

Personal Social and Emotional Development
Self-regulation/ Building relationships/
Managing Self

- Identify and modify feelings socially and emotionally for self and others
- Talk about factors that support overall health and well-being
- Talk about how we can look after creatures in our environment
- Weekly circle time discussions- discussing how to stay safe at home, in school and when out and about.
- Developing independence skills further as they dress and undress for PE

Communication and Language
Listening attention and understanding/Speaking

- Retell stories with actions
- retelling the Christmas story
- Listening to stories without pictures
- Articulating thoughts and ideas in well-formed sentences
- Asking questions
- Listen to other children's ideas and responding to them.
- Making up own stories.
- Role-play and small world play
- Talking about changes in the environment and noticing signs of Winter
- Show and Tell opportunities
- Talking about our Theatre trip and the parts they enjoyed the most
- Key vocabulary- Light, dark, shadow, shade, sunlight, moonlight, same, different, like, dislike

Physical Development
Gross motor/ Fine Motor

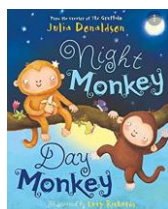
- PE sessions
- Jump Start Johnny,
- Yoga sessions
- Develop fine motor skills through gross motor activities, cutting food, Jungle Journey activities
- Concentrating on letter formation.

Mathematics
Number/ Numerical Patterns

- Order numbers to 5
- Recognise different arrangements of objects to 5
- Using Numberblocks to support my learning
- Subitising to 5
- Learning that all numbers can be made of 1s
- Comparing sets of objects Using language "more than" and "fewer than"

Literacy
Comprehension/ word reading/ writing

- Daily phonics f ll ss j v w x y z zz qu ch sh th ng nk
- Reading words with words with s /s/ added at the end (hats sits)
- Little Wandle reading sessions- decoding, prosody and comprehensions
- Writing a thank you letter to Hullabloo
- Learning the tricky words as, and has his her go no to into she push* he of we me be
- Articulating thoughts and ideas in well-formed sentences
- Asking questions
- Exploring non-fiction books about shadows and light
- Sharing stories including- Night Monkey Day Monkey, The Owl who was afraid of the Dark, The Cave, Funnybones, The Black rabbit, The Christmas Story



Focus Texts

Day monkey, Night Monkey/ The Cave/ The Owl Who was Afraid of the Dark

Key Vocabulary: Light, dark, shadow, shade, sunlight, moonlight, same, different, like, dislike

Expressive Arts and Design
Creating with Materials/ Being Imaginative and Expressive

- Learning songs for our Nativity
- Look at the work of the artist Kumi Yamashita
- Creating Christmas cards and decorations
- Mixing powder paint to create colours needed for their work- creating light and dark shades
- Experimenting with shadows

A large part of learning in Reception, stems from children interests and fascinations. We wonder what they will want to explore this term.

Understanding the World
Past and Present/ People and Communities/ The Natural World

- Trip to Hullabaloo to see How to Catch a Star
- Using the iPads and computers to search for interesting facts about shadows and light
- Exploring where light comes from
- Exploring how and why shadows are formed
- Creating 'explosions' as we explore Bonfire Night
- Using OHP and light panels to explore shadows and light
- Discussing Remembrance Day
- Discussing Christmas and how Christians celebrate this festival
- Baking activities