

During this half-term our enquiry is: 'All about me?'		
<b>Subject</b>	<b>Activities / areas to be covered in school</b>	<b>Possible learning at home</b>
Personal, Social and Emotional Development.	<p>Throughout the Autumn term, staff in Nursery will be working closely with each child to ensure that they settle well into Nursery life. This half term is all about making sure that children are able to access the provision in Nursery, enable children to develop positive relationships with staff and children and also make sure that children are happy within the Nursery setting. We will be supporting the children to take turns, to share and to develop an understanding of the rules and routines that we have in Nursery.</p> <p>The enquiry question in Nursery over the first half term is 'All about me'. We will be learning all about different families and who lives in your child's home.</p>	<p>It would be lovely if you could talk about your family and friends with your child. This will support your child when we all talk about our families together.</p> <p>Additionally, encourage your child to be as independent as possible. This may include your child carrying their own bag or putting their own coat on.</p>
Physical Development	<p>Over this half term we are going to be working on our fine and gross motor skills. The children will have the opportunity to explore the outdoor area. The children will also have the opportunity to develop their confidence and balancing skills using the climbing wall, hula hoops, scooters and bikes.</p> <p>In addition, the children will be introduced to many fine motor activities. These include dough disco, finger gym, threading activities, cutting activities plus many more. All of which will support the children with their pencil control over the coming year.</p> <p>We will also be encouraging the children to be as independent as possible. Children will be encouraged to use the toilets independently and they will be taught the importance of hand washing.</p>	<p>At home it would be wonderful if you could encourage your child to take their shoes and coat on and off independently. This will support your child when they need to change their shoes to wellies.</p> <p>Additionally, to enhance your child's/ children's gross motor skills there are many activities that you could do at home. These include:</p> <ul style="list-style-type: none"> <li>• Painting a fence or wall using a bucket of water and a paint brush.</li> <li>• Using chalk to make some drawings on the floor.</li> <li>• Passing a balloon around the room. Can your child pass the balloon back to you?</li> <li>• Pop the bubbles, can your child try and catch all of the bubbles?</li> </ul> <p>All of which will help your child/children to develop their core and shoulder muscles which will support with fine motor skills in the future.</p>

<p>Communication and Language.</p>	<p>Throughout the Autumn term we are going to be working on developing listening and attention skills. The children will be gradually introduced to carpet times, this where we will introduce the children to some fun listening activities. The children will be introduced to a range of different stories and as the children become more confident, we will encourage the children to make comments and judgments about the various texts.</p> <p>Additionally, the children will develop the ability to follow a basic instruction, understand what resources are used for and also become aware of a range of different concepts.</p> <p>The children will also have many opportunities to develop and extend their speech and language skills through role play, storytelling and also having the opportunity to ask many questions.</p> <p>We will also be introducing the children to a range of different nursery rhymes.</p>	<p>Encourage your children to talk to you about their day. This could include asking your child about how they are feeling or what they might do tomorrow when they come to Nursery.</p> <p>Encourage your child to sing many different nursery rhymes. This is a lovely way to support your child with their understanding of rhyme, rhythm and alliteration.</p> <p>Additionally, if you ask your child a question, encourage your child to answer using a full sentence rather than just one-word answer. A good opportunity for this could be when you are reading a story with your child.</p>
<p>Literacy</p>	<p>Over the next half term, we are going to be reading a range of different stories. Our key text over the next eight weeks is 'Owl Babies' by Martin Waddell. This is a lovely text all about three baby owls that are waiting for their mother to return home. We are going to support the children to retell the story. We are also going to talk about how to handle books with care and also how to make a prediction about a story.</p> <p>The children will also be introduced to many phase 1 phonics activities. These activities include:</p> <ul style="list-style-type: none"> <li>• Listening for sounds within the environment.</li> <li>• Listening to different instrumental sounds.</li> <li>• Body percussion including clapping and stamping.</li> <li>• Rhythm and rhyme activities including rhyme time.</li> <li>• Exploring voice sounds.</li> </ul>	<p>Encourage your child to listen to the sounds within the environment. One example of this would be taking your child on a listening walk around your home. Your child/children may be able to differentiate between the different sounds within the house for example hearing the washing machine or hear the tap running.</p> <p>Continue to sing nursery rhymes whenever you can. The children really benefit from hearing a range of rhymes and rhythms in nursery rhymes. Miss Earnshaw will send home nursery rhyme lyrics every week. This is called the Nursery rhyme challenge.</p>

	We will also be providing the children with many opportunities to mark make and to give meaning to the marks that they make.	
Mathematics	During the nursery session, the children are exposed to many different number activities. This includes counting the group of children at register time and also singing many different number songs. Throughout the children's choosing time the children will be encouraged to say and use number names during play. Using practical resources, the children will be encouraged to count to five then moving up to ten. Additionally, this half term we will be supporting the children to begin to represent numbers using their fingers, making marks on paper or pictures.	Encourage your child to count a range of different objects when you are out and about. This could include: cars, fruit, houses etc. There are endless opportunities for you and your children. While your child is counting, try to ensure that they are taking their time and really understanding that the number one represents one object. When you are shopping you could ask your child/children to go and collect two apples or three pears.
Understanding the World	<p>Over the next half term, we are going to be learning all about ourselves. We are going to create self-portraits using a range of different medias. We are also going to think about what makes us different including how we look and also what we like and dislike.</p> <p>We are also going to introduce the children to a range of ICT equipment. The children will have the opportunity to explore a range of different activities including using the drawing program. We will be supporting the children to use the equipment correctly.</p> <p>The children will also have the opportunity to explore the Nursery surroundings and talk about the features of the environment.</p> <p>We will also be encouraging the children to notice changes in the seasons. We will introduce the children to the four seasons, and we will be discussing key features of each season.</p>	<p>At home it would be lovely if you could talk to your child/children about what makes them different to others. This could include talking about what food they like to eat or what toys they like to play with.</p> <p>Additionally, on your way to Nursery you could ask your child what they notice. Can your child/children identify what colour the leaves on the trees are? Ask your child about the temperature, what should we wear when it is raining?</p>
Expressive Arts and Design	During Autumn 1, the children will have the opportunity to explore a range of different medias and materials. The children will have the chance to get their hands very messy	At home you could provide your child with an old catalogue, your child/children could cut out different images and stick them on a piece of

	<p>using paint and other materials. We will be exploring the primary colours and the process of colour mixing. Additionally, the children will have the opportunity to access many different sensory activities including exploring shaving foam, pasta and water beads.</p> <p>The children will also have the opportunity to develop their imaginations through accessing small world and role play. We will also introduce the children to a range of songs and music that I am sure they will want to share with you at home! The children will also have free access to a range of musical instruments. We will encourage the children to identify the differences between the various instruments.</p>	<p>paper. This will support your child/children to develop their cutting and sticking skills. Additionally, if you have any spare boxes or recyclable materials your child may enjoy creating some wonderful creations.</p> <p>You could also encourage your child/children to sing and dance to a range of music and also continue to encourage your child/children to sing a range of Nursery rhymes.</p>
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