

<b>Nursery Curriculum Overview - Growing</b>		
<b>Subject</b>	<b>Activities / areas to be covered in school</b>	<b>Possible learning at home</b>
Personal, Social and Emotional Development.	<p>Throughout the second half of the spring term, the children will be encouraged to think about kindness and what it means to be kind to others. Additionally, we are going to encourage the children to resolve conflict with others with limited intervention from adults. This will enable children to negotiate with others and also start to encourage children to empathize with others.</p> <p>During carpet sessions we are also going to talk to the children about what they are good at. This is a lovely opportunity for children to learn how describe themselves in positive terms.</p> <p>We are also going to develop the children's listening skills. We are going to teach the children the importance of listening to others and supporting their peers if they are upset or unhappy.</p>	<p>Encourage your child to be positive and encourage a 'can do' approach.</p> <p>Encourage your child to use appropriate manners throughout the day, including 'please and thank you'.</p> <p>Talk about why it is nice to be kind and how it can make you feel.</p>
Physical Development	<p>During PE sessions, we are going to start to use a range of apparatus. This includes the children balancing along a bench and pulling themselves along a bench. We will also be supporting the children to jump and land safely from a height.</p> <p>In addition, we will be continuing to develop the children's fine motor skills within Nursery. The children will have access to a range of fine motor activities throughout the session. These include; using pipe cleaners, using scissors, using tweezers plus many more.</p> <p>We are also going to continue to promote self help skills including encouraging the children to put on their own coat, socks and shoes.</p>	<p>At home it would be wonderful if you could continue to encourage your child to take their shoes and coat on and off independently. This will support your child during PE sessions and during outdoor play.</p> <p>Additionally, to enhance your child's/ children's gross/fine motor skills there are many activities that you could do at home. These include:</p> <ul style="list-style-type: none"> <li>• Threading cheerios onto a pipe cleaner.</li> <li>• Having a small washing line and asking the child to peg some washing out.</li> <li>• Hop scotch.</li> <li>•</li> </ul> <p>Encourage your child to look after their own belongings including their coat and bag. You could ask your child to carry their own bag home to help develop their shoulder/ core strength.</p>
Communication and Language.	During the remainder of the spring term we are going to continue to develop the children's confidence in front of a	Encourage your children to talk to you about their day. This could include asking your child about

	<p>large group. We are supporting the children to stand at the front and independently sing a nursery rhyme. This can really help to develop the children's self-esteem.</p> <p>We are also going to continue to have circle time, where each child has the opportunity to express their ideas and feelings within a small group.</p> <p>Additionally, we are going to develop the children's awareness of instructions. We are going to talk about listening to and following basic instructions within the nursery setting.</p> <p>We are going to develop the children's ability to use appropriate story language to re-enact / re-tell simple and familiar stories.</p> <p>We will also look closely at fiction texts encouraging children to identify characters / settings/ events in stories.</p> <p>Children will continue to joins in with familiar rhymes and stories.</p>	<p>how they are feeling or what they might do tomorrow when they come to Nursery.</p> <p>Continue to encourage your child to sing many different nursery rhymes. This is a lovely way to support your child with their understanding of rhyme, rhythm and alliteration.</p> <p>Provide your child with some basic instructions. You could give your child two at a time. This could include: Firstly, put your shoes on then put your coat on.</p>
Literacy	<p>During Spring 2 we will:</p> <p>Introduce the children to the following texts:</p> <p>'The Ugly Duckling'</p> <p>'Egg to chick'</p> <p>'The Easter Story'</p> <p>The children will have opportunities to join in with familiar rhymes and stories. We are going to sing nursery rhymes and encourage children to hear and use new vocabulary from stories, rhymes, poems and nonfiction books.</p> <p>We are going to read and explore the Easter story. We are going to introduce vocabulary based on the story and</p>	<p>Encourage your child to listen to the sounds within the environment. One example of this would be taking your child on a listening walk around your home. Your child/children may be able to differentiate between the different sounds within the house for example hearing the washing machine or hear the tap running.</p> <p>Continue to sing nursery rhymes whenever you can. The children really benefit from hearing a range of rhymes and rhythms in nursery rhymes.</p> <p>Continue to encourage the children to clap the syllables in their names.</p>

	<p>discover what the children already know. By the end of the half term the children should be able to retell and discuss the story to others. The children should be able to talk about the structure of the story and the main characters.</p> <p>In addition, we are going to be talking about fiction and non-fiction texts and how the children can tell the difference.</p> <p>The children will also continue to access many phase 1 phonics activities. These activities include:</p> <ul style="list-style-type: none"> <li>• Listening for sounds within the environment.</li> <li>• Listening to different instrumental sounds.</li> <li>• Body percussion including clapping and stamping.</li> <li>• Rhythm and rhyme activities including rhyme time.</li> <li>• Alliteration activities.</li> <li>• Exploring voice sounds.</li> </ul> <p>We are also going to encourage the children to listen for the initial sounds at the beginning of words. This will support the children when they move into Reception in September.</p>	
Mathematics	<p>In Nursery we are going to encourage the children to problem solve. We are going to continue to promote counting and also encourage the children to think about one more and one less than a number without using concrete resources. We are going to ensure that children can match objects to the corresponding digit between 0-5. One example would; two cubes to the number two.</p> <p>We are also going to teach the children how to break down a number. One example of this would be to use the part, part whole model. This enables children to think about all of the different ways that a number can be made.</p> <p>In addition, we are going to continue to use the number formation poems to support the children when recording numbers.</p>	<p>Encourage your child to count a range of different objects when you are out and about. This could include: cars, fruit, houses etc. There are endless opportunities for you and your children. While your child is counting, try to ensure that they are taking their time and really understanding that the number one represents one object. When you are shopping you could ask your child/children to go and collect two apples or three pears.</p> <p>Encourage your children to order the numbers between 0-5 then beyond if your child is ready. In addition, encourage your child to match the correct number of objects to the corresponding digit.</p>

	<p>We will also play some dice games that will encourage subitising numbers to 5.</p>	<p>Play games that support your child's counting skills. One example could be dominos.</p>
Understanding the World	<p>As we our topic is growing we are going to be exploring the life cycle of ducks and chicks. We are going to learn about how to look after the ducklings.</p> <p>We are also going to explore Spring in more detail and discover the changes to the environment.</p> <p>In addition, we have a farm trip planned. We are going to encourage discussions around the features of a farm. How will we get there? Recounts of our visit. How can we grow our own food?</p> <p>We are also going to explore Mother's Day and talk about special people.</p> <p>Parents invited in for a special Easter stay and play. Discussions around families. What are similarities/differences?</p>	<p>Continue to talk to your child about the world around them. Can your child notice differences in the weather and also talk about what is the appropriate clothing for a cold/hot/wet day.</p> <p>Talk to your children about the chicks and ducklings that we have in nursery. Encourage your children to explain and discuss what we need to do to look after the baby chicks/ducklings.</p>
Expressive Arts and Design	<p>This half term we are going to teach the children how to manipulate a range of different materials. We are also going to encourage the children to create models using a range of different recyclable objects and other materials that we have in Nursery.</p> <p>We are also going to show the children how different medias can be combined to create different effects.</p> <p>The artist that we are going to learn about is Vincent Van Gogh. We aim to create some wonderful Sunflower paintings. The children will have the opportunity to access clay, powder paints, poster paints, water colours and many other medias.</p>	<p>Encourage your child to dance and sing around your home.</p> <p>Provide your child with some open ended resources that can enable your child to create a masterpiece.</p> <p>You could also bake with your child and talk about the various process that occur when creating cakes and other foods.</p>

