



During this half term our enquiry is:

## **What was Britain like at the end of the Iron Age? What had they achieved?**

This enquiry aims to develop children's skills as a historian. They will carry out historical enquiry about the Stone, Bronze and Iron Age using a range of sources (including the fiction text 'Stone Age Boy' in English), begin to cross-reference information to check the reliability of sources and become aware that we need not rush to conclusions based on flimsy evidence. They will develop their understanding of chronology and begin to sequence events and talk about the past in terms of periods. They will understand some of the key characteristics of the periods, begin to spot anachronisms and secure an understanding of the main differences between today and the Stone, Bronze and Iron ages. The enquiry will incorporate science through investigating how we learn about the past through fossils. The children will learn how fossils are created by making some and will relate the rise of farming in Stone Age times to soil types, carrying out investigations to find out which soil types are best for growing crops.

Subject	Activities / areas to be covered in school	Possible learning at home
English	<p>We will begin this term by reading 'Stone Age Boy' by Satoshi Kitamura. We will be focusing on both reading and writing outcomes. We will be developing our inference and sequencing skills as well as continuing to practice our retrieval skills. During writing lessons, we will be exploring how to add detail and description through the use of adverbs and adjectives. We will use drama to retell part of the story and use this to help us write a diary entry in the role of the boy from the story.</p> <p>Later in the term we will read How to Wash a Woolly Mammoth by Michelle Robinson. We will use this text to write for purpose and create a set of instructions. To do this we will explore how to use co-ordinating and subordinating conjunctions to join and create multi-clause sentences. We will end the term by reading The Tear Thief and writing a short setting description based on part of the story.</p> <p>Throughout this half term we will also be looking at non-fiction texts linked to our enquiry, reading to retrieve information as well as for pleasure.</p>	<p>When your child comes across unfamiliar vocabulary, help them to understand its meaning by reading around the text, using the word in different sentences and finding it in a dictionary.</p> <p>Ask our child to write a diary about a favourite activity such as a school trip or a day out with family. Ask your child to explain where they are putting their capital letters and full stops and why.</p> <p>Share some of your favourite stories with your child that feature a variety of different settings and discuss how they help the reader to picture what is happening.</p>

# Year 3

# Autumn 2 Overview



Maths	<p>In maths we will begin by learning to tell the time. We will recap o clock and half past and develop our understanding with quarter past and quarter to the hour as well as tell the time to the nearest 5 minutes. We will move onto money later in the term where children will learn to recognise the coins and notes, add totals together and give change.</p> <p>We will continue to develop our mental strategies for answering questions quickly and accurately.</p>	<p>Direct your child to an analogue clock and reinforce the time. Look at where clocks can be found.</p> <p>Complete Numbots activities.</p> <p>Topmarks has lots of number bond games and also some money and time games to support learning.</p>
History	<p>This term in history, we will be going back in time to the prehistoric era. We will find out how early men fed and clothed themselves, how they hunted, how they made tools and how they went about their everyday lives. We will explore the changes that took place between the Stone Age, Bronze Age and Iron Age as well as learning about Danbury Hill fort. We will also use artefacts to back up explanations on what life was like in these different pre-historic periods. Once all the learning has taken place, children will then evaluate what Britain was like at the end of the Iron Age and discuss the changes which had taken place.</p>	<p>Take a trip to the local library and borrow some books on prehistoric times in Britain. You could research about</p> <ul style="list-style-type: none"><li>-how animals have changed since the prehistoric times</li><li>- How has the look of the human changed since prehistoric times</li><li>- What came after the Iron Age?</li></ul>
Science	<p>This term in in Science we will be looking at the different types of rocks found and how they are formed. This will help us understand how fossils are formed and will link to our historical enquiry as many fossils are linked to pre-history. The children will be working in groups in order to explain the process of fossilisation. They will carry out a variety of investigation to categorise rocks and learn about their properties.</p>	<p>Next time you are at the beach, or on a walk hunt for fossils. Can we see any? What would they tell us? Why are they important to our learning?</p>
Physical Education	<p>This half term outdoor P.E will be Basketball where the children will be practicing how to dribble the ball and work as a team, as well as different styles of passing. In our indoor slot we will be taking part in dance. Children will work in pairs and small groups to structure a dance. Children will learn to improvise, compare and adapt movements while learning the vocabulary unison, cannon, expression and transition.</p>	<p>Please make sure children have both indoor shoes and outdoor shoes. Outdoor shoes will get muddy so these cannot be the same as your child's school shoes.</p>
PSHCE	<p>November is Anti – bullying week where this year the theme this year is 'Power for Good' We will be talking about what we can do both in the playground and online to stop bullying. We will also be highlighting the importance of Remembrance Day and thinking about how choices in the past have affected our future. Our main PSHE learning will be about how we keep ourselves safe. We will learn some basic first aid, remind ourselves of</p>	<p>Anti – Bullying week is 11<sup>th</sup> – 16<sup>th</sup> November. Discuss with your child what bullying is and how we can all ensure bullying is stopped!</p> <p>Look for hazards around the home. How can you keep safe?</p>

# Year 3

# Autumn 2 Overview



	'Pants are Private rule' and learn how to spot the dangers of household medicine and how smoking and alcohol can affect our bodies.	
Religious Education	This term in RE we will be exploring the question 'Why is the Bible important for Christians today?' This investigation enables pupils to learn in depth from different religious and spiritual ways of life about Christian scriptures – the Bible – exploring questions about what the Bible says and how the bible is used and valued in Christian communities today. Values and temptation are themes that will be looked into deeper, with children looking at Genesis chapter 1, the story of creation as well as the story of Adam and Eve.	Talk to your child about your family values. How did you as a family decide on them?
Music	In Music this term we will be learning what a ballad is, performing ballads, exploring the meaning behind the songs and writing and signing their own ballads. During this learning children will learn that a ballad tells a story through song, that lyrics are the words of a song and know that in a ballad, a 'stanza' is a verse.	Watch the video on this link <a href="https://www.bbc.co.uk/bitesize/articles/zdxwjsq#zsrfdm">https://www.bbc.co.uk/bitesize/articles/zdxwjsq#zsrfdm</a>
Art	Children will be introduced to the work of Laura McKendry who uses charcoal to make large gestural drawings of dogs. We will then contrast the work of Laura with the charcoal drawings of Degas. Children will explore charcoal and draw like a cave person. Their final piece of art work will involve them drawing by torchlight.	Sketch still life objects from around the house. Check out Olaf Falafel on YouTube for child friendly drawing tutorials.
Computing	This term we will be will use a range of techniques to create a stop-frame animation using tablets, they will apply these skills to create a story-based animation. This unit will conclude with the children adding other types of media to their animation, such as music and text.	Make increasingly complicated animations using flip books.
French	We will learn 10 familiar animals and be introduced to the 1 <sup>st</sup> person singular high frequency verb 'I am' in the foreign language. By the end of the unit we will be able to recognise, recall, remember and spell up to 10 animals.	Learn the names of some French animals: <a href="https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/z78wjhv">https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/z78wjhv</a>