



During this half term our enquiry is:

### Where does our food come from?

This topic is focused on where we get our food from. We concentrate on 3 main areas: animals, plants and continents around the world. We will begin our enquiry by going on a trip to Acorn Dairy, seeing where milk and other dairy produce comes from and how it gets prepared ready for the shops. Children will learn that food comes from animals that live on land and in the sea and those foods that are grown. We will harvest our own food, collecting and picking apples from our school orchard and potatoes that were planted by these children in Year 1. With the children we will explore what humans need to survive and stay healthy. We will taste different foods and understand why a balanced diet is important. The children will learn to prepare food safely and design, make and evaluate their own healthy packed lunch to enjoy at school. They will showcase this by informing others of how to make healthy choices.

Subject	Activities / areas to be covered in school	Possible learning at home
English	<p>This half term, we'll be building lots of important grammar and punctuation skills, helping children gain confidence in their sentence writing. We'll be following fun learning units called <i>The Place Value of Punctuation and Grammar</i>, which will give children a solid base as they start writing longer pieces in English and across the wider curriculum. In our English lessons, we will enjoy sharing several wonderful books together. We'll begin the year with <i>Cave Baby</i> by Julia Donaldson, a lovely story to spark creativity. We'll also read <i>Jody's Beans</i>, which will help the children practise important skills like retrieving information and making inferences. This book will also give us the chance to learn new vocabulary, put the story in order, and start using conjunctions such as <i>and</i> and <i>because</i> to make sentences longer. We'll also explore <i>Orion and the Dark</i>, a beautifully imaginative story that encourages children to think about feelings and bravery, as well as providing inspiration for their own writing. Other topic-linked texts will include <i>Grandpa's Garden</i> and <i>The World That Came to Our Place</i>. Alongside all these stories, we'll be spending plenty of time learning about the key features of a sentence, so that children feel confident and ready to use their ideas in writing.</p>	<p>Research            Look at recipes            Asking questions about what children are reading and ensure they understand any new language.            Possible books- Jack and the Beanstalk, The enormous turnip.            Visit the library to find any books linked to the topic.</p>
Maths	<p>Over the next half term we are going to be spending time exploring place value. The children will develop their understanding of tens and ones in preparation for different number problems throughout the year. We are going to cover partitioning and explore how we can partition in different ways. In addition, we are going to spend time counting to 100, forwards and backwards. The children are going to be encouraged to form their numbers correctly and ensure that their presentation in maths is the best it can be. Towards the end of the half term, the children are</p>	<p>At home you could:</p> <ul style="list-style-type: none"> <li>- Encourage your child to look closely at numbers within the environment. Can your child identify the tens and ones? Additionally can they tell you how many tens and ones the number is made up of?</li> <li>- Practice writing numbers as numerals and words.</li> </ul>



	going to use their understanding of addition and subtraction to solve various number problems.	<ul style="list-style-type: none"> <li>- Encourage your child to look closely at the clocks within their environment. Make comments about the time and discuss what time you leave the house and return to the house on an evening.</li> </ul>
Science	In science we are going to learn all about basic needs. The children will learn about what humans, animals and underwater creatures need to survive and stay healthy. The key themes that the children will explore throughout their weekly science lessons include survival, food, exercise and hygiene. Each lesson will encourage the children to either make observations over time, look closely for patterns, group and classify, setting up fair tests and also researching using secondary resources. We also will continue to learn about which foods come from animals and which foods come from plants through a visit to Acorn Dairy. The children will have the opportunity to try a range of foods and discuss healthy and unhealthy choices.	<p>You could:</p> <ul style="list-style-type: none"> <li>- Visit the supermarket and look at the different counters- fish, butchers, deli etc. Ask questions to find out more.</li> <li>- Look at where the cattle market is in Darlington town and explain what it is used for.</li> <li>- Visit the market in Darlington town and look at what is available and sold.</li> <li>- Explore packaging of food- What country does it come from?</li> </ul>
Computing	Children will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Children will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.	<p>Encourage your child to learn the capital letters linked with the lower-case letters so that they know all the letters on the keyboard.</p> <p>If you have an old keyboard at home encourage your child to try and type out some of the year one and two common exception words.</p>
Physical Education	During PE sessions this half term the children are going to cover gymnastics. The children are going to develop their understanding of why we warm up and cool down. We are going to introduce children to some key shapes that they will be able to use when creating simple routines. During outdoor PE sessions, the children will start to develop their football skills. The children will take part in tag rugby sessions	<p>You could practise following day to day routines. You could encourage your child/children to make shapes with their bodies. Try to listen to different music from around the world and encourage your child respond to any music.</p> <p>You could also practise dribbling a ball with hands and feet and make sure to keep up to date with national sporting events.</p>
PSHCE	During PSHCE we are going to learn about the importance of rules and boundaries within the school community. We are going to look closely at the code of conduct, and we are going to talk about what makes a good friend. In addition, we are going to explore feelings as we start a fresh new year. The children will also learn about personal hygiene and diet.	<p>Talk to your child about what they could do to be a good friend at school. It would also be nice to ask your child if they did something kind during the day. You could also talk about the food that you eat and what food group it belongs to.</p> <p>Talk to your child about how they are feeling about school.</p>
DT	In DT we are going to learn about why a balanced diet is important and we will use the Eatwell Plate to guide us. The children will learn the terms carbohydrates, protein, fruit and vegetables. We will design our own healthy packed lunches and in class we will safely practise our chopping and grating skills which will help us prepare this.	<p>Look at recipe books.</p> <p>Help to prepare a fruit salad, chop vegetables, prepare meals or bake.</p>

# Year 2

# Autumn 1 Overview



	Once we have made our tasty packed lunch, we will enjoy them for our lunch before evaluating them.	
Geography	During Geography lessons we are going to learn about the seven continents and five oceans of the world. The children will be able to locate and name them by the end of the term. We are also going to look closely at the world map, atlases and the U.K map. In addition, we are also going to explore different climate zones. We are going to look closely at where in the world our food comes from and the reasons why some climates are better locations to grow foods.	You could collect postcards from places you visit or you could collect postcards that have been sent to you. Encourage your child to talk about places that you have been in the past or even your future holiday plans. Talk to your child about where you are if you go on holiday. E.g Which continent. You could also look closely at where our food comes from by looking at the packaging.
Art	This half term we will work hard on sketching skills. We will explore line and pattern and how this helps to create texture in our artwork. The children will apply their sketching skills to do an observational drawing of a piece of fruit. After that, they will work on 3D art, using clay to replicate their drawing. Their clay tiles will be displayed around the classroom for all to enjoy.	Practise mindfulness colouring. Sketch objects from around the house e.g. toys, plants etc. Use playdough, clay or plasticine to create a 3D sculpture.
RE	In RE this term, we are going to find out who is Jewish and what do they believe? We will discuss what is precious to us and what is precious to Jewish people. We will discuss why Shabbat is a special day of the week for Jewish people and give some examples of what they might do to celebrate Shabbat.	You could encourage children to explore other religions.
Music	In music this half term we are going to learn to listen with concentration and understanding to a range of high-quality live and recorded music. The children will Develop pleasure in reading, motivation to read, vocabulary and understanding by: Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.	Explore different genres of music at home. Listen and think about what you like about the different styles of music.