



During this half term our enquiry is:

How does the North East compare with Australia?

This geographical enquiry focuses on developing children's locational and place knowledge, and their ability to compare and contrast a non-European location with the UK. It will start with an imaginary journey to Australia where they will set off one day and not land until the next. They will pick up clues as they go about which country they are visiting. We will also explore the four parts of the UK. We will be comparing our home town of Darlington with Darlington in Sydney. They will compare human and physical features, climate and weather, school life and things to do on a weekend.

Subject	Activities / areas to be covered in school	Possible learning at home
English	Over the next half term we are going to be covering a number of exciting texts. We are then going to start to read the story of Wombat goes Walkabout. This story has a wonderful link to our enquiry question ' <i>How does the North East compare with Australia?</i> ' During English lessons we are going to focus on how to retell and sequence the story. Later on, in the half term we are then going to explore the book, 'Foot Steps in the Snow'. The children will be developing their inference skills and their creative writing. They will be encouraged to focus on their sentence structure and letter formation and applying all of the skills that they have developed over the last term.	<ul style="list-style-type: none"> - Continue to encourage your child to read with you at home every night. Ten minutes a night is better than full book once a week. - You could look at magazines and different types of text. - Explore fiction and non-fiction texts. - Visit the library to find any books linked to the topic.
Maths	In maths, we will be focusing on addition and subtraction, using our knowledge of place value (tens and one) to help us complete calculations within 100. The children will further develop their understanding of how simple facts can help with trickier calculations, E.g. $4 + 3$ can help with $14 + 3$, $14 + 23$ and $40 + 30$ etc. As we move onto two 2-digit numbers, the children will use the base ten to begin a simplified column method, starting at the ones place first. Later into the half term, children will be introduced to addition which bridges the tens such as $34 + 27$ and subtraction which requires regrouping such as $72 - 26$. They will learn a range of strategies to complete these and can choose the one that works best for them. We will also cover time. We will look at o'clock and half past, quarter past and quarter to.	<ul style="list-style-type: none"> - Continue to practise the number pairs up to 10 - Practise counting in steps of 2s, 5s, and 10s - Keep practising writing numbers up to 100 in numerals and words. Can you represent the tens and ones using sticks and bricks (lines and dots) - Tell the time with your children at home - Tell the time at different points of the day. Drawing Draw their attention to the times they have learnt (o'clock, and half past, quarter past and quarter to.

Year 2

Autumn 2 Overview

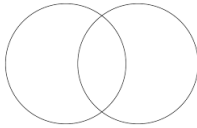


Science	In Science we will be focusing on our longitudinal study of weather. As a year group, we will be creating a tool to measure rain. This will allow us to observe the weather over a half term and record the data in class. The children will get the chance to ask and answer questions as well as noticing patterns.	Create your own rain catcher and check it each day. Keep a weather diary for a week.
Computing	Children will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. They will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.	Practise typing skills on apps or keyboard. Practise recognising capital letters to help with keyboards. Practise selecting Caps Lock.
Physical Education	During PE this half term the children are going to learn a number of skills. During indoor PE the children will be developing their dance skills. The sessions will focus around 'The Drongo Bushdance' linked closely to our topic. During this half term they will learn the ability to control and express movement in various different directions and also the ability to remember and repeat sequences of movements whilst enjoying working with their peers. During outdoor PE sessions the children are going to take part in mini basketball. The children will learn how to control the ball, aim and how to pass and throw. At the end of each lesson the children will have the opportunity to play a small game with their peers.	Although it is not dance, yoga helps with some of the skills. Cosmic Zen Den yoga for kids has many different ideas and can help build core strength. Practise your throwing and catching skills at home.
PSHCE	During PSHCE lessons the key focus this half term is Bullying. We are going to explore what the term means and what we can do to ensure that our peers do not get bullied. We are also going to talk about what we can do if we felt that another child was being unkind. In addition, we are going to spend time learning all about fire safety as we have Bonfire night coming up. The children will learn the key aspects to keeping safe around fire. Remembrance Day is also another occasion that we are going to spend time learning about. We are going to think about the importance of Remembrance Day and why we wear poppies.	Celebrate Remembrance with your family. Be a good bystander (someone who looks onto a situation and can make a difference). Talk to your family about what it means to be kind to one another. Discuss fire safety, you could make a poster to put up in your window.
Geography	In Geography this half term we are going to continue to build upon what the children learnt over the last half term including the seven continents and five	Go on a walk in your local area and list the physical and human features you can see.



	<p>oceans. We are going to learn about what it is like to live in Australia comparing climates and weather with the North East of England. The children will look closely at maps and they will learn about how to identify a human and physical feature. During this half term there will be a real focus around comparison. The children will be encouraged to think about geographical similarities and differences and to make comments about the world around them. Children will look closely at aerial views and they will be also be able to identify the four parts of the UK with confidence.</p>	<p>Look on a globe or map of the world and locate Australia and the UK. How far apart are they?</p> <p>Practise naming the 7 continents and 5 oceans.</p> <p>Choose another non-European country to compare to where we live. What is the climate like there? What physical and human features can you find out more about? What is their traditional food?</p>
History	<p>During History lessons, we are going to cover the topic of the Gunpowder Plot. We are going to learn about Guy Fawkes and why the 5th November is important to us and why it is often celebrated with fireworks. We are going to discuss the importance of Captain Cook and his discoveries linked to our main topic. Children will begin to understand where these significant people and events come in history, using a timeline to sequence.</p>	<p>Talk to your family about things that may have happened in the past. You could make a family timeline from when you were born to now.</p> <p>Research more about Guy Fawkes and Captain Cook and present your learning in your own way. E.g. PowerPoint, poster, drawing.</p>
Art	<p>In Art, the children will learn a little about the aboriginal people of Australia, looking more at the outback. We will listen and enjoy some of about Dreamtime stories. Applying sketching skills from Autumn 1, the children will use acrylic paint to create Aboriginal dot paintings of Australian landscapes. Whilst doing so, they will explore a variety of repeated patterns.</p>	<p>Research into the Dreamtime stories. Can you use painting to tell your own story? What could you use to create the dots? Maybe some cotton buds, a stick or something else you can find indoors or outdoors.</p>
Music	<p>This half term the children will learning 'folk songs' and creating sounds to represent three contrasting landscapes: seaside, countryside and city. The children will learn to can breathe at appropriate times when singing, sing a short song from memory and sing high and low notes. The vocabulary the children will learn to use nand understand the meaning of will be, tempo, dynamics and pitch.</p>	<p>Sing together! Enjoy singing simple folk songs or nursery rhymes as a family. Encourage your child to listen carefully to changes in pitch (high and low sounds). Listen to different types of music. Talk about how each piece might represent a landscape — for example, gentle music for the seaside, lively tunes for the city, or calm melodies for the countryside.</p>



RE	<p>In RE, the children will find out about sacred books from more than one religion. This builds upon work from Year 1 and EYFS where pupils will have encountered many special stories, in particular, those believed by Christians to have been told by Jesus. Children will begin by recapping their work on special books and thinking about what makes a book 'holy'. They will then move onto looking at stories and teachings in holy books and finding out what these mean for believers. They will learn how different holy books are treated and that some stories appear in more than one book. The books that will be studied will be the Bible (Christianity) and the Torah (Judaism).</p> <p>In Year 2 we will also recap the Christian story of Christmas and what makes a gift special.</p>	<p>Enjoy a story that is special to you at home. Think about why it is special and how you take care of it. Research the beliefs of Jews and Christians.</p> <p>Compare the beliefs. Are there any similarities and differences? You could display this in a Venn diagram or any way you wish.</p>  <p>When writing a list to Santa, think carefully about gifts that will be important to you rather than those that cost more money.</p> <p>Give a gift to your family. E.g. doing a chore, a homemade picture, a performance.</p>
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