

During this half term our enquiry is:

Why would you leave one small island for another?

Through this enquiry, children will extend their knowledge of the wider world and learn about the physical and human features of North America; its location in the world and the countries that make up this continent. As geographers, children will use atlases and digital mapping, to compare a region of Jamaica with our local environment and consider what their life would be like if they lived in the Caribbean. Through the reading of non-fiction, the children will then learn about the migration of people to Britain from 1066 to the present day. They will focus on the famous migration of nearly half a million people from the West Indies to Britain, beginning with the journey aboard The Empire Windrush in 1948 after the ending of the second world war. The enquiry will move on to consider the push and pull factors linked to migration and the way immigrants throughout history, and still today, have changed and shaped the face of modern Britain.

As part of this enquiry, the children will learn about **Christopher Columbus** and his discovery of the Caribbean islands, the campaigning work of Windrush pioneer **Sam King** and will explore the influential poetry of **Benjamin Zephaniah**.

Key vocabulary for this unit of learning includes: *migrant, migration, immigrant, immigration, citizen, commonwealth, mother country, ethnicity, race, nationality, illegal immigrant, asylum seeker, refugee, economy, equator, hemisphere, longitude, latitude, identity, culture, Caribbean, Jamaica, settlement.*

Subject	Activities / areas to be covered in school	Possible learning at home
English	<p>This half term, we will be studying the text Windrush Child by Benjamin Zephaniah. The book follows the story of a young boy who was part of the Windrush generation, migrating from his home in Jamaica to England. Children will complete some fictional writing in the form of diary entries.</p> <p>We will look more at Benjamin Zephaniah's literary work by studying some of his poetry – Talking Turkeys and The British. Children will produce some performance poetry of their own based on his work.</p> <p>To finish this very busy half term, the children will be using this <u>visual literacy</u> stimulus for their writing: https://www.literacyshed.com/cominghome.html</p> <p>The film tells the story of a Robin returning home from his Scandinavian migration across treacherous seas, to spend Christmas (and eat mince pies) with his 'loved one.' The children will explore the theme of migration from a different perspective,</p>	<p>Have you read any books where characters go on a journey? Both of our texts for this half term see the main characters set off on a journey. I wonder if you could explore this theme throughout your reading at home. It would be lovely to explore Floella Benjamin's text, Coming Home.</p> <p>Explore new vocabulary that appears in books and daily life around you. Can you link any words using their root words or similar words you already know?</p> <p>A root word is a basic word with no <u>prefix</u> or <u>suffix</u> added to it (a <u>prefix</u> is a string of letters that go at the start of a word; a <u>suffix</u> is a string of letters that go at the end of a word). By adding <u>prefixes</u> and <u>suffixes</u> to a root word we can change its meaning.</p>

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	building on what they know about human migration from their geography enquiry this half term. They will use this stimulus to incorporate a range of descriptive devices – such as similes, metaphors and even personification – into their descriptive writing about the weather. Finally, they will write a first person retelling of the clip in role as the robin as he makes his way home in time for Christmas. I'm sure the children will enjoy sharing these with you at the end of the half term.	
Maths	This half term, we will be moving onto multiplying and dividing. This will include looking at factors, multiples and prime numbers. It will also include looking at squared and cubed numbers. The children will need to use times tables knowledge to support them with many of the calculations this half term. Throughout the half term, the children will have the opportunity to reason and solve problems in a range of contexts. The children will be completing daily times table drills to further develop their rapid recall which will, in turn, support them when completing simple and complex multiplication and division calculations.	Children should focus on their times tables this half term. Practice rapidly recalling them and their related division facts.
Science	We will be introducing the scientific enquiry 'Properties and Changes of Materials'. Our enquiry will run over Autumn 2 and Spring 1. Within this half term, our focus will be upon properties of materials. When working scientifically, children will have the opportunity to plan investigations which allow them to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. They will also look at how they can compare and group every day materials on the basis of their properties.	Have a look around your home. What materials are some things made from? E.g. dining table, kitchen worktops, flooring. Why do you think they are made from this material? What are the benefits of using this material for the products purpose? Example: Windows are made from glass. They are transparent to let light into rooms.
Physical Education	This half term, Class 9 and Class 10 will be taking part in PE on Wednesdays and Thursdays . Please bring your PE kit into school on a Monday morning – you can leave it in class for the week. On a Wednesday afternoon, Year 5 will take part in basketball with Mrs Black. Make sure you have outdoor footwear and weather appropriate clothing as this lesson will take place outside in the school MUGA.	Gymnastics Gymnastics can require great flexibility – can you practise some yoga at home? Basketball In basketball, the children will develop passing, dribbling and shooting skills. I wonder if you have used these skills before in any other games? Can you practice them with a family member or friend?

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	<p>On a Thursday afternoon, Year 5 will take part in indoor PE (gymnastics) with a gymnastics coach!</p> <p>As a school, we highly value the outdoors and the children have access to the outdoor areas in all weathers. Please ensure they have suitable clothing and a change of footwear in school all week.</p>	
PSHCE	<p>Our enquiry question for PSHE this half term is, 'What decisions can people make with money?' We will be looking at building children's knowledge of money and will explore what can influence what people spend money on. The children will learn how to keep their money safe and explore the risks that can arise when people are dealing with money.</p> <p>Children will gain knowledge about many aspects of banking, from the bank accounts that are available to how they spend money from different types of accounts.</p>	<p>Talk to your child about money and banking. Discuss the things that adults have to spend money on and how much things cost.</p>
Digital Literacy (Online Safety)	<p>Privacy and Security - This unit explores how personal online information can be used, stored, processed and shared. The children will learn how to keep themselves safe online and which sites are safe to store their private and personal information.</p>	<p>Discuss internet safety at home. Look together at different accounts and the information that is public for everyone to see – look at the privacy settings together for any online account your child has access to.</p>
Computing	<p>Throughout the half term, children will learn how to create short videos by working in pairs or groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. At the conclusion of the unit, children have the opportunity to reflect on and assess their progress in creating a video. We are going to be linking our computing knowledge to our study of the Empire Windrush, creating a news report on its arrival in Britain.</p>	<p>Have you ever created a video before? You could have a play around with different angles and perspectives.</p> <p>Can you create a story board at home to describe an event?</p>
Religious Education	<p>In RE lessons this half term, we will consider the question: Why do some people believe God exists?</p>	<p>Do you know if people close to you believe in God? You could ask them their opinion and find out the reasons why they think that way.</p>

	As part of this topic, the children will hear from different religious and non-religious groups about their belief in God. They will investigate the given question, raising their own questions about the nature and existence of God focussing on Christian ideas about God. They will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.	For those people you might find who do believe, how does that affect their lives? How do they show their beliefs?
Art	<p>In Art this half term, children are introduced to typography design and they explore how they can create their own fonts and designs. Children explore how we can use visual letters and other elements to help convey ideas and emotions.</p> <p>They are introduced to the work of artists and designers who have both used lettering combined with maps to produce maps which tell stories. Children then go on to create their own visual and often three-dimensional maps. We will be linking this to our Geography study and the physical and human features of North America.</p>	<p>Can you explore different fonts on Microsoft Word?</p> <p>Have a go at drawing some letters using the different fonts!</p>
Music	<p>In music this half term, we will be learning about gospel music. The children will explore the purpose of gospel music, investigate the meaning behind the lyrics of some well-known songs and be able to identify their musical features. We will begin by listening to and finding out about the motive behind the lyrics of the famous gospel song, Amazing Grace. The children will then listen to and learn the gospel songs, 'Lean on me' by Bill Withers and 'Shackles' by Mary Mary. We will complete this unit of learning by performing a gospel song as a two part harmony accompanied by glockenspiels.</p>	<p>What is your favourite song? What makes it your favourite?</p> <p>Have you ever heard any gospel music before? How does it sound?</p> <p>Watch this clip of The100 Voices of Gospel performing on Britain's got Talent in 2016. What do you think? https://www.youtube.com/watch?v=dK_FiuyVU2Y</p>
Geography	<p>In topic this half term, we will be asking the question: Why would you leave one small island for another?</p> <p>As geographers, the children will become confident in locating the continent of North America and naming the countries within it. They will learn how to describe geographical positions linked to their latitude and longitudinal points as well as the position of the continent within the northern hemisphere. The children will also</p>	<p>Can you name the continents of the world? I wonder if you can draw a map of the world from memory?</p> <p>Were you, or any of your friends and family, born in a different country? I wonder what it would be like to move to a different country – see if you can find out.</p>

	study weather and climate changes across the globe. They will explore different physical and human geographical features of North America and take an in depth look at the Rocky Mountains of Canada. Using atlases and digital mapping, the children will develop their map reading skills and use this to make detailed comparisons between their local area and a region in Jamaica. Finally, they will explore migration and investigate the push and pull factors that influence the decisions of many people who move from their home country to live in another country.	
History	<p>In history, our learning will be closely linked to our geographical study. The children will learn that for many years people from all over the world have been coming to live in Britain. We will explore the terms <i>refugee</i>, <i>asylum seeker</i>, <i>immigrant</i>, and <i>migrant</i>. We will explore where these terms have been relevant through history including the arrival of The Windrush in 1948. With links to the children's learning in English, their non-fiction reading will provide an overview of migration, spanning the slave trade, Irish famine, world war 1, world war 2 and the war in Syria in 2011. We will also touch on the current humanitarian crisis in Afghanistan and look at where displaced people have been forced to flee to. The children will then consider what changes these migrations have made to life in Britain.</p> <p>They will also explore primary and secondary sources of information and consider what they can learn about the time from the sources of information, the reliability of the information they are presented with and the possibility of bias influencing the source.</p> <p>We will be using this enquiry as an opportunity to extend our learning beyond Black History Month (October) to explore some of the struggles faced by black people and their influence on the UK and the wider world.</p>	<p>Find out about the migration history of the northeast.</p> <p>Find out about migration through the years here: https://kids.britannica.com/kids/article/Human-Migration/353465</p> <p>Take a look at this article called 'What is the Windrush generation?' on BBC Newsround to find out some background information about our enquiry for this half term. https://www.bbc.co.uk/newsround/43793769</p> 
French – MFL	In French this half term, we will be learning how to say the seasons. We will be looking at what events happen within the seasons and how to say which one is our favourite.	<p>Explore this website: https://www.speaklanguages.com/french/vocab/months-and-seasons</p> <p>You can learn how to say the months of the year and the seasons.</p>

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