



During this half term our enquiry is:

How would you rebuild London after the Great Fire?

We'll begin with some important fire safety learning – just in time for Bonfire Night – before gathering around the fire pit to enjoy toasted marshmallow. The children will have the chance to share what they already know, what they're curious about, and what they'd like to find out. Together, we'll explore where London is and be creative with artwork inspired by London's landmarks. They will investigate how the fire started, and why it spread so quickly. We will explore the events of 1666 through different sources and stories, while in Music, they will learn and perform songs linked to this historical event. Later in the term, they will design and build their own model houses to show what the city looked like in the past, bringing history to life in a hands-on way. To end our topic, we'll safely recreate the Great Fire itself and retell this fascinating event that changed London forever!

Subject	Activities / areas to be covered in school	Possible learning at home
English	<p>This half term we will be sharing a range of texts. Each week we look at a new book and base our lessons around these. The children will be writing simple sentences about each book. We will learn the poem 'London's Burning' and recite it as performance poetry. After our Fire station visit, we write a recount of what we did.</p> <p>We are also using 'Grammarsaurus' to learn about different word classes and what a sentence needs to include. The children will learn how to accurately write simple sentences and phrases.</p>	<p>Can you write a recount of a day out you have done with your family?</p> <p>Can you visit the library and find out about the Fire of London?</p>
Maths	<p>We will finish off our unit on place value to 10, ensuring a deep understanding and ability to compare numbers using the greater than, equal to and less than symbols, order numbers and begin to use a number line. Moving onto addition and subtraction within 10, children will link their knowledge of one more and less to begin to add and take away 1 and 2 from numbers within 10. We will draw attention to what happens adding and subtracting zero from a number and subtracting a number from itself such as $3-3=0$. Children are familiar with part-part whole models and have been introduced to bar models so these will continue to be used throughout our unit to see the relationship between addition and subtraction. They will learn doubles to 10, near doubles to 10 and halves to 10. We will practise fact families within 10 so that the children are confident and fluent. Each half term we also include reasoning into our lessons as well as stand a lone problem solving lessons.</p>	<p>To support our learning in maths, you can make number fun at home through games and everyday activities. Play quick "one more, one less" games while setting the table or tidying toys. Use snacks or LEGO to make simple addition and subtraction stories, talking about what happens when we add or take away one or two. Count and compare items around the house — "Who has more grapes?" or "Which tower is taller?" — using the greater than and less than language. Play board games like <i>Snakes and Ladders</i> to practise counting forwards and backwards, or make a number line on the floor with paper to jump along. Try spotting doubles and halves in real life, like pairs of socks or pieces of fruit. Encourage your child to explain their thinking — "How did you know that?"</p>
History	<p>Children will raise their own questions which will be answered throughout the topic. They will learn about the events and sequence those of the Great Fire of London (1666) and</p>	<p>You can have lots of fun exploring the Great Fire of London at home! Build houses from blocks or Lego. Bake or shape bread like the bakery where it started and make a simple timeline of events</p>



	understand that this event goes beyond their living memory. They will use a range of sources to learn more including books, artefacts, websites and songs.	with drawings or pictures. Watch short videos together or share books which will help spark curiosity. Research together and enjoy finding out the answers to questions you have.
Geography	Children will learn about London, where it is and what a capital city is. They will explore famous landmarks linking back to their prior knowledge of physical and human features. They will compare what it looked like in the past to what it looks like now.	Look at a map together and find London, talk about it being the capital, and spot landmarks like the Big Ben or Tower Bridge in books, videos, or on walks. Compare old and new pictures of the city and ask questions like “What’s changed?” or “What’s the same?” You could even draw or make models of famous buildings from Lego or recycled materials to bring learning to life. If you have been to London, dig out some old photos and share memories. We would love to see these too!
Science	Linking to both The Great Fire of London and The Three Little Pigs, we will be exploring properties of materials and think about which material works best for different purposes. We will be questioning what materials are houses made from? Why we think they were used then and what is used now? The children will be able to identify and name common materials such as wood, plastic, glass, metal, rock. We will also investigate which materials burn easily and make predictions based our knowledge of their properties.	Look around your house and name materials you see, like wood, metal, plastic, glass, or rock. Talk about what houses are made from today versus in the past, and why different materials are used. Try simple experiments, like testing which materials are strong, bendy, or safe to burn with adult supervision, or use blocks, LEGO, or recycled materials to build “houses” and see which hold up best. Ask your child to predict what will happen and explain why.
DT	Linking to their knowledge of materials from science, in DT the children will manipulate materials, folding, tearing and cutting. They will apply their joining skills from last half term and create their own junk model house. These houses will be burnt when recreating the Great Fire at the end of the term.	Every day activities can improve your child’s fine motor skills whilst also practising joining and cutting skills too. Encourage children to fasten their own buttons and shoe-laces. When being creative, include the use of scissors and glue. Asking children to tie their toys up or untie their toys using elastic bands or string can be a fun activity and strengthen their muscles.
Music	In music, the children will learn a variety of songs based on the Great Fire of London. They will apply their knowledge of pulse (beat) and learn about what a duet is. They will learn that tempo means fast or slow and practise this through echoing. They will use different instruments to create rhythms and begin to link music to simple symbols, allowing them to read the music when playing. We will finish the music off with learning to sing in a round, focusing on our own lyrics, reading the symbols and applying our new knowledge of rhythm and tempo.	Learn some Great Fire of London songs. London’s Burning Fire, fire, everywhere! Here in Pudding Lane When listening to other music at home, encourage your child to find the rhythm and discuss the tempo.
Computing	In computing we are continuing on from the learning last half term. We will be looking at creating digital artwork and learning about different tools. They then use these tools	Can you create your own digital artwork on a device at home?

Year One

Autumn 2 Overview



	to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.	Parents – We use the website https://paintz.app/ which works on most devices.
Physical Education	This half term P.E is focused on simple basketball skills. Like football, the children will practise basic skills such as rolling, bouncing and passing balls. They will continue to development movement and positioning skills. We will also have a dance focus, and we will be moving on from the gymnastics shapes we made last half term and seeing how we can incorporate those into dance. This will be linked to activities from the Fire of London.	Practise moving in different directions forwards, backwards, sidestep etc. Moving to throw and catch a ball. Playing bat and ball games. Running, jumping etc.
PSHCE	To start off the topic, we will inform the children of important fire safety, coinciding with our fire pit activity and bonfire night. The children will be thinking about people who are special to them and why, who is in their family and how people in our family make us feel loved. We will compare families and discuss how families are all different but also have some similarities. We will also talk about who we would talk to if we had worries or something in our family made us unhappy.	Can you create a small family tree? Talk about who is in your immediate family and extended family. Send us some photos of your families so we can share and display in class.
Digital Literacy (Online Safety)	The children will recognise that, unfortunately, there are sometimes people online who can make us feel sad, embarrassed or upset. We will be talking to the children about what to do if this ever happened and who, in their family or at school, they could go to for support.	Talk about who in your family you could go to if you were upset about how someone has treated you online.
Religious Education	Our enquiry question in RE this half term is 'What makes places sacred?' Children will explore and discuss special places. They will learn what sacred and holy means and that there are different places of worship for a range of religions which should all be respected. They will visit a local Christian church and explore more about the features including altar, cross, crucifix, font, lectern etc.	Discuss places that are special to you and your family. Visit, draw or paint a special place.
Art	This half term, we will be thinking about how we can make different colours by colour mixing the three primary colours. We will focus on hot and cold colours to create fire scenes from The Great Fire of London. Children will sketch a chosen London landmark and use charcoal to create their picture.	Be creative at home and practise colour mixing, making some artwork based on autumn or the Great Fire of London. You could even draw and paint the place that is special to you from RE or paint a model that you have built out of recycled objects.