

During this half term our enquiry is:

How would you rebuild London after the Great Fire?

Subject	Activities / areas to be covered in school	Possible learning at home
English	<p>This half term we will be exploring non-fiction texts 'Hot and Cold' and 'Firefighters'. We use skimming and scanning to find information and answer simple retrieval questions. We will also be learning the 'London's Burning' poem and reciting it as performance poetry.</p> <p>Finally we will be exploring the traditional tale of The Three Little Pigs. We will be using this familiar story to retell, sequence and role play parts of the story. We will also label, describe and explore materials from the story, adding an -s to the end of a word to show plurals.</p>	<p>Which non-fiction texts do you have at home, can you find information using a contents page? Can you visit the library and find out about the Fire of London?</p> <p>Read alternative versions of The Three Little Pigs. Which other traditional tales do you know? Can you retell them or write your own version?</p>
Maths	<p>This half term we will be focussing on addition and subtraction using our knowledge of number bonds and how numbers are made - building on our learning from Autumn 1.</p> <p>We will be looking at 2-D and 3-D shapes. Activities will include; naming, sorting and describing shapes as well as completing and making simple patterns.</p>	<p>Use everyday items such as foods, toys, coins etc. to count, add and subtract. E.g. If I had 4 biscuits and I ate 2 how many would I have left?</p> <p>Notice shapes in the environment and talk about their properties. Is your front door a square or a rectangle? How do you know? Does it have a window? What shape is it?</p>
History and Geography	<p>Through this enquiry the children will explore the Great Fire of London. It will begin with a fire pit so that children can use all of their senses to explore fire and investigate what happens to different materials when you put them in fire (including marshmallows!) Children will raise their own historical and geographical questions and investigate: Where is London? What is a capital city? How did they rebuild it? What will I see if I go to London now? Why did it start? Why did it spread so quickly? (Linking to science and materials.) Why is it so significant in history now? Then, they can learn about the great fire of Darlington using photographs and reports.</p>	<p>Discuss and notice the materials used to build houses in our local environment. Discuss where your fire alarm is and what would happen if you had a fire in the home?</p>

Year One

Autumn 2 Overview



Science	Linking to both The Great Fire of London and The Three Little Pigs, we will be exploring properties of materials and think about which material works best for different purposes. We will be questioning what materials are houses made from? Why we think they were used then and what is used now? The children will be able to identify and name common materials such as wood, plastic, glass, metal, rock. We will also investigate which materials burn easily and make predictions based on our knowledge of their properties.	Create houses, shelters or dens made of different materials. Discuss how and why materials are best used for different purposes.
Computing	In computing we are continuing on from the learning last half term. We will be looking at creating digital artwork and learning about different tools. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.	Can you create your own digital artwork on a device at home? Parents – We use the website https://paintz.app/ which works on most devices.
Physical Education	This half term P.E is focused around simple basketball skills. Similar to football, the children will practise basic skills such as rolling, bouncing and passing balls. They will continue to develop movement and positioning skills. We will also have a dance focus and we will be moving on from the gymnastics shapes we made last half term and seeing how we can incorporate those into dance. This will be linked to activities from the Fire of London.	Practise moving in different directions forwards, backwards, side step etc. Moving to throw and catch a ball. Playing bat and ball games. Running, jumping etc.
PSHCE	This half term the children will be thinking about people who are special to them and why? We will talk about our families and who is in them? What do people in our family do to make us feel loved? We will then discuss how families are all different but share common features. We will share our features of family life and what we do or enjoy together. We will also talk about who we would talk to if we had worries or something in our family made us unhappy.	Can you create a small family tree? Who is in your family? Who is part of your extended family such as aunts, uncles, grandparents, great-grandparents etc.
Digital Literacy (Online Safety)	The children will recognise that, unfortunately, there are sometimes people online who can make us feel sad, embarrassed or upset. We will be talking to the children about what to do if this ever happened and who, in their family or at school, they could go to for support.	Talk about who in your family you could go to if you were upset about how someone has treated you online.
Religious Education	Our enquiry question in RE this half term is 'What makes places sacred?' This investigation enables pupils to learn about different places of worship for a range of religions. Pupils will have the opportunity to act as detectives answering their own questions about places of worship, what they are used for and their significance in the local community.	Think about what qualities are important to you and your family and whether you have a special place you like to go to as a family. This might be a special place of worship, a holiday destination, a family home etc.
Art	This half term, we will be thinking about how we can make different colours by colour mixing the three primary colours. We will focus on hot and cold colours to create fire scenes from The Great Fire of London.	Discuss hot and cold colours. Think about how colours can make you feel?