



-During this half term our enquiry is:

What makes me, me?

This half term is all about settling into Year 1 and getting to know each of our wonderful children!

We'll be spending time building relationships, helping the children adjust to new routines, and creating a warm, happy classroom where everyone feels safe and ready to learn. The children will have plenty of chances to share their likes, interests, and favourite moments from the summer holidays. We'll also be introducing our daily *emotional check-in*. Each morning, the children can pop their lollipop stick into the emotion that best matches how they're feeling. If anyone needs a little extra support, an adult will be there for a follow-up chat.

We'll start exploring how we've all changed over time by looking at baby photos and begin learning about our amazing bodies — including which parts are private and how to stay safe by following the NSPCC's "PANTS" rules. Later in the term, we'll be talking about where we live, discovering more about our local area and how it could be improved.

Subject	Activities / areas to be covered in school	Possible learning at home
English	<p>In English this half term, we will start by focusing on fine motor and handwriting skills. It is important that children develop their handwriting and pencil grip to best prepare them for writing as they move through school. We also teach spellings each week and carry out a range of activities to practise key words. In Phonics we begin by recapping sounds taught in Reception before moving onto Phase 5 phonics, which is the Year 1 content.</p> <p>In our main English sessions, we will be focussing on a different story each week, exploring the author, vocabulary and spellings within the books and using them as a stimulus for some sentence writing.</p>	<p>Each week we will send a copy of the spellings and also the focus in phonics. Please practise these regularly. We will not have weekly spelling tests but it is important the children become confident and fluent in reading and writing these words.</p> <p>Regular reading is a key part in the journey to become a fluent reader, please ensure you are supporting your child with reading as much as possible at home. Rereading familiar texts is helpful to build fluency.</p>
Maths	<p>We are revisiting numbers within 10. We will be learning to recognise the numbers, order the numbers, count objects to match numbers and solve problems. By the end of Autumn term we are hoping to have all of our bonds to 10 memorised. Children who are confident with numbers to 10 will work on solving number problems and recognising different patterns using numbers to 10. We work up to 10 at the start of the year as we really delve into how different numbers are made. We ensure the children are fluent with simple addition and subtraction facts, this then supports further learning throughout school.</p>	<p>Can you incorporate counting into your day to day life? “How many knives and forks do we need to set the table?”, “Can you count the staairs as you walk up to bed?”, “How many lego bricks are there in your tower?”</p> <p>Number recognition games, e.g. dominoes, dice games, are a fun way to practise maths. 😊</p> <p>Play games that encourage the practise of number bonds to 10. For example:</p>

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		<ul style="list-style-type: none"> - Stand up 10 cups, throw a ball and see how many you can knock down. How many fell? How many are left? These numbers make 10. - Make a tower of 10 building blocks, split the tower and write the two numbers that make 10. - Use the chalk to write numbers 0-10 outside. Can you jump/throw a ball onto two numbers that make 10?
Science	Through Science, we will be learning all about the human body. We will be able to identify, name and label the different parts of the human body as well as be able to say which body part is related to each sense.	Notice how you use your body to move and play in everyday life. You may like create your own sensory game where you have to use your sense to guess an object. This could be through touch, sound, sight, taste or smell.
Computing	In Year 1 the children use iPads to support learning in English, Maths and topic. This half term we will be learning how to login to apps independently and using ICT for research. We will also be practising typing skills using the iPad on screen keyboard.	Practise turning devices on and off at home such as phones, tablets or computers. Use the login details we have sent home to login to games such as 'Numbots', 'Dojo' and 'Teach a Monster to Read'.
Physical Education	Our indoor PE sessions will focus on Gymnastics where we will be familiarising ourselves with our bodies and how we can move and control them, making different key shapes. For outdoor PE we will be teaching multi-skills focused around football and ball skills.	Practise moving in different directions forwards, backwards, side step etc. The Cha Cha Slide is a fun song to help with this! Can you control a ball with your feet? Can you move around with it close to your feet?
PSHCE	<p>On a Monday, we start our week off with a circle time. The theme can change and is often responsive to what the children need support with. Initially, we will be thinking about our new class and our classroom rules and expectations.</p> <p>We will be discussing what is the same and different about us and linking this to Science. We will be learning which body parts are private using the PANTS rule from the NSPCC.</p>	<p>You may like to talk about the expectations you have at home and how these may be similar to those at school.</p> <p>Please emphasise the importance of keeping our bodies safe. Talk PANTS: Conversation to help keep children safe NSPCC</p>
Digital Literacy (Online Safety)	We will be thinking about privacy and security when using the Internet. What might we keep private about ourselves, what is ok to share? What do we do if we are worried or upset?	What things about you is personal information? Who is your trusted adult at home?
Religious Education	Our RE question this half term is 'Who is a Christian and what do they believe?' This unit enables pupils to begin to understand what Christians believe about God	Do you know or celebrate any Christian festivals? Are there any stories about Jesus that you know already?

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	and about Jesus as the Son of God. We will be looking at stories about Jesus and stories that Jesus told.	
Design Technology	Children will begin the year by exploring joining techniques using glue, tape and string. They will create frames for their artwork using materials of their choice such as sticks gathered on our autumn walk.	Enjoy being creative at home. For example, you could make something out of recycled materials, or gather some resources from outdoors such as sticks, leaves and conkers. Choose the best ways to join them!
Art	In Art, our focus is going to be on spirals. We are going to be looking at the way we can make marks on a drawing surface, exploring how the way we hold a drawing tool and move our bodies, can affect the drawings we make.	Can you find any materials at home you could use when creating spirals? Explore your garden, what can you find outside? Create spirals out of your chosen medium. E.g. sand, chalk, paint..
Music	We are going to be listening to a range of tracks and our focus is to identify the beat and rhythm. We will practise clapping out the beat and moving our bodies to a rhythm.	What kind of music do you like singing and dancing to? Can you clap along to the beat? How else can you use your body to make rhythms or sounds to music?
Geography	This half term we will be considering where we live and what is in our local environment. We will look at physical and human features and talk about places in our local area and how we might improve them. We will also look at simple maps and plans.	Think about your journey to school and the things you pass on the way. Are there any shops or parks that you pass? Think about when you might use a map and why they are helpful.
History	In History, our theme continues as we think about 'Changes through living memory'. We will be sharing photographs and special objects so that the children can reflect on changes which have occurred to them in their young lives. This will enable the children to acquire some sense of the passing of time and recognise that they have similarities with other children.	Talk about the members of your family and the special times you have had together. Perhaps you have some photographs you can look at and reflect upon. How have you changed?