

Nursery Curriculum Overview - Growing		
Subject	Activities / areas to be covered in school	Possible learning at home
Personal, Social and Emotional Development.	<p>Over the next half term, we are going to continue to encourage the children to be as independent as possible. We are going to continue to celebrate achievements and discuss what makes us proud. The children are also going to be encouraged to express their own opinions through focused group sessions. Children will also have the opportunity to take part in Blast activities to promote confidence and self esteem.</p> <p>The British value that we are going to be exploring is democracy.</p> <ul style="list-style-type: none"> <li>- We all have the right to be listened to.</li> <li>- We respect everyone and we value their different ideas and opinions.</li> <li>- We have the opportunity to play with who we want to play with.</li> <li>- We listen with intrigue and value and respect the opinions of others.</li> </ul>	<p>Continue to encourage your child to try and get dressed on a morning or even put on their shoes.</p> <p>You could also talk to your child about how important it is to listen to each other and that everyone may like different things.</p>
Physical Development	<p>During Summer 1 we are going to continue the Dough Disco intervention to promote fine motor skills along side many other fine motor activities. This will encourage children to manipulate small items which will have a positive impact on the children's pen control.</p> <p>Outside the children will have the opportunity to den build.</p> <p>During PE sessions: Children will have the opportunity to:</p> <ul style="list-style-type: none"> <li>- Use alternate feet to climb up apparatus.</li> <li>- Show control over the body to quickly stop and start movements such as walking, crawling and running.</li> <li>- Move their body to music and follow instructions to move to the rhythm of the music (gallop, slither etc) Copy the adult</li> <li>- Make a choice about how to move across an object e.g. walk, hop, crawl across a plank or beam.</li> <li>- Work with others to move objects safely such as wooden plank</li> </ul>	<p>Continue to encourage your child to practice fine/gross motor activities including:</p> <ul style="list-style-type: none"> <li>• Threading cheerios onto a pipe cleaner.</li> <li>• Having a small washing line and asking the child to peg some washing out.</li> <li>• Hop scotch.</li> <li>• Encourage your child to try and manipulate buttons.</li> </ul> <p>Encourage your child to look after their own belongings including their coat and bag. You could ask your child to carry their own bag home to help develop their shoulder/ core strength. using pegs and trying to do buttons on clothes.</p>
Communication and Language.	<p>To promote communication and language the children will continue to learn a number of different rhymes, songs and poems. This will include ring games. Children will work in small groups and adults will promote conversations and questioning. We aim to use a number of different provocations to enhance conversation and discussion.</p> <p>After the our farm trip the children will use photographs and maps to retell their experience to others. In addition, children will learn how to make a simple prediction using the front cover of books and the illustrations.</p>	<p>Encourage your children to talk to you about their day. This could include asking your child about how they are feeling or what they might do tomorrow when they come to Nursery.</p> <p>Continue to encourage your child to sing many different nursery rhymes. This is a lovely way to support your child with their understanding of rhyme, rhythm and alliteration.</p> <p>Provide your child with some basic instructions. You could give your child two at a time. This could include: Firstly, put your shoes on then put your coat on.</p> <p>Talk to your child about the farm trip and other activities that we take part in at nursery.</p>
Literacy	<p>During Summer 1 we will:</p> <p>Introduce the children to the following texts: 'What the lady bird heard'</p>	<p>You could take your child to the library and discuss the various books that you can see.</p>

	<p>'The Very Hungry Caterpillar' 'Three Billy Goats Gruff'</p> <p>We are going to look closely at the fiction texts documented above. The children will be encouraged to explore the front cover of the book, the illustrations and blurb. We will discuss the different features of the book.</p> <p>Children will also be taught that print carries meaning and is read in English, from left to right.</p> <p>Children will also be encouraged to join in with familiar rhymes and stories.</p> <p>We are going to focus on rhyme, alliteration and hearing initial sounds. This will be done through many phase one phonics activities.</p>	<p>When reading different books you could ask your child what they can see and can they make predictions about the text using the illustrations on the front cover of the book.</p> <p>Continue to encourage your child to rhyme.</p> <p>Continue to sing nursery rhymes whenever you can. The children really benefit from hearing a range of rhymes and rhythms in nursery rhymes.</p> <p>Continue to encourage the children to clap the syllables in their names.</p>
Mathematics	<p>During the first part of the summer term our focus in maths will be:</p> <p>Sequencing/ Positional language/ More than/ Fewer than/ 2D shape / 3D shape/ Children will be encouraged to use mathematical language within the nursery provision. They will also continue to be encouraged to develop their counting skills and number recognition.</p> <p>In addition, the children will also develop their understanding and knowledge of 2D shapes and the shape properties. We will continue to develop the children's understanding of length and height.</p> <p>The children will also think about the sequence of the school day. We will also provide the children the opportunity to learn about and use ordinal numbers.</p>	<p>You could go on a shape hunt around the local area. As you do this you could talk about directions and the route that you have followed.</p> <p>Encourage your child to count a range of different objects when you are out and about. This could include: cars, fruit, houses etc. There are endless opportunities for you and your children. While your child is counting, try to ensure that they are taking their time and really understanding that the number one represents one object. When you are shopping you could ask your child/children to go and collect two apples or three pears.</p> <p>Encourage your children to order the numbers between 0-5 then beyond if your child is ready. In addition, encourage your child to match the correct number of objects to the corresponding digit.</p> <p>Play games that support your child's counting skills. One example could be dominos.</p>
Understanding the World	<p>Over the next half term, we are going to explore mini beasts and growing. After the farm visit the children will be encouraged to talk about their experiences and what they noticed. We are going to look closely at the farm maps and we are going to discuss why maps are so important. This includes looking in detail at a map of the local area and the UK. The children will be encouraged to use language of proximity and direction. Then we will explore the different animal habitats. This will then lead into exploring different minibeasts. We will look closely at different creatures including arachnids and other creatures that can be found in the outdoor area. The children will continue to enhance their understanding of life cycles and talk about how they have changed so far in their own life.</p>	<p>Continue to talk to your child about the world around them. Can your child notice differences in the weather and also talk about what is the appropriate clothing for a cold/hot/wet day.</p> <p>When you go to the park you could go on a minibeast hunt. Your child might even want to share their experience with us when they return to nursery. You could discuss some recent holidays you have been on and pin point them on the map.</p> <p>Show your child baby pictures of yourself and them. Can the children notice that they have grown and changed?</p>
Expressive Arts and Design	<p>This half term we are going to sing farm related songs and we are going to promote children imaginative stimuli according to children's interests.</p> <p>The children will also create some wonderful paintings of some of the animals that we saw at the farm. The children will use powder paints to develop their colour mixing skills and also use a range of different sized paint brushes.</p>	<p>Continue to encourage your child to dance and sing around your home.</p> <p>Provide your child with some open ended resources that can enable your child to create a masterpiece. This could include</p>

	<p>The children will also have the opportunity to make some bug hotels using recycled materials. We will encourage the children to join materials, cut and manipulate materials.</p>	<p>recyclable materials. If possible, you may have some tools at home that you can show your child including a hammer, spanner and saw.</p> <p>You could also bake with your child and talk about the various process that occur when creating cakes and other foods.</p>
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