

Fluency Session Overview

Below is an overview of what different year groups should be focusing on during their fluency sessions throughout each half term. In most year groups, there will be a fluency lesson a week where there will be targeted teaching on a certain skill. This will be followed by short 10-minute sessions (either Good Morning work or time before maths lesson) to practise skills and complete regular testing through drills. Once a skill has been taught, this should be continually reviewed to develop accuracy and speed with facts.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Subitising with numbers up to 5. Number bonds within 5. Doubling numbers to 5.	<i>Subitising with numbers up to 5.</i> Number bonds within 10 – focusing on numbers 6, 8 and 10. Odd and even numbers. Counting in 2s.	<i>Continue with number bonds and counting.</i> Number bonds within 10 – focusing 7 and 9. Adding 0 to a number.	<i>Continue with number bonds and counting.</i> Adding 1 to a number. Adding 2 to a number. Counting in 5s.	<i>Continue with number bonds and counting.</i> Counting in 10s.	<i>Continue with number bonds and counting.</i> <i>Review previous addition facts.</i>
Year 2	Review number bonds within 10. Doubling within 10. Adding/subtracting 1 to a number. Adding/subtracting 2 to a number. Review counting in 2s, 5s and 10s.	Review numbers within 10 (focusing on odd numbers). Numbers bonds within 20. Near doubles. Counting in 3s from 0.	Doubles within 20 and related halves. Related addition and subtraction within 20. Near doubles. Counting in 10s from any given number. Adding/subtracting 10 to a number.	Reviewing 2s, 5s, 10s tables. Continue counting in 3s. Adding 3 numbers. Adding by bridging 10. Subtracting across 10.	Reviewing 2s, 5s, 10s tables. Continue counting in 3s. Addition and subtraction within 20 (commutative and associative laws). Adding and subtraction multiples of 10.	Reviewing 2s, 5s, 10s tables. Continue counting in 3s. Review all previous addition/subtraction facts.

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Year 3	Review of previous addition/subtraction facts: * Bonds within 10. * Adding 1 * Adding 2 * Adding 0 * Adding 10	Review of previous addition/subtraction facts: * Doubles * Adding near doubles Review 2, 5, 10 times tables. Counting in 50s and 100s.	Review counting in 3s and 3 x table. Counting in 4s and 8s. Continue to review addition/subtraction facts.	Practise 4 and 8 times tables. Continue to review addition/subtraction facts.	Review 2, 3, 4, 5, 8 and 10 times tables. Continue to review addition/subtraction facts. Practise written methods for calculations taught this year.	Review 2, 3, 4, 5, 8 and 10 times tables. Continue to review addition/subtraction facts. Practise written methods for calculations taught this year.
Year 4	Recall of addition and subtraction facts with 20. Recall of Times Tables (10s, 5s, 2s).	Recall of Times Tables (4s, 8s). Recall of addition and subtraction facts with 20 (CTG).	Recall of Times Tables (3s, 6s, 9s,). Practise written methods for calculations taught this year.	Recall of Times Tables (11s, 12s, 7s). Practise written methods for calculations taught this year.	Recall of Times Tables (all tables together). Practise written methods for calculations taught this year.	Reviewing previous targets and linking to more difficult calculations e.g. $3 \times 7 = 21$ so $30 \times 7 = 210$. Practise written methods for calculations taught this year.

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