

Service Pupil Premium (SSP) Strategy Statement 2025 – 2026

West Park Academy

1. Summary Information							
School		West Park Academy		Current Year		2025 -2026	
Strategy Period		2025 – 2026		Total Current SSP Budget		£10 500	
Total number of pupils	450	Number eligible for SPP	30	Date of next review		Autumn 2026	

The Service Pupil Premium focus is on pastoral care, guidance and support

Specific Challenges and Barriers to Overcome	
Service linked/contextual barriers	
1	Disrupted home life and education due to increased mobility
2	The emotional and social impact of deployment
3	SEND Support

What do we want to achieve?		
	Desired Outcomes	Success Criteria
1	Families are well supported and feel a valued part of the school community	<ul style="list-style-type: none"> Children feel a sense of connection to each other and can share their experiences Parents have a point of contact in school Children are offered and signposted to enrichment opportunities (Little Troupers lunchtimes and after school clubs)
2	Pupils and families are supported during periods of deployment	<ul style="list-style-type: none"> Children can access ELSA services to support their emotional needs HSFW acts as a single point of contact to ensure all staff are aware of circumstances, length of deployment etc and offers parental support

3	Pupils' wellbeing and confidence is supported through quick identification of barriers to learning with support in place to narrow the gap	<ul style="list-style-type: none"> • Rapid assessments in reading and maths ensure gaps in learning are quickly identified • Homework club offered • Progress tracking identifies gaps in learning. • Appropriate interventions (daily reading, same day intervention, phonics etc) are in place to embed key skills • Personalised support through QFT is highly focused
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1	2	3	Area of spend	Total Allocation
✓	✓		Specific Pastoral Support	
	✓		Deployment Support	
		✓	Curriculum Support	
	✓	✓	SEND Support	
✓		✓	Resources	

Planned Expenditure 2025 – 2026			
Desired Outcome	Activity	Evidence that supports this approach	Cost
1	Ensure that emotional wellbeing support is available for identified children and families through ELSA	Working with Parents to Support Children's Learning (EEF) SCIPP Alliance - Listening to Learn The Voice of Service Children	£
1	Little Troupers runs on a lunchtime and forest school after-school	Lunchtimes have often been a time where children with emotional difficulties struggle the most. Additional support will mitigate this.	£
2		When children have a broad set of rich experiences, they are able to develop their scheme more effectively – hanging new learning on prior learning	£

	<p>Ensure that all costs are met the school for additional experiences for children, where families cannot afford them.</p>	<p>and experiences. EEF: Life skills and enrichment - Improving the teaching and learning of life skills and enrichment</p>	
<p>3</p>	<p>Additional phonics, reading and writing sessions targeted at Service Children who require further support.</p> <p>This includes more able children who have the potential to reach greater depth.</p>	<p>Phonics approaches have a strong evidence base indicating a positive impact on pupils, particularly from disadvantaged backgrounds. Targeted phonics interventions have been shown to be more effective when delivered as regular sessions over a period up to 12 weeks:</p> <p>Phonics Toolkit Strand Education Endowment Foundation EEF</p> <p>Writing Approaches in Years 3 to 13: Evidence Review</p>	<p>£</p>