

During this half term our enquiry is:

## ***How does the North East compare with Australia?***

This geographical enquiry focuses on developing children's locational and place knowledge, and their ability to compare and contrast a non-European location with the UK. It will start with an imaginary journey to Australia where they will set off one day and not land until the next. They will pick up clues as they go about which country they are visiting. We will also explore the four parts of the UK. We will be comparing our home town of Darlington with Darlington in Sydney. They will compare human and physical features, climate and weather, school life and things to do on a weekend.

Subject	Activities / areas to be covered in school	Possible learning at home
English	Over the next half term we are going to be covering a number of exciting texts. We are going to start the half term reading the story of Wombat goes Walkabout. This story has a wonderful link to our enquiry question ' <i>How does the North East compare with Australia?</i> ' During English lessons we are going to focus on how to retell and sequence the story. Later on, in the half term we are then going to explore the book, 'Foot Steps in the Snow'. The children will be developing their inference skills and their creative writing, and will be encouraged to write at length, applying all of the skills that they have developed over the last term.	<ul style="list-style-type: none"> <li>- Continue to encourage your child to read with you at home every night. Five minutes a night is better than full book once a week.</li> <li>- You could look at magazines and different types of text.</li> <li>- Explore fiction and non-fiction texts.</li> <li>- Visit the library to find any books linked to the topic.</li> <li>- Look for some holiday brochures.</li> </ul>
Maths	In maths, we will be focusing on addition and subtraction, using our knowledge of place value (tens and one) to help us complete calculations within 100. The children will further develop their understanding of how simple facts can help with trickier calculations, E.g. $4 + 3$ can help with $14 + 3$ , $14 + 23$ and $40 + 30$ etc. As we move onto two 2-digit numbers, the children will use the base ten to begin a simplified column method, starting at the ones place first. Later into the half term, children will be introduced to addition which bridges the tens such as $34 + 27$ and subtraction which requires regrouping such as $72 - 26$ . They will learn a range of strategies to complete these and can choose the one that works best for them.	<ul style="list-style-type: none"> <li>- Continue to practise the number pairs up to 10</li> <li>- Practise counting in steps of 2s, 5s, and 10s</li> <li>- Keep practising writing numbers up to 100 in numerals and words. Can you represent the tens and ones using sticks and bricks (lines and dots)</li> </ul>

## Year 2

## Autumn 2 Overview

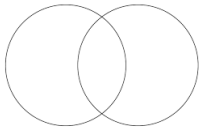


Science	In Science we will be focusing on our longitudinal study of weather. As a year group, we will be creating a tool to measure rain. This will allow us to observe the weather over a half term and record the data in class. The children will get the chance to ask and answer questions as well as noticing patterns.	Create your own rain catcher and check it each day. Keep a weather diary for a week.
Computing	In ICT this half term we are going to continue to work on logging on and logging off using username and password. This can be a little challenging for children however with regular practise the children succeed. When the children have managed this they will be taught how to save and open a document. The children will be taught how to copy and add an image to document then save the document to open at a later date. We are also going to continue to use Clicker 7 to make a fact file all about Australia.	Practise typing skills on apps or keyboard. Practise recognising capital letters to help with keyboards. Practise selecting Caps Lock.
Physical Education	During PE this half term the children are going to learn a number of skills. During indoor PE the children will be developing their dance skills and during outdoor PE sessions, the children are going to take part in mini basketball. They will learn how to control the ball, aim and how to pass and throw. At the end of each lesson the children will have the opportunity to play a small game with their peers.	Practise your throwing and catching skills at home.
PSHCE	During PSHCE lessons the key focus this half term is Bullying. We are going to explore what the term means and what we can do to ensure that our peers do not get bullied. We are also going to talk about what we can do if we felt that another child was being unkind. Remembrance Day is also another occasion that we are going to spend time learning about. We are going to think about the importance of Remembrance Day and why we wear poppies.	Celebrate Remembrance with your family. Be a good bystander (someone who looks onto a situation and can make a difference). Talk to your family about what it means to be kind to one another.
Geography	In Geography this half term we are going to continue to build upon what the children learnt over the last half term including the seven continents and five oceans. We are going to learn about what it is like to live in Australia comparing climates and weather with the North East of England. The children will look closely at maps and they will learn about how to identify a human and physical feature. During this half term there will be a real focus around comparison. The children will be encouraged to think about geographical	Go on a walk in your local area and list the physical and human features you can see.  Look on a globe or map of the world and locate Australia and the UK. How far apart are they?  Practise naming the 7 continents and 5 oceans.

# Year 2

## Autumn 2 Overview



	similarities and differences and to make comments about the world around them. Children will look closely at aerial views and they will be also be able to identify the four parts of the UK with confidence.	Choose another non-European country to compare to where we live. What is the climate like there? What physical and human features can you find out more about? What is their traditional food?
History	During History lessons, we are going to cover the topic of the Gunpowder Plot. We are going to learn about Guy Fawkes and why the 5 <sup>th</sup> November is important to us and why it is often celebrated with fireworks. We are going to discuss the importance of Captain Cook and his discoveries linked to our main topic. Children will begin to understand where these significant people and events come in history, using a timeline to sequence.	Talk to your family about things that may have happened in the past. You could make a family timeline from when you were born to now.  Research more about Guy Fawkes and Captain Cook and present your learning in your own way. E.g. PowerPoint, poster, drawing.
Music	This half term the children will continue to listen to Saint-Saens' 'Carnival of the Animals' which they were introduced to in Year 1. They will listen to the different animals and discuss the tempo. After this, we will learn about how kangaroos move and replicate this using short and quick tempo with the instruments. They will learn how to use symbols to compose their own music in groups and perform to the class.	Listen to a variety of genres of music. Listen for the beat and rhythm. Think about what instruments you can hear. Using pots, pans, boxes, tubs and spoons create your own piece of music, altering the tempo.
RE	In RE, the children will find out about sacred books from more than one religion. This builds upon work from Year 1 and EYFS where pupils will have encountered many special stories, in particular, those believed by Christians to have been told by Jesus. Children will begin by recapping their work on special books and thinking about what makes a book 'holy'. They will then move onto looking at stories and teachings in holy books and finding out what these mean for believers. They will learn how different holy books are treated and that some stories appear in more than one book. The books that will be studied will be the Bible (Christianity) and the Torah (Judaism).  In Year 2 we will also recap the Christian story of Christmas and what makes a gift special.	Enjoy a story that is special to you at home. Think about why it is special and how you take care of it. Research the beliefs of Jews and Christians.  Compare the beliefs. Are there any similarities and differences? You could display this in a Venn diagram or any way you wish.  

## Year 2

## Autumn 2 Overview



		<p>When writing a list to Santa, think carefully about gifts that will be important to you rather than those that cost more money.</p> <p>Give a gift to your family. E.g. doing a chore, a homemade picture, a performance.</p>
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