



During this half term our enquiry question is: **What did the Ancient Greeks do for us?**

Through this enquiry, the children will be introduced to the Ancient Greek civilisation, in particular the legacies that have influenced our lives today as they introduced their way of life to many new places. We will begin this enquiry by following in the Greeks' footsteps by creating our own laurel crowns to celebrate our own achievements from 2025. This will then lead us to begin to recognise the Ancient Greek's achievements through different sources– such as artefacts, maps and secondary information.

Read through the attached knowledge organiser with your child and check they understand the content. You could ask them to explain it to you – ‘teaching’ you helps them to reinforce their own learning. Quiz facts out of order to check children really know the fact and have not just memorised the order on the page!

Subject	Activities / areas to be covered in school	Possible learning at home
English	<p>During this half term, the children will be enjoying a selection of Greek myths, including Theseus and the Minotaur. They will be exploring the ‘six labours’ of Theseus and using their imagination to plan their own mythical creature, hero and mythical story plot. Through this narrative writing, the children will develop their skills using fronted adverbials, expanded noun phrases, subordinating conjunctions and dialogue. We will continue to develop comprehension skills: retrieval, inference, prediction and summarising as well as developing fluency skills daily. Through our study of Greek myths, we will be using our reading skills to research information about Ancient Greeks to support our enquiry learning. Alongside the myths but continuing with our Greek theme, we are excited to be reading for pleasure a book called ‘Who Let the Gods Out?’ by Maz Evans.</p>	<p>Visit the library and look for books about the mythical creatures and dragons.</p> <ul style="list-style-type: none"> • Write your own exciting adventure story set in a past time that we have previously studied eg. Stone Age, Ancient Egypt. Don't forget to make it exciting through your language choices. • Draw a picture of your own mythical creature and label its features. Write a description of your character. Remember to include detail about its appearance and personality. <p>Read a story together and ask inference questions: WHY...? WHY DO YOU THINK...? WHY DID IT HAPPEN? WHY DID THE CHARACTER...? HOW DID THE CHARACTER FEEL?</p>
Maths	<p>This half term, we will continue to develop our multiplication and division skills to enable us to multiply and divide 2-digit and 3-digit numbers by a 1-digit number using formal written methods. We will also be looking at how to multiply and divide whole numbers by 10 and 100 and link this when using and converting measures. We will continue to work on our rapid recall of times tables up to 12x12 in our daily Mastering Number sessions in order to prepare us for the Multiplication Check in the summer term.</p>	<ul style="list-style-type: none"> • Where possible, daily times table practise is to be encouraged at home in order to support your child in preparation for the national Multiplication Check. • Times Table Rockstars (website or App) – it is important that your child accesses TTRS to enable us to track their progress and offer further support where needed. • Other online resources to help are: timestables.co.uk (games and practise activities) mathsframe.co.uk (games and practise activities) <p>Weekly Homework: Maths homework will be sent home on a Friday to be handed in by the following Wednesday. The children should also be practising their times tables regularly using Times Table Rockstars and other websites.</p>



<p>Science</p>	<p>Our topic in Science this half term is 'Sound'. Through this unit, children will understand how sounds are made through vibrations and recognise that vibrations from sounds travel through a medium to the ear. They will explore and identify the way sound is made through vibration in a range of different musical instruments from around the world; find out how the pitch and volume of sounds can be changed in a variety of ways. Through scientific enquiry, the children will find patterns in the sounds that are made by different objects; decide what they should measure and observe, as well as make decisions about the most appropriate equipment to use to collect data.</p>	<ul style="list-style-type: none"> • Investigate sound and distance. See how far away you need to be before you can hear them do the following: cough, sniff, stamp, clap etc. • Create your own table to record your findings.
<p>History</p>	<p>In this enquiry about ancient Greece, children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms 'trade', 'civilisation', 'empire' and 'legacy' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely. The children will also explore the differences between life in ancient Athens and ancient Sparta and recognise how the location of these places played a part in the success of this civilisation. They will learn about early democracy in Athens, the ancient Olympic Games and what every day was like amongst other areas of interest. In addition to this, children will use artefacts and secondary sources to develop their questioning skills and understand how past events have helped to shape the world that we know today.</p>	<ul style="list-style-type: none"> • Children choose a legacy of ancient Greece to research themselves and create their own factfile. • Draw or create your own artefact from this time and write information about it to be placed in your very own museum! • Create your own quiz about the Ancient Greeks to test someone at home or a friend. • Find out more about the Ancient Greeks here: https://www.bbc.co.uk/bitesize/topics/z87tn39?scrlybrkr=b26a9a5a
<p>PSHE</p>	<p>This term, the children will be re-establishing relationships and revisiting learning around how to be a good friend, exploring feelings, discussing new routines, talking about the rules and how to overcome challenges.</p> <p>The children will be answering the question, 'What strengths, skills and interest do we have'? During this they will recognise what strengths and personal qualities they have and which they would like to build on and improve. They will set personal goals. They will learn about how this all contributes to their self-esteem and what they can do to ensure that they have a positive image of themselves.</p>	<p>Encourage your child to talk about their feelings as they return to school. Share any anxieties with class teachers if they continue.</p> <p>Set short term goals at home and devise a way of achieving this. For example, if the goal is to be able to do a jump on a scooter you might set aside time twice a week to practice this.</p>
<p>Art</p>	<p>In art, we will begin by observing Greek pots to find out more about Ancient Greek life. Through this we will explore the work of both artists today and crafts people from different times, as both the Greeks and some modern artists use similar techniques to create pots that tell a story! The children will use coiling techniques to create oil lantern pots inspired by the Ancient Greeks. They will learn how to roll clay ensuring smooth surface and correct thickness and how to join it together to create a patterned bowl.</p>	<ul style="list-style-type: none"> • Produce a design for a Greek pot that demonstrates your learning about life in ancient Greece. • What information will your design provide about life in ancient Greece? • Use plasticine or playdoh to practise different coiling techniques such as spirals, arches, short coils, donuts etc.
<p>French</p>	<p>In French this half term the children will learn how to:</p> <ul style="list-style-type: none"> • recognise, recall and spell different family. • consolidate the nouns and definite articles/determiners for family members and will also learn how to use the possessive adjective 'my' in the foreign language with increasing accuracy. • how to ask and answer the question 'do you have any siblings?' in the foreign language. 	<ul style="list-style-type: none"> • Teach your family the French words for other members of the family. • Say how old your family members are in French. • Can you find out the French words for any others fruits?

Year 4

Spring 1 Overview



	<ul style="list-style-type: none">• introduce their own/ fictitious family members in the foreign language.• recall numbers 1-70 in the foreign language and will use this knowledge to be able to say how old their own/ fictitious family members are.	
Religious Education	In RE we will be investigating the question: What does it mean to be a Hindu in Britain today? This investigation enables pupils to learn about key aspects of Hindu belief and worship. We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions. We will also think about being a Hindu in Britain today.	<ul style="list-style-type: none">• Find out about the religion. https://www.bbc.co.uk/bitesize/topics/zh86n39• Find out about Hindu festivals that are celebrated.• Discuss what is important to your family and way of life.
Music	During the Spring term Year 4 will be working with a music specialist from Durham Music Service on their singing and performing skills through 'Rock Choir'.	Practise some of the songs learnt during Rock Choir sessions...even in the shower or the car as many of the songs will be familiar to the whole family.