



Successful Learners, Confident Individuals, Responsible Citizens

Pupil Premium Impact Report – Autumn 2023

The following report has been developed in order to ensure that all disadvantaged pupils are best supported to succeed in West Park. It will look at progress, attainment, pastoral care, enrichment. 115 children are eligible for Pupil Premium that is 25% of the current school population.

Pupil Outcomes

Data based on the end of Autumn Term 2023

Year group	% on track or better					
	Reading		Writing		Maths	
	PP	No PP	PP	No PP	PP	No PP
Year 1	67%	85%	50%	85%	67%	81%
Year 2	86%	72%	100%	74%	100%	83%
Year 3	75%	77%	75%	65%	91%	85%
Year 4	73%	63%	38%	49%	69%	79%
Year 5	65%	80%	29%	52%	65%	80%
Year 6	79%	93%	58%	68%	84%	95%

*On track means they are currently working within the year group expectations. Staff meet with the SLT each term in progress meetings to discuss their data. During this meeting interventions and approaches are identified and PP pupils prioritised. Interventions are data led and prioritise reading. 3

Progress

Progress for disadvantaged pupils across the Autumn Term

Year group	R	W	M
Year 1	Inadequate	Outstanding	Outstanding
Year 2	Outstanding	Outstanding	Good
Year 3	Good	Inadequate	Good
Year 4	Requires Improvement	Good	Outstanding
Year 5	Good	Good	Requires Improvement
Year 6	Outstanding	Outstanding	Outstanding

All PP children identified as off track are on at least one Teacher led intervention.

Enrichment

Breakfast club has developed and increased its capacity in response to need. It is free to all Pupil Premium pupils. It includes a flexible drop off, a healthy breakfast and the opportunity to socialise. Similarly, after-school clubs are varied and include sports, gardening, cookery, STEM and choir. All after-school clubs are free to all pupils and PP pupils are prioritised.

Breakfast Club	Attendance	Number of PP children	% of PP children
Autumn Term	2434 breakfasts	779	32%
After-School Clubs	Attendance	Number of PP children	% of PP children
Autumn Term	152 pupils attended at least 1 club	41 attended at least 1 club	27%

Additional staff have been employed or extra hours paid to existing staff to support the above provision.

Each year group have attended a trip or hosted a visitor in every half term. The trips are carefully planned to ensure that they enhance the learning that is happening within the classroom. We ensure that all trips and events are affordable and when parents are struggling to meet the cost, we are able to offer financial support. We are further developing our careers curriculum to ensure our children hold high aspirations and understanding of the world of work. As

part of this we also hold an annual STEM week, which works closely with local people and businesses that have a science background and STEM ambassadors to develop curiosity, positive attitudes and understanding of careers in science and technology.

ELSA support

Our ELSA (Emotional Literacy Support Assistants) provide guidance and support to pupils and their families. They work closely with pupils who have identified social difficulties, low self-esteem, suffered trauma or bereavement. Their sessions offer time to listen to the pupil's difficulties and offer strategies to support their wellbeing in home and at school.

There are currently 30 children receiving support from ELSA staff including an ELSA breakfast club to support children with SEMH who find coming into school difficult.

In addition we employ a Home School Family Worker, who supports children and their families with a range of issues both through the Early Help process and more informally through drop ins, support with resources and uniform as well as signposting parents to other services and helping them access these.

A termly newsletter and Facebook page have been set up to ensure that parents are aware of all that is available.

Attendance – Autumn Term 2023

Absence						Persistent Absence				Severe Persistent Absence			
% of sessions missed						% of pupils absent for 10% or more sessions				% of pupils absent for 50% or more sessions			
National 2021/22 is the most recent published where available, only comparative data													
	Pupils	% attendance	% sessions missed	2021/22* National %	Diff +/-	Pupils	% of cohort	2021/22* National %	Diff +/-	Pupils	% of cohort	2021/22* National %	Diff +/-
School	355	95.7	4.3	6.3	+1.9	44	12.4	17.7	+5.3	1	0.3	0.6	+0.3
Boys	199	95.5	4.5	6.4	+1.9	26	13.1	18.1	+5.0	1	0.5	0.7	+0.2
Girls	156	95.9	4.1	6.2	+2.1	18	11.5	17.5	+5.9	0	0.0	0.6	n/a
Non Persistent Absentees	311	97.3	2.7	4.2	+1.5								
Persistent Absentees	44	84.0	16.0	16.3	+0.3								
Non Severe Absentees	354	95.8	4.2	-	-								
Severe Absentees	1	48.5	51.5	-	-								
Non Disadvantaged *	279	96.4	3.6	5.5	+1.9	23	8.2	12.7	+4.5	0	0.0	0.3	n/a
Disadvantaged *	76	93.0	7.0	8.4	+1.3	21	27.6	30.2	+2.6	1	1.3	1.1	-0.2
Disadvantaged Boys	45	92.6	7.4	-	-	13	28.9	-	-	1	2.2	-	-
Disadvantaged Girls	31	93.4	6.6	-	-	8	25.8	-	-	0	0.0	-	-
Non FSM	280	96.4	3.6	5.5	+1.9	23	8.2	13.1	+4.9	0	0.0	0.3	n/a
FSM	75	93.0	7.0	8.5	+1.5	21	28.0	30.7	+2.7	1	1.3	0.9	-0.5
Non SEN	296	96.0	4.0	5.9	+1.9	33	11.1	15.6	+4.4	0	0.0	0.3	n/a
SEN/SEN statement	13	92.0	8.0	9.7	+1.8	2	15.4	31.3	+16.0	1	7.7	2.7	-5.0
SEN Support	46	94.5	5.5	8.0	+2.4	9	19.6	26.2	+6.7	0	0.0	0.9	n/a

Attendance overall is returning to pre-Covid levels. Attendance for disadvantaged pupils is below that of that of their peers. We are working hard to improve attendance for all groups through 3 weekly attendance meetings and, where required Early Help and parenting sessions. In order to support families who are struggling, we have regular welfare calls, can pick children up if required and where necessary work alongside the Local Authority Attendance Support Officer.