

During this half-term our enquiry is: 'I wonder, does everything have a shadow?'		
Subject	Activities / areas to be covered in school	Possible learning at home
Personal, Social and Emotional Development.	Throughout this half term, nursery staff will continue to encourage and build the children's independence in accessing the areas of learning and resources in nursery. We are going to read the story 'Pink is for boys' and also focus on mutual tolerance. We will discuss that everyone is valued, all cultures are celebrated, and we all share and respect the opinions of others. We will also explore the mutual tolerance of those with different faiths and beliefs and for those without faith.	Children of nursery age enjoy the responsibility of carrying out small tasks. You could give your child a job to do such as sorting socks or helping to put shopping away.
Physical Development	<p>Over the next half term, we are going to be continuing to develop our fine and gross motor skills.</p> <p>We will continue to visit the hall for PE sessions once a week. This will provide the children with an opportunity to develop their core strength, balance and coordination.</p> <p>Throughout this half term, we will continue to access our outdoor space, where children have the opportunity to refine their skills using the climbing wall, hula-hoops, scooters and bikes. In addition, we will continue our adventures into the wilderness area at the front of school.</p> <p>Through both our outdoor and indoor areas, the children will have opportunities to take part in activities to work on their fine motor skills, building hand strength and coordination.</p>	At home it would be wonderful if you could continue to encourage your child to take their shoes, socks and coat on and off independently. This will support your child during PE sessions and during outdoor play.
Communication and Language.	<p>Throughout the Autumn term, we will continue to work on developing listening and attention skills. The children will continue to take part in carpet time and be expected to follow some basic rules such as good looking and listening.</p> <p>They will be introduced to stories that support our topics and we will encourage them to make comments and judgments about the various texts.</p>	In order to encourage and support speaking and listening opportunities, we actively encourage you to share your adventures and activities from home via Class Dojo so that the children have a prompt to refer to when sharing their weekend news. In addition, if they have any objects linked to their learning that they would like to bring in to talk about that would be fantastic.

<p>Literacy</p>	<p>Over the next 7 weeks, we will be reading a range of stories to enhance our learning experiences such as, 'Room on the Broom', 'Pink is for Boys' and 'How to Catch a Star'.</p> <p>During our phonics sessions, we will continue to work on phase one elements of phonics. This includes listening and attention skills, continuing to rhyme and use alliteration. This all acts as a firm foundation to your child being able to begin to read and write in the future.</p> <p>Mark making equipment is always available for the children to access. We like to provide a wide range of resources such as pens, pencils, chalk, paint and craft materials. We will be encouraging them to give meaning to and talk about the marks they have made.</p>	<p>When reading with your child at home please support them by:</p> <p>Ensuring they handle books with care, Allowing them to hold the book and turn the pages themselves, Encourage them to join in with any repeated words or phrases, Discuss the illustrations, Ask their opinion on characters and stories, Ask them what they think might happen next.</p>
<p>Mathematics</p>	<p>Throughout the beginning of this term, it has been wonderful to see a spark in the children's interest in numbers.</p> <p>This half term, we will continue to work on: Recognising numbers in the environment and how they can be represented in various ways. To count the number of children in nursery. Number formation using the formation rhymes. Counting the number of objects in a set. Comparing amounts of objects – more/fewer We are going to look closely at patterns, size – large/big and little/small.</p>	<p>Encourage your child to count a range of different objects when you are at home and out and about. This could include: cars, fruit, houses etc. While your child is counting, try to ensure that they are taking their time and really understanding that the number one represents one object. This can be reinforced where appropriate by touching each object as they count it.</p>
<p>Understanding the World</p>	<p>We are excited to find out if everything has a shadow! We will investigate what the dark is like. We will look at and investigate the differences between night and day and how this relates to the natural world such as animals. We will explore various Festivals of light including, Bonfire night, the Hindu festival of Diwali and Christmas. We are also going to explore remembrance and what it means to us.</p>	<p>You could discuss ways of keeping safe in the dark. Talk about how it is harder to see in the dark, problems that could occur and what we can do to stay safe. If you are attending a firework party or display, discuss staying safe around sparklers and fireworks.</p>
<p>Expressive Arts and Design</p>	<p>Throughout this half term, the children will have access to multiple creative resources to enable them to explore our exciting new topics. They will have the opportunity to create firework paintings and of course create Christmas crafts and keepsakes to bring home. Children will also have access to various imaginative stimuli according to children's interests. We will also continue to develop children's art skills. We will do this through exploring colour using a range of tools. (painting, ink, dye, textiles, pencils, crayon, pastels) We will have a paint mixing station – experimenting with primary colours. Additionally, we will be learning the names of and using tools that make colour.</p>	<p>Continue to sing many different nursery rhymes.</p>

