

-During this half term our enquiry is:

I Wonder if Everything Has a Shadow.

We will be exploring shadow and light. What do we know about shadows? Where does light come from? Does everything have a shadow? Even a tiny ant? How will we find out? This topic is an amazing opportunity to explore light and dark especially as the shorter days are now here. In addition to this, we will continue to follow children's interests as well as celebrating Diwali and Christmas.

Key Texts: Day Monkey Night Monkey by Julia Donaldson and The Owl Who was Afraid of the Dark by Jill Tomlinson

Subject	Activities / areas to be covered in school	Possible learning at home
Personal, Social and Emotional Development.	<p>I will be learning to....</p> <ul style="list-style-type: none"> • follow the class rules with my friends • participate in turn taking games • try new activities independently and select resources independently • know routines of the school day • think about the feelings of others • talk about things that they may be scared about • think about celebrations they share with their families- Diwali/ Christmas 	<p>Find as many opportunities as possible to talk to your child about the change in day light- the darker mornings and shorter days. Sometimes children open up more about their activities during bath time, tea time and bed time when they're relaxed. Discuss your family and how they celebrate Christmas, Diwali, etc. Do you have any traditions?</p> <p>Keep practising self-help skills including getting own socks/tights and shoes on.</p>
Physical Development	<p>I will learning to...</p> <ul style="list-style-type: none"> • explore movements with my body • move with confidence, control and safety • develop my hand control and form recognisable letters • travel in a variety of ways • learn about a healthy lifestyle • learn to balance on different parts of my body • use a range of tools safely • play group games • move safely in the space • use small and large equipment • dance to music 	<p>Please continue to encourage your child to be as independent as possible to get dressed and ready for school and to use a knife and fork at dinnertime.</p> <p>Now your child has been exposed to the first graphemes, please continue to practise these at home in as many different ways as possible- big brushes outside, chalks, in the mud in addition to pen and paper.</p>

Communication and Language.	<p>I will be learning to...</p> <ul style="list-style-type: none"> • take part in circle time • learn new vocabulary and use this in my play- shadow, shade, light, dark, bright, cast, celebration, same, different • imagine and recreate roles in real life family situations and fictional stories • ask questions in class discussions • talk about special times with my family • listen to stories and rhymes eg <i>The Cave, Day Monkey Night Monkey, The Owl that was Afraid of the Dark, Funnybones, The Christmas Story</i> 	<p>Try and find as many opportunities as you can to talk to your child. Model how to speak in full sentences and encourage your child to answer using a full sentence rather than just one-word answer. It's all about how we model speech. If they make a mistakes, just repeat the word/sentence back to them and model the correct way.</p> <p>Read stories and talk about them. Ask them questions based on the story. Can they ask you any questions about the story?</p>
Literacy	<p>I will be learning to...</p> <ul style="list-style-type: none"> • write lists. • read a range of fiction books • know the different phonemes ff, l, ll, ss, j, v, w, x, y, z qu, ch, sh, th, ng, nk and the mantras to go with them • practise writing the graphemes ff, l, ll, ss, j, v, w, x, y, z, qu, ch, sh, th, ng, nk and learning the mantras to help with this • write cvc words dog, cat, and, man, • Sight read the tricky words no, go, I, into, the, he, be, she, has, his, as and spot these in books we share • write for a purpose e.g. doctors surgery, making lists, labelling pictures. • re-tell stories • talk about characters in story books 	<p>Continue to encourage your child to write his/her name and other words using the mantras to help with formation of these graphemes.</p> <p>Continue to enjoy stories together especially at bedtime including Care and Share books.</p> <p>Keep practising the phonemes on the letter cards sent home each Friday and blending the words on there too.</p>
Mathematics	<p>I will be learning to....</p> <ul style="list-style-type: none"> • recognise numbers to 5 • Know my number bonds to 5 • Add numbers together to 5 using concrete objects • Subitize with numbers to 5 • count, recognise and order numbers • match numbers to quantities of groups 	<p>Practise forming the numbers using the mantras to help with formation.</p> <p>Have a go at counting down from 25 with the run up to Christmas.</p> <p>Practising recognising numbers in different ways- fingers on hands, dots on a die, objects, sounds, tens frames and with actions.</p>

	<ul style="list-style-type: none"> • say the number one more/less than a given number • know that equal means the same • relate addition to combining two or more groups of objects. • name and describe simple 2D shapes • create repeating patterns • order objects by size and weight 	
Understanding The World	<p>I will be learning to...</p> <ul style="list-style-type: none"> • Think about where light comes from • Investigate shadows and exploring how shadows are formed • Use the iPads to help me in my learning. • Use the internet to explore topics • Use my five senses to investigate • Thinking about fallen soldiers and the importance of the armed forces • Enjoy science experiments to create an 'explosion' • Exploring different festivals including Christmas • Tasting different foods from different countries • Take part in baking activities each week • Visit the theatre and the performance of Snow Mouse 	<p>Explore shadows at home with a lamp or torch. Watch Peter Pan together.</p> <p>Notice the change in weather and temperature and the shorter days.</p>
Expressive Arts and Design	<p>I will be learning to...</p> <ul style="list-style-type: none"> • explore sounds and move to music • play a variety of instruments • explore powder paint and discover what happens when colours are mixed together • listen to different genres of music and from different cultures • explore 2D and 3D art • learn new songs and perform in our Nativity • move to music 	<p>Time to get messy!</p> <p>Can you create a shadow puppet and put on a show?</p> <p>On a bright day, can you draw around your shadow using chalk? Revisit your shadow at a different point in the day. What do you notice?</p>

Reception

Autumn 2 Overview



Key Vocabulary	Light, dark, shade, scared, fear, frightened, resilient, sun, sunlight, moon, reflect, reflection, scared, shadow, cast, bright, pattern, repeat, festival, tradition, celebration, special, family, Christian, number names	
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