

During this half-term our enquiry is: Winter		
Subject	Activities / areas to be covered in school	Possible learning at home
Personal, Social and Emotional Development.	<p>During this half term, children are going to be provided with many opportunities to develop their personal, social and emotional development. This will be through regular speaking, listening and singing activities. This half term we are going to start the 'Pupil of the week' award. Children will receive a special certificate and their hard work will be celebrated. In addition, the children will continue to take part in turn taking activities and children will be encouraged to resolve friendship troubles. We are also going to explore Chinese New Year and explore how we are all different in our nursery. Through a range of English texts including, Goldilocks and the three bears, the children are going to be encouraged to discuss if characters have made the correct choices.</p>	<p>It would be wonderful if you could continue to promote your child's independence. This could be through giving your child a little job or responsibility at home.</p> <p>In addition, we would love to hear about what your child has been doing at home. Please share on tapestry.</p>
Physical Development	<p>This half term we will continue provide opportunities for fine and gross motor skills throughout the continuous provision. In addition the children will take part in:</p> <ul style="list-style-type: none"> - Dough Disco - Small group PE sessions around balancing and co-ordination. - Finger gym challenges to support fine motor skills development <p>Plus many other activities to develop fine motor skills such as; pencil grip, scissor control, manipulating small objects (threading, jigsaws, small construction)</p>	<p>At home it would be wonderful if you could encourage your child to take their shoes and coat on and off independently. This will support your child when they need to change their shoes to wellies.</p> <p>Additionally, to enhance your child's/ children's gross motor skills there are many activities that you could do at home. These include:</p> <ul style="list-style-type: none"> • Painting a fence or wall using a bucket of water and a paint brush. • Using chalk to make some drawings on the floor. • Passing a balloon around the room. Can your child pass the balloon back to you? • Pop the bubbles, can your child try and catch all of the bubbles? <p>All of which will help your child/children to develop their core and shoulder muscles which will support with fine motor skills in the future.</p>

Communication and Language.	<p>In nursery we are also going to focus on communication and language skills. This is an area that is covered from the moment the children walk into the nursery setting. The children will continue to:</p> <ul style="list-style-type: none"> - To be introduced to a range of new traditional and modern Nursery rhymes. - Children will take part in small group sessions the focus on listening. - Children will also take part in Blast activities. - The children are also going to learn a range of new vocabulary relating to Winter. 	<p>Continue to encourage your children to talk to you about their day. This could include asking your child about how they are feeling or what they might do tomorrow when they come to Nursery.</p> <p>Encourage your child to sing many different nursery rhymes. This is a lovely way to support your child with their understanding of rhyme, rhythm and alliteration.</p> <p>Additionally, if you ask your child a question, encourage your child to answer using a full sentence rather than just one-word answer. A good opportunity for this could be when you are reading a story with your child.</p>
Literacy	<p>During Spring 1 we will introduce the children to the following texts:</p> <p>'Immi's Gift'</p> <p>'The Three Little Pigs'</p> <p>'Goldilocks and the Three Bears'</p> <p>Within each text the children will be encouraged to explore the characters and the setting. In addition, the children will develop the skill to sequence and order stories. The children will be encouraged to join in with familiar rhymes and stories. We are also going to continue to look closely at rhyming words, alliteration and sounds within our environment.</p>	<p>Encourage your child to listen to the sounds within the environment. One example of this would be taking your child on a listening walk around your home. Your child/children may be able to differentiate between the different sounds within the house for example hearing the washing machine or hear the tap running. In addition, encourage your child to look for print within the environment. This could be a familiar sign for example 'Aldi'.</p> <p>Continue to sing nursery rhymes whenever you can. The children really benefit from hearing a range of rhymes and rhythms in nursery rhymes. Mrs Dixon will send home nursery rhyme lyrics every week. This is called the Nursery rhyme challenge.</p>

Mathematics	<p>In maths, the children are going to learn to subitise. Subitising is when you are able to look at a group of objects and realise how many there are without counting. The children will be able to identify a group of 1/2/3/4/5 objects without counting.</p> <p>In addition, the children will also be encouraged to regularly count during the session, their counting skills will continue to be reinforced throughout the day.</p> <p>We are also going to continue to explore shape and pattern within the environment.</p>	<p>Encourage your child to count a range of different objects when you are out and about. This could include: cars, fruit, houses etc. There are endless opportunities for you and your children. While your child is counting, try to ensure that they are taking their time and really understanding that the number one represents one object. When you are shopping you could ask your child/children to go and collect two apples or three pears.</p> <p>You could also play a range of board games that encourage children to look closely at the dice and subitise the amount they see.</p>
Understanding the World	<p>During this half term the children are going to learn all about cold climates. We are going to find out how life is different for people that live in cold climates. In particular, we are going to focus on Inuit settlements.</p> <p>As discussed the children are also going to be learning about the celebration of Chinese New Year. We will try new foods and also take part in some wonderful activities. We are going to explore where China is on the map and compare it to other countries that we have covered over the last few months. Additionally, we are going to explore ice and explore animals that we would find in a cold climate. Children will get exposure to the world map, discussing the differences between animal habitats.</p>	<p>At home it would be lovely if you could talk to your child/children about what makes them different to others. This could include talking about what food they like to eat or what toys they like to play with. You could also discuss Chinese new year with your children. In addition, you could talk about where you have travelled around the world.</p> <p>Additionally, on your way to Nursery you could ask your child what they notice. Discuss the weather and the temperature.</p>
Expressive Arts and Design	<p>This half term children will have the opportunity to take part in role play activities linking to children's interests. The children will also be provided with various imaginative stimuli according to their interests.</p> <p>The following art skills will also be explored and focused on:</p> <ul style="list-style-type: none"> - Texture (textiles, clay, sand, plaster, stone) - Handling, manipulating and enjoying using materials - Sensory experience 	<p>Encourage your child/children to sing and dance to a range of music and also continue to encourage your child/children to sing a range of Nursery rhymes.</p>

	<ul style="list-style-type: none">- Simple collages- Simple weaving <p>Weekly music/rhyme sessions to introduce a wide range of instruments to the children.</p>	
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