

-During this half term our enquiry is:

What makes me, me?

Subject	Activities / areas to be covered in school	Possible learning at home
English	In English this half term, we will start by focusing on fine motor and handwriting skills. We will look at capital letters and use them for names and days of the week. We are going to use the texts "Owl Babies" , "Beegu" and "Giraffe's Can't Dance" as a stimulus in English. We will be thinking about how we are all wonderfully different and how important it is that we try our best and persevere if we can't do something or find something tricky, just like Gerald in the story. By the end of the half-term we focus on writing simple sentences using full stops and capital letters correctly.	Think about all the wonderful things you are already great at doing as well as thinking about what you would like to be able to do. Perhaps you could set yourself a personal challenge such as getting yourself dressed, learning to tie laces or riding your bike without stabilisers.
Maths	We are revisiting numbers within 10. We will be learning to recognise the numbers, order the numbers, count objects to match numbers and solve problems. By the end of Autumn term we are hoping to have all of our bonds to 10 memorised. Children who are confident with numbers to 10 will work on solving number problems and recognising different patterns using numbers to 10. We work up to 10 at the start of the year as we really delve into how to make different numbers. We ensure the children are fluent with simple addition and subtraction facts, this then supports further learning throughout school.	Choose a number up to 10. Can you say which other numbers make it? E.g. 5 is made of 2 and 3. Can you say how you get from that number to 10? E.g. If I have 5 I need another 5 to get to 10.
Science	Through Science, we will be learning all about the human body. We will be able to identify, name and label the different parts of the human body as well as be able to say which body part is related to each sense.	Notice how you use your body to move and play in everyday life. You may like create your own sensory game where you have to use your sense to guess an object. This could be through touch, sound, sight, taste or scent.
Computing	In Year 1 the children use iPads to support learning in English, Maths and topic. This half term we will be learning how to login to apps independently and using ICT for research. We will also be practising typing skills using the iPad on screen keyboard.	Do you need to log onto a computer or tablet at home? Perhaps you could practise logging on and off to an app we use. Can you turn it on yourself?
Physical Education	Our indoor PE sessions will focus on Gymnastics where we will be familiarising ourselves with our bodies and how we can move and control them, making	Practice moving in different directions forwards, backwards, side step etc.

Year One

Autumn 1 Overview



	different gymnastic shapes. For outdoor PE we will be teaching multi-skills focused around football and ball skills.	Can you control a ball with your feet? Can you move around with it close to your feet?
PSHCE	<p>We will be thinking about our new class and our classroom rules and expectations. We will be discussing what we would like to get better at and what we can do and who can help us achieve our goals.</p> <p>We will also think about what is the same and different about us and linking this to Science. We will be learning which body parts are private using the PANTS rule from the NSPCC.</p>	You may like to talk about the expectations you have at home and how these may be similar to those at school.
Digital Literacy (Online Safety)	We will be thinking about privacy and security when using the Internet. What might we keep private about ourselves, what is ok to share? What do we do if we are worried or upset?	What things about you is personal information? Who is your trusted adult at home?
Religious Education	Our RE question this half term is 'Who is a Christian and what do they believe?' This unit enables pupils to begin to understand what Christians believe about God and about Jesus as the Son of God. We will be looking at stories about Jesus and stories that Jesus told.	Do you know or celebrate any Christian festivals? Are there any stories about Jesus that you know already?
Art	In Art, our focus is going to be on spirals. We are going to be looking at the way we can make marks on a drawing surface, exploring how the way we hold a drawing tool and move our bodies, can affect the drawings we make.	Can you find any materials at home you could use when creating spirals? Explore your garden, what can you find outside?
Music	We are going to be listening to a range of tracks and our focus is to identify the beat and rhythm. We will practise clapping out the beat and moving our bodies to a rhythm.	What kind of music do you like singing and dancing to? Can you clap along to the beat? How else can you use your body to make rhythms or sounds to music?
Geography	This half term we will be considering where we live and what is in our local environment. We will look at physical and human features and talk about places in our local area and how we might improve them. We will also look at simple maps and plans.	Think about your journey to school and the things you pass on the way. Are there any shops or parks that you pass? Think about when you might use a map and why they are helpful.
History	In History, our theme continues as we think about 'Changes through living memory'. We will be sharing photographs and special objects so that the children can reflect on changes which have occurred to them in their young lives. This will enable the children to acquire some sense of the passing of time and recognise that they have similarities with other children.	Talk about the members of your family and the special times you have had together. Perhaps you have some photographs you can look at and reflect upon. How have you changed?