

# **WEST PARK ACADEMY**

## **Remote Education Provision**



**Reviewed: February 2024**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if due to Covid isolation or any other situation where children are required to remain at home but are not ill.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Wherever possible, children will be taught broadly the same curriculum as they would in school. Teachers may utilise resources from other providers that mirror the work happening in school such as Oak Academy, Little Wandle phonics and White Rose Maths.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

We set approximately 3 hours of work a day for our KS1 pupils and 4 hours a day for our KS2 pupils. This will include Maths, English and spelling activities as well as topic specific work.

### **Accessing remote education**

On the first day of absence office staff will ask if the child is well enough to complete work set and whether they have on-line access at home. If they do not, the school will supply a suitable device or work pack, whichever is the most appropriate.

For children in Reception, the expectation is that very young children will not spend long periods of time at a screen. Staff will set tasks that develop the children's understanding of phonics, early reading and maths and knowledge and understanding of the world around them.

### **Feedback expectations**

We will try to ensure that children can complete the tasks independently but understand that younger children will require support. We expect parents to send back work for feedback from the teacher and try to ensure that the child has a space and a routine that enables them to complete the work.

### **Additional support for pupils with particular needs**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils appropriately.

## **Responsibility for setting work**

Teaching staff in the year group will be responsible for setting the work.

This will be kept under review by the SLT to ensure that it is manageable and does not put on impact significantly on workload.