

During this half term our enquiry is:

What is growing in our garden?

Subject	Activities / areas to be covered in school	Possible learning at home
English	In English we begin the half term looking at an instructional text. The children will follow instructions and will then write their own for how to plant bean seeds. After that, we will be using the traditional tale 'Jack & The Beanstalk'. The children will learn the story and act it out in different ways. The children will then change part of the story to create their own versions. On Wednesday 22nd we will be performing a play on our school stage so we will learn some songs and rhymes linked to the book. We will also be creating a seed diary, documenting how our plants grow.	Can you retell the story verbally to a family member? We would love to hear your alternative versions of the story- perhaps you could suggest a different ending. Why not create your own seed diary at home, plant a seed and write down / draw a picture to show how it changes as it grows?
Maths	In maths the focus for this half term is multiplication and division. We do not use the symbols or talk about multiplying in terms of times tables but we do talk a lot about putting objects into equal groups and then using our knowledge of counting in twos fives and tens to see how many there are in total. The children will also look at halving and quartering shapes and quantities.	Practise counting in twos, fives and tens regularly as this will help the children be able to apply this in lessons. Try chalking the numbers onto a hopscotch to play, or counting in these numbers when going up and down stairs for example.
Science	This half term the children are going to be learning about plants and trees. They will name and label the basic structure of a plant and observe how different plants grow. The children will name common plants and trees, identifying them based on their petals or leaf shapes. We will also look at how we could improve our outdoor spaces by adding different plants and flowers.	Go on a tree hunt at a local park and carry out a tree hunt, what kinds of trees can you find near you? https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/
Geography	In Geography the children will use Geography fieldwork and vocabulary to describe the location of plants. They will create simple maps, discussing North, East South and West on a compass, and use them to identify where plants and trees are in school.	When out and about can you see any maps around, maybe you could visit a woodland park / nature reserve and look at the map to see what is there?
Physical Education	In P.E we are going to be taking part in mini-rounders and beginning to learn about athletics including running, throwing and jumping techniques.	Practise running at home, can an adult time how long it takes to do a lap of the garden. Can you improve your time? Talk about ways you can get fit and healthy through exercise.

Year 1

Summer 1 Overview



PSHE	In PSHE That people have different roles in the community to help us (and others) keep safe. We are going to look at the jobs they do and how they help people. We will also touch on who can help us in different places and situations and how to attract someone's attention or ask for help and what to say. We will discuss how to respond safely to adults we don't know and what to do if we feel unsafe or worried for ourselves or others and the importance of keeping on asking for support until we are heard. The children will find out about how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say	Discuss how we keep safe at home and who keeps us safe. When out and about you can discuss the jobs, you can see people doing in the community and how they help us. Talk about people in your family, what is their job? How do they help people or keep people safe? Discuss the children's learning with them and re-cap what they would do if they felt unsafe and who they would ask for help. Discuss an emergency call with your child and what number they would ring.
Computing	The children will become more familiar with using a keyboard and mouse to enter and remove text. They will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.	Use a device at home and practise typing. What do you notice when using an on-screen keyboard compared to a physical keyboard? Play this game to help match lowercase and uppercase letters https://www.abcy.com/games/uppercase_lowercase_letter_matching
Digital Literacy (Online Safety)	The children will discuss any rules they may have at home when using the Internet. Why do we have these rules and how can they keep us safe. They will also discuss healthy habits when using technology such as screen time limits, regular breaks and how playing on games too much can be bad for our wellbeing. They will also learn that sometimes the rules that keep us safe may vary when we are in different situations.	Have a discussion about the rules you have in place at home, do you limit screen time? Set some goals to reduce technology use and focus on other activities.
Art	In art the children are going to be looking at how many artists use flora and fauna to inspire their work. We look at artists who used drawing as a way to accurately capture the way plants and insects look, and artists who use their imagination to create their own versions of flora and fauna.	Go on a walk to find some different trees. Can you complete your own observational drawings, how many different types of leaves can you find? You might like to have a go at doing some tree rubbings. What patterns do you notice? Is the bark the same on all trees?
Music	We will be learning lots of new songs and rhythms linked to our English text 'Jack and the Beanstalk'. Which we will perform to our audience on the morning of Wednesday 22 May 2024 at 9.30am!	Can you sing any of the new songs you learn to your family? https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-index/z7jq8xs