

During this half term our enquiry is:

Who is the King of the carnival?

Subject	Activities / areas to be covered in school	Possible learning at home
English	This half term we are going to be reading some of Julia Donaldson's books as part of World Book Day. Then we will story of Bog Baby and looking at adjectives used to describe the features of a character and setting. We will then look at poetry and create our own 'What am I?' poems linked to animal classification. After that we are going to look at the book Emperors Egg which is a non-fiction text about a penguin. This also links with our topic of Carnival of The Animals.	As we move through Year 1 the children have covered a vast range of now phonemes and graphemes - it can become a little overwhelming. Please use the sound mat below to recap all sounds covered so far! Also, continue to listen to your child read at home each day, even just for a few minutes – this will give them the opportunity to practise phonemes covered in phonics and recognise them in words.
Maths	In maths this half term we are continuing to look at numbers up to 50. We will be looking at how many tens and ones numbers have in order to compare and order them. Finally, the end of the term will focus on measuring in different ways – including length, capacity and weight.	Look for door numbers on your street. Can you say how many tens and ones they have? Can you try your hand at baking at home, how will you measure your ingredients?
Science	In Science we are going to be classifying animals into their main groups (Mammals, Birds, Fish, Amphibians, Reptiles) We will look at common mammals found in the African Savanah, the Australian outback, and about domestic farm mammals and domestic pet mammals. We will also discuss whether animals are herbivores, carnivores or omnivores based on what they eat.	Have you got any animal encyclopaedias at home? Take a look through them and see if you can find a mammal, reptile etc. Can you talk about the main characteristics of a mammal (e.g. they give birth to live young – Amphibians can live in water and on land – Birds have wings etc.)
DT	In DT we are going to be designing and making a fish puppet using felt.	Can you make your own finger puppet at home? Use paper to design it and stick around the edge so it fits on your finger.
Computing	In Computing we are going to be looking at how simple databases work by sorting different objects. This will feed into animal classification in Science.	Can you sort some of your toys into groups, how would you label each group?
Physical Education	In P.E we are going to be learning about hand eye coordination in Mini Tennis. The children will practise throwing, catching and hitting a ball with a small racket. Also, in Dance we will be performing simple dance routines linked to the animals from 'The Carnival of the Animals' by Camille Saint-Saëns.	Can you practise throwing and catching at home? Do you have your own bat and ball? Can someone throw a ball for you to hit in the air?
PSHCE	In PSHCE we are going to be learning about why money is important. We will be discussing 'wants' and 'needs' and then talking about how we keep money safe.	Can you start your own savings jar at home? What do you want to save money for?

Year 1

Spring 2 Overview



Digital Literacy (Online Safety)	Our Digital Literacy links to PSHCE in that we discuss where to go to for help when using the Internet. We will talk about searching and how sometimes when we search for information online we can find things that upset us. We then remind children of their trusted adults and what to do if we get upset.	Talk regularly with your child about what they would do if they saw something or someone said something that upset them at home.
Religious Education	In R.E we are learning about celebrations and which events the children celebrate in their own lives. We will then learn about Christian celebrations including The Easter Story and why we celebrate Easter.	What do you celebrate as a family at home?
Art	In art the children are going to look at sculpture and explore different tools and techniques using clay. They are going to design and then make their own animal sculptures.	Take a trip to West Park and look at the different rock sculptures, can you find out what three animals they are based on?
Music	We are introducing the children 'The Carnival of the Animals' by Camille Saint-Saëns and how each piece of music is made to describe the features of the animals. We will look at the tempo and pitch of each piece of music.	Have a listen to some of the tracks at home. https://youtube.com/playlist?list=PL5EDDC3CD0593C9E0 How does the music represent the animal, can you talk about how fast or slow the music is (tempo) and how high or low the sounds are (pitch)?
Geography	We are going to learn about the 7 continents but focus particularly on Africa, Europe and Oceania (Australia) in the context of animals.	Can you spot Africa, Europe and Australia on a map / globe?

Year 1













Spring 2 Overview



Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
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Grow the code grapheme mat Phase 2, 3 and 5

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 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent