sets of shapes into circles and not circles. We will also learn to talk about and identify the patterns around us for example: stripes and spots on clothes, animals and in our environment.

Nursery

Autumn 1 Overview



Understanding The World	We will be using our senses to explore the world around us, using our senses to touch, smell, taste and feel a range of objects, talking about and describing them. We will be looking at our similarities and differences and celebrating these together. We will also look at how we grow from being a baby and children will bring in their baby photographs to show these changes. We will encourage children to talk about past events such as birthdays they have celebrated or things they have done with their family. We will be going on a trip to South Park to explore the signs of autumn and we will discuss the changing season.
Expressive Arts and Design	We will be singing a range of songs and rhymes and will introduce a Nursery rhyme of the week so as by the end of the year the children will have a bank of rhymes they know by heart. We will be encouraging children to explore their voices and create a range of sounds, for example adding noises to our key stories. Children will learn the new routines linked to the creative area such as knowing what equipment they can use and where to put pictures to dry. They will be encouraged to paint using different tools such as paintbrushes, sponges and rollers. Children will learn to explore a range of materials freely, in order to develop their ideas about how to use them and what to make. They will have lots of opportunities to develop their pretend play, pretending that one object represents another.
How can you help at home?	Talk to your child about starting Nursery. Discuss what they did, where they played and what they have enjoyed. Share a range of stories and rhymes together. Encourage your child to mark make using a variety of materials for example using sticks to write in mud or clay, or paint brushes to make marks in paint or glitter. Count aloud at home to different amounts and start to notice numbers or shapes in the environment. Go on a pattern hunt around your house or local area– can you find spots or stripy patterns? Continue to develop your child’s independence in using the toilet and managing their own hygiene.