

Personal Social and Emotional Development
Self-regulation/ Building relationships/
Managing Self

Talk about how we change and grow- how can we stay healthy?
 Looking after seeds we plant and thinking about our environment.
 What would happen if there were no trees?
 Getting along & sharing with our peers and resolving conflicts with other children e.g. finding a compromise
 Weekly circle time discussions

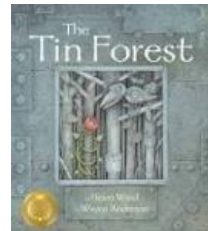
Literacy
Comprehension/ word reading/ writing

Daily phonics sessions- Reading longer words and words with double letters and reviewing ai, ee, oa, oo, or, ear, oi, reading and writing words with two digraphs, compound words and words ending in -ing
 Learning to recognise and write the tricky words
 Ordering stories with actions.
 Explore non-fiction books on topics of interest
 Write words and sentences to retell stories and to label.
 Write simple sentences
 Using non-fiction texts to discover facts about growing, etc

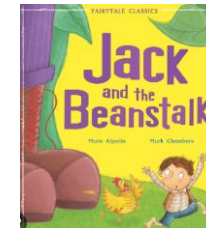
A large part of learning in Reception, stems from children interests and fascinations. We wonder what they will want to explore this term!

Communication and Language
Listening attention and understanding/Speaking

Retell stories with actions
 Circle time sessions
 Listen to other children's ideas and responding to them.
 Talk about caring for ourselves, the environment and animals.
 Retell a story without pictures or props
 Role-play and small world play
 Talking about changes in the weather
 Show and Tell opportunities



Reception
 Spring 2
 Does Everything Grow?



Focus Texts
 Jack and the Beanstalk, The Tin Forest

Key Vocabulary: Wide, windswept, junk, recycle, change, create, dream, real, lonely, kind, caring, animal names, 3D shapes, 2D shapes, join, create, giant, huge, enormous, poor, poor, scared, cross, furious, angry, hidden, capture, disobedient, winding, grow, tall, taller, measure, compare, smallest, twisting, brave, Once upon a Time, metal, plastic, paper, fabric, card

Expressive Arts and Design
Creating with Materials/ Being Imaginative and Expressive

Understand beat, rhythm, tempo,
 Sing familiar songs
 Creating a tin forest and animals to live there
 Small world play
 Transient art with loose parts

Physical Development
Gross motor/ Fine Motor

Weekly handwriting
 PE- using the large apparatus handwriting practice, Jump Start Johnny.
 Keeping healthy / looking after our bodies/ the importance of a good diet to help us to grow/ dressing and undressing skills.

Mathematics
Number/ Numerical Patterns

Naming and using 2D and 3D shapes
 Order numbers to 10
 Sorting objects into groups (including equal groups)
 Double numbers to 5

Understanding the World
Past and Present/ People and Communities/
The Natural World

Exploring questions about growing. How have we changed? What can we do now that we couldn't do as a baby?
 Label the parts of a plant- stem, bulb, root, shoot, flower, and petal.
 Discuss Springtime and any new life- shoots coming through, buds on the trees, etc
 Discuss what a seed needs to grow and planting seeds.
 Thinking about litter and the impact on our environment and the vital importance of recycling- link to The Tin Forest.
 Make links with the Amazon Rain Forest.
 Discover this on the globe