

Personal Social and Emotional Development  
Self-regulation/ Building relationships/  
Managing Self

Talk about how we change and grow- how can we stay healthy?  
Looking after seeds we plant and thinking about our environment.  
What would happen if there were no trees?  
Getting along & sharing with our peers and resolving conflicts with other children e.g. finding a compromise  
Weekly circle time discussions

Communication and Language  
Listening attention and understanding/Speaking

Retell stories with actions  
Circle time sessions  
Listen to other children's ideas and responding to them.  
Talk about caring for ourselves, the environment and animals.  
Retell a story without pictures or props  
Role-play and small world play  
Talking about changes in the weather  
Show and Tell opportunities

Physical Development  
Gross motor/ Fine Motor

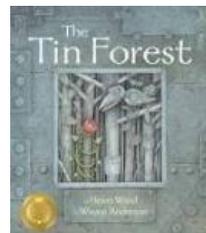
Weekly handwriting  
PE- using the large apparatus handwriting practice, Jump Start Johnny.  
Keeping healthy / looking after our bodies/ the importance of a good diet to help us to grow/ dressing and undressing skills.

Mathematics  
Number/ Numerical Patterns

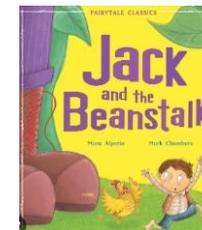
Naming and using 2D and 3D shapes  
Order numbers to 10  
Sorting objects into groups (including equal groups)  
Double numbers to 5

Literacy  
Comprehension/ word reading/ writing

Daily phonics sessions- Reading longer words and words with double letters and reviewing ai, ee, oa, oo, or, ear, oi, reading and writing words with two digraphs, compound words and words ending in -ing  
Learning to recognise and write the tricky words  
Ordering stories with actions.  
Explore non-fiction books on topics of interest  
Write words and sentences to retell stories and to label.  
Write simple sentences  
Using non-fiction texts to discover facts about growing, etc



Reception  
Spring 2  
Does Everything Grow?



Focus Texts  
Jack and the Beanstalk, The Tin Forest

**Key Vocabulary:** Wide, windswept, junk, recycle, change, create, dream, real, lonely, kind, caring, animal names, 3D shapes, 2D shapes, join, create, giant, huge, enormous, poor, poor, scared, cross, furious, angry, hidden, capture, disobedient, winding, grow, tall, taller, measure, compare, smallest, twisting, brave, Once upon a Time, metal, plastic, paper, fabric, card

Expressive Arts and Design  
Creating with Materials/ Being Imaginative and Expressive

Understand beat, rhythm, tempo,  
Sing familiar songs  
Creating a tin forest and animals to live there  
Small world play  
Transient art with loose parts

Understanding the World  
Past and Present/ People and Communities/  
The Natural World

Exploring questions about growing. How have we changed? What can we do now that we couldn't do as a baby?  
Label the parts of a plant- stem, bulb, root, shoot, flower, and petal.  
Discuss Springtime and any new life- shoots coming through, buds on the trees, etc  
Discuss what a seed needs to grow and planting seeds.  
Thinking about litter and the impact on our environment and the vital importance of recycling- link to The Tin Forest.  
Make links with the Amazon Rain Forest.  
Discover this on the globe

A large part of learning in Reception, stems from children interests and fascinations. We wonder what they will want to explore this term!