



Where children happier in the olden days?

This term, Year 1 will be learning about the 1960s, a time from the past beyond their own living memory. The children will explore what life was like through music, games and toys, houses and food, making simple comparisons with life today. As part of the topic, they will learn about food from the 1960s in Design and Technology, where they will practise food hygiene and safe chopping and grating skills to make a carrot cake. The children will also think of their own questions about the past and will have the opportunity to share their learning, questions and cake with Grandparents who will be invited in to help bring the topic to life.

Subject	Activities / areas to be covered in school	Possible learning at home
English	<p>We will begin the half term by looking back at 'A Walk in the Woods' and focus on the season Winter. The children will write a sentence showing what they know about Winter. After this they will look at Little Red Riding Hood and talk about what makes a traditional story. The children will focus on writing simple sentences using and to join words. Then we will look at the book 'The Rabbit Problem'. This book is about rabbits who tackle different problems throughout the year, this is very much linked to our Science learning about the Seasons. The children will look at different word endings including -s, -es, -in and -ed. We will look at when we could use these word endings in writing.</p>	<p>Do you know any traditional tales, can you retell them to someone in your family? Do you have any books you can read at home that are traditional tales?</p> <p>Look at the cover of a book you have not read, can you predict what might happen using clues from the front cover.</p>
Maths	<p>In maths we will continue shape, naming, recognising and sorting 2D and 3D shapes. We will then move onto larger numbers, looking at place value to 20, addition and subtraction, applying the knowledge we have of numbers to 10. The children will be looking at how to add by counting on, look at number bonds up to 20. For subtraction children will first begin to subtract from a number using number bonds they know and then move onto counting back to calculate subtraction. They will look in detail at how many tens and ones numbers have before moving on to find one more, one less and then comparing numbers to say which is bigger or smaller.</p> <p>Towards the end of half term, we will spend time on length and weight, comparing, describing and problem solving as well as beginning to measure and record.</p>	<p>Practise forming numbers up to 20. Are the children writing them the correct way with tens and then ones? Quite often children reverse them and write 51 as fifteen.</p> <p>Ask the children "How many tens in 15? How many ones?"</p> <p>Can they recognise numbers up to 50? Again, can they say how many tens and ones make up the number?</p> <p>Have a go at comparing objects you find around the house. Which is heaviest? Which is lightest? Which is longer? Which is shorter? Can you order them?</p>
History	<p>The focus for this half term is 'Changes within living memory'. We are going to be looking at what life was like in the 1960s through to the present day. We will focus mainly on the 1960s but look at aspects in other decades too. We will be looking at toys, games, past times, food and music to see how they have changed.</p>	<p>Can you carry out some research of your own? Maybe you could interview a family member who was alive in the 1960s. What was it like for them as a child? What did they play with? What music did they like?</p>
Science	<p>The children have already been introduced to our science topic for this half term through our story, A Walk in the Woods. We will be looking at the changes that happen to the</p>	<p>Discuss what you can see in your local environment as the seasons change. Discuss the different types of clothes we wear</p>

	weather and day length as the children in the story move through the seasons. Using the story to inspire, we will be working scientifically to answer questions to help the children (and their dog Jasper) plan for their time in the woods.	for the different seasons and weathers. Plant seeds at home and watch how they change from seed, to seedling to plant.
Computing	In computing we are going to be learning about algorithms – a set of simple instructions. The children will program a Bee-bot (a programmable floor robot) to move around a maze by writing their own algorithm. They will be predicting what their algorithm will do before programming it into the Bee-Bot. They will also learn how to debug their algorithm and find out where they may have made a mistake then programming.	Maybe you could pretend to be a robot and practise moving using simple instructions. Forward 3 steps, left, forward 2. Can you find your way from the kitchen to the lounge and write instructions? <u>Apps to use at home</u> Bee-Bot (Android & iOS)
Physical Education	This half term P.E is on Monday (outdoors) and Tuesday (indoors). On Tuesdays we will be learning how to roll in different ways and combine rolls with travelling and the gymnastic shapes to perform short sequences. On Mondays we have mini hockey here the children will learn and enhance their simple ball control skills and progress to using a hockey stick to move the ball around.	Can you make the different gymnastic shapes at home? Can you practise your balancing at home, can you balance on one leg, and can you balance using the gymnastic shapes?
PSHE	The focus for PSHE is linked to keeping healthy. The children will learn how to keep clean and make sure we keep our bodies healthy. This could be through keeping our teeth clean to thinking about what we eat to ensure our bodies stay healthy. They will also learn that sometimes we need medicines to help to keep us healthy too although they can be dangerous if used when not needed.	Can you practise brushing your teeth correctly? What healthy food choices can you make to keep your teeth healthy? Could you draw some pictures of your morning/night time routine and how you stay clean/healthy? Maybe you could create a poster to help others remember how to wash their hands/brush their teeth.
Digital Literacy (Online Safety)	We are going to be learning what online bullying is and the children will learn to spot behaviours that could be considered online bullying. We will then discuss how we can speak up about online bullying and say no to others.	Tuesday 10 th February is Safer Internet Day, look out for resources you can use to help support keeping safe online.
Art	This half term, our art will be dedicated to creating an amazing light display for our outdoor area, based on the theme of seasons. Information will be shared on how you can come and attend the school light trail next month.	
Design Technology	This half term, the children will be following a recipe to make Carrot Cake. They will be thinking of hand hygiene when preparing food and carry out some simple chopping and grating. They will explore recipes and share their delicious cake with family members, before evaluating what worked well and what they would improve in the future.	Encourage your child to help you at mealtimes, whether this be writing the shopping list and buying the ingredients or chopping and helping to cook.

