



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

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Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

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<p>Play Leader training</p> <p>Active 30/30</p> <p>OPAL</p> <p>Curriculum</p> <p>CDP</p> <p>Out of school opportunities</p> <p>Whole school games days and colour run.</p>	<p>Play leaders were confident at leading sports during lunchtimes and supported during intra and inter events as well as games days and sports days.</p> <p>Children were more active throughout the day resulting in increased concentration during lessons.</p> <p>Investment in OPAL has further increased levels of activity during lunch and break times - children are being active whilst having fun!</p> <p>Our curriculum is broad and balanced - the children have had an opportunity to develop their FMS through a wide range of specific and none-specific sporting activities.</p> <p>Staff have had CPD opportunities throughout the year provided by external coaches and our 'in house' PE specialist.</p> <p>Our children were offered an extensive choice of, free after school sporting opportunities provided by the commitment of staff who value this contribution to our school. Children this year have participated after school in, football, golf, archery, dance, netball, multi-sports, Energy and gym clubs where they have had the opportunity to have fun and develop a lifelong love of physical activity.</p>	<p>Here at West Park Academy, we not only value our curriculum led PE but are passionate about developing a love of physical activity in all of our children out of school hours too. We strive to ensure that lessons and clubs alike are and engaging, inclusive and fun for all! Children are given pupil voice throughout the year and therefore are able to take part in sports and activities that they themselves have chosen.</p> <p>Staff are given regular bespoke training and are fully committed to providing as much opportunity as we can through engaging lessons and clubs. We also make links to external clubs should a child find a passion that they wish to pursue.</p>
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Key priorities and Planning

2023-2024 PE & Sports Premium Funding - £19,530

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>KI 1 - Teaching of PE is outstanding and consistent across the Academy and this impacts on pupils knowledge, skills and confidence.</p> <p>All lessons to develop FMS and physical literacy is to form the basis of our PE framework.</p> <p>All staff are engaged in CPD that improves their knowledge and skill of teaching PE and therefore outcomes for children are improved.</p> <p>Curriculum is broad and balanced.</p> <p>Training and support also provided by the PE lead (PE specialist) to all staff throughout the year.</p>	<p>KI 1 - Staff are more confident in delivering all aspects PE. Children will be more active during PE lessons and understand the benefits of activity and hard work on improved performance.</p> <p>Children will be given the opportunity to find a sport or activity that they have a passion for due to the varied curriculum resulting in a lifelong love of physical activity.</p> <p>Children feel more able and confident in lessons due to the continued development of FMS and the regular use of physical literacy in lessons.</p> <p>They will acquire more skills and participate fully in each lesson - they are active for longer due to more competent teaching.</p>	<p>KI 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>KI 1 - Class teachers will be upskilled through specific training rather than employing coaches. This will ensure the sustainability of quality in our PE provision.</p> <p>The varied curriculum will provide the opportunity for our children to engage in a range of sport and non-sport specific activities both within lessons and during out of school activities.</p> <p>Children's motivation and knowledge and understanding will improve as physical literacy will be embedded throughout the subject.</p>	£4,855

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<p>KI 2 - Children have access to well-designed active play activities that utilise the outdoor environment. Investment in OPAL to allow for greater play/active experiences.</p> <p>Training for LTS to support in games and activities.</p> <p>Pupils engage in the Active 30-30 incentive through regular brain break activities and daily mile.</p> <p>Play Leaders trained to deliver personal challenges and engage children in activities at lunch and play times.</p> <p>School games days are planned alongside separate sports days.</p> <p>Intra and inter sporting competitions and festivals organised throughout the year.</p> <p>A wide variety of active after school clubs for children from Reception to Y6.</p> <p>Participation in Glow days for the whole school.</p>	<p>KI 2 - Implement the OPAL playtimes, all staff are trained and risk assessments are in place</p> <p>Team established to drive it forward with assemblies to celebrate sporting champions - all areas of physical literacy are celebrated.</p> <p>Display board in place to showcase achievements and to show our school games values. This giving the children an opportunity to feel that sense of accomplishment and therefore encouraging them to participate again in the future.</p> <p>All children have access to appropriate clothing, footwear and there is suitable storage to house it.</p> <p>Children have the opportunity to take part in unique Glow Days that are engaging, fun and active – creating that love of physical activity.</p>	<p>KI 2 - The engagement of all pupils in regular physical activity</p>	<p>KI 2 - Children are more active at lunchtimes, breaktimes and during lessons.</p> <p>They become resilient and able to take risks in their play. Children's physical literacy is also improved through more regular activity and their ability to share and problem solve is enhanced through increased opportunity.</p> <p>LTS and teaching staff are more confident in supporting children with activity at lunchtime and during lessons and have the skills to organise games etc. For teaching staff, these also include how to make lessons more active where possible.</p> <p>Through regular activity, the children become more focused learners as well as improving their physical health and fitness.</p> <p>Playleaders become more confident leaders who are able to support younger children at clubs and lunchtimes.</p>	<p>£3,100</p>

<p>KI 3 - Children have a positive attitude to sport and PE and there a high level of engagement in PE and sport sessions</p> <p>Children to be made aware of their progress through personal challenges, verbal recognition, self and peer assessment.</p> <p>Children to be given the opportunity to participate in a broad and balanced curriculum through engaging and stimulating lessons.</p>	<p>KI 3 - All children understand and value the role PE plays in their lives and receive high quality lessons. Children enjoy participating in whole school sporting and non- sporting activities. Children find a sense of fun and pride through physical activity. Children are given the opportunity to experience leadership roles in a variety of situations both within lessons and at lunchtimes. FMS are at the heart of lessons not just in Reception but throughout the school ensuring that it's fully inclusive. Children who are showcasing will inspire other pupils to participate in new activities</p>	<p>KI 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>KI 3 - PE and sport prioritised through the year as part of the core curriculum offer - CPD offered throughout the year to raise staff confidence and therefore ensure lessons are engaging as well as allowing the opportunity for the children to be active for longer.</p> <p>Play leaders to run personal challenge and games activities where certificates are awarded each week on participation and achievement - recognising not only ability but their demonstration of School Games Values.</p> <p>PE curriculum fits in with school games calendar and fits around national curriculum expectations. Is varied providing a different sport/area of PE each half term. Curriculum is also based around the development of Fundamental Movement skills from Reception to Y6.</p>	<p>£2,415</p>
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<p>KI 4 - Additional achievements: - There is a full and comprehensive after school sports led package in place. These are fully inclusive and free at the point of delivery. PE equipment is inspected annually for safety and suitability for lessons. Equipment is appropriate for the age and number of children taking part. Specialised instruction is in place for identified activities.</p> <p>Ensure that there is an increase in the number of pupils achieving the required standard in swimming by the end of Y6</p>	<p>KI 4 - High levels of engagement in a range of sporting activity accessible to all children during and after school hours.</p> <p>Children more confident and safer when swimming.</p> <p>Children will develop their ability to collaborate and work with others through investment in new equipment. This will not only benefit them in PE lessons to be able to work more cohesively in teams but also when working with different peers within a classroom environment.</p>	<p>KI 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>KI 4 - Provide training to up-skill staff to run a range of extra-curricular sports clubs through establishing a school staff coaching team.</p> <p>When children learn to swim confidently, this will be sustainable throughout their lives.</p>	<p>£4,310</p>
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<p>KI 5 - Children take up different sports outside of curriculum using club links.</p> <p>Children are given the opportunity to take part in competitive and non-competitive sports both in school and at School Games events.</p> <p>There is a broad and balanced curriculum offer that is inclusive - these offer the opportunity to build skill level.</p> <p>Personal challenges at lunchtime to give children the chance to compete against themselves to achieve their personal best.</p>	<p>KI 5 - Children are open to new opportunities widening their experiences.</p> <p>Through competition, children have developed their skill set in a wide range of sporting activities and developed a sense of pride in their achievements. These competitive sessions have improved the children's resilience, determination and team work. During the competitive tournaments, children supported one another from the side lines - this enhanced their ability to show good teamwork by supporting their peers. Children were also given umpiring responsibilities - this developed their leadership skills and improved their confidence as the tournaments progressed. Our Games Days engaged our children in a range of competitive sports (using the Commonwealth Games as our inspiration) throughout the day which not only improved their fitness levels but also their ability to work well within a team. Sports Days were a great opportunity for the children to be active and also for their parents to watch and support</p>	<p>KI 5 - Increased participation in competitive sport</p>	<p>KI 5 - We will be able to engage in more competitive sport against other schools once again - this will be done with the support and guidance of our SGO as well as links made with others schools in the area. We will engage in more whole school fitness incentives/celebration days designed to inspire a life-long love of physical activity in our children.</p> <p>We will continue to work alongside our School Games co-ordinator and local clubs to provide as many opportunities both in and out of school for our children.</p>	<p>£4,850</p>
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	<p>them. Our extra bike sessions gave the children an opportunity to develop their riding skills as well consolidate their cycle safety understanding. This allowed all children to safely participate in the Leavers Bike Ride.</p> <p>Our organised Glow Day allowed each and every child from Y1 to Y6 to participate in a fun filled active session involved all thing that glow! All children had a fabulous time and the memory of their experience will encourage them to try new, active things in the future.</p>			
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		
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Signed off by:

Head Teacher:	S. Hirst
Subject Leader or the individual responsible for the Primary PE and sport premium:	C. Black
Governor:	J. McKellar
Date:	19/02/2024

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