

<b>Nursery Curriculum Overview - Growing</b>		
<b>Subject</b>	<b>Activities / areas to be covered in school</b>	<b>Possible learning at home</b>
Personal, Social and Emotional Development.	<p>We continue to encourage kindness and respect each other's feelings. We are going to teach the children the importance of listening to others and supporting their peers if they are upset or unhappy.</p> <p>Additionally, we are going to encourage the children to resolve conflict with others with limited intervention from adults. This will enable children to negotiate with others and also start to encourage children to empathize with others.</p>	<p>Encourage your child to be positive and encourage a 'can do' approach.</p> <p>Encourage your child to use appropriate manners throughout the day, including 'please and thank you'.</p> <p>Talk about why it is nice to be kind and how it can make you feel.</p>
Physical Development	<p>During PE sessions, we will continue to use a range of apparatus to support the children in strengthening their core and coordination. This includes the children balancing along a bench and pulling themselves along a bench. We will also be supporting the children to jump and land safely from a height.</p> <p>The children will also continue to develop their fine motor skills by accessing a range of fine motor activities including using pipe cleaners, using scissors, using tweezers, plus many more.</p> <p>We continue to promote self help skills including encouraging the children to put on their own coat, socks and shoes.</p>	<p>At home it would be wonderful if you could continue to encourage your child to take their shoes and coat on and off independently. This will support your child during PE sessions and during outdoor play.</p> <p>Additionally, to enhance your child's/ children's gross/fine motor skills there are many activities that you could do at home. These include:</p> <ul style="list-style-type: none"> <li>• Threading cheerios onto a pipe cleaner.</li> <li>• Having a small washing line and asking the child to peg some washing out.</li> <li>• Hop scotch.</li> </ul> <p>Encourage your child to look after their own belongings including their coat and bag. You could ask your child to carry their own bag home to help develop their shoulder/ core strength.</p>

<p>Communication and Language.</p>	<p>We aim to develop the children's confidence in front of smaller and larger groups by providing opportunities for talk in a variety of ways.</p> <p>We continue to develop the children's ability to follow instructions. Whether this be a simple one step instruction or more complex two step, making sure they are listening carefully and fully understanding what has been asked.</p>	<p>Encourage your children to talk to you about their day. This could include asking your child about how they are feeling or what they might do tomorrow when they come to Nursery.</p> <p>Continue to encourage your child to sing many different nursery rhymes. This is a lovely way to support your child with their understanding of rhyme, rhythm and alliteration.</p> <p>Provide your child with some basic instructions. You could give your child two at a time. This could include: Firstly, put your shoes on then put your coat on.</p>
<p>Literacy</p>	<p>The children will have opportunities to join in with familiar rhymes and stories. We are going to sing nursery rhymes and encourage children to hear and use new vocabulary from stories, rhymes, poems and nonfiction books.</p> <p>We are going to read and explore the Easter story. We are going to introduce vocabulary based on the story and discover what the children already know. By the end of the half term the children should be able to retell and discuss the story to others. The children should be able to talk about the structure of the story and the main characters.</p> <p>In addition, we are going to be talking about fiction and non-fiction texts and how the children can tell the difference.</p> <p>The children will also continue to access many phase 1 phonics activities. These activities include:</p> <ul style="list-style-type: none"> <li>• Listening for sounds within the environment.</li> <li>• Listening to different instrumental sounds.</li> <li>• Body percussion including clapping and stamping.</li> <li>• Rhythm and rhyme activities including rhyme time.</li> <li>• Alliteration activities.</li> </ul>	<p>Encourage your child to listen to the sounds within the environment. One example of this would be taking your child on a listening walk around your home. Your child/children may be able to differentiate between the different sounds within the house for example hearing the washing machine or hear the tap running.</p> <p>Continue to sing nursery rhymes whenever you can. The children really benefit from hearing a range of rhymes and rhythms in nursery rhymes.</p> <p>Continue to encourage the children to clap the syllables in their names.</p>

	<ul style="list-style-type: none"> <li>• Exploring voice sounds.</li> </ul> <p>We are also going to encourage the children to listen for the initial sounds at the beginning of words. This will support the children when they move into Reception in September.</p>	
Mathematics	<p>We will continue to build on our knowledge of numbers 0-5, securing our subitising skills, one to one correspondence and understanding of more and less.</p> <p>We will also continue to develop the children's mathematical language when discussing shape, capacity and measures.</p>	<p>Encourage your child to count a range of different objects when you are out and about. This could include: cars, fruit, houses etc. There are endless opportunities for you and your children. While your child is counting, try to ensure that they are taking their time and really understanding that the number one represents one object. When you are shopping you could ask your child/children to go and collect two apples or three pears.</p> <p>Encourage your children to order the numbers between 0-5 then beyond if your child is ready. In addition, encourage your child to match the correct number of objects to the corresponding digit.</p> <p>Play games that support your child's counting skills. One example could be dominos.</p>
Understanding the World	<p>This half term is all about growing. We will be investigating how animals and plants grow, including looking at the seasonal changes in the environment.</p>	<p>Continue to talk to your child about the world around them. Can your child notice differences in the weather and also talk about what is the appropriate clothing for a cold/hot/wet day.</p>
Expressive Arts and Design	<p>This half term we are going to teach the children how to manipulate a range of different materials. We are also going to encourage the children to create models using a range of different recyclable objects and other materials that we have in Nursery.</p>	<p>Encourage your child to dance and sing around your home.</p>

	<p>The artist that we are going to learn about is Vincent Van Gogh. We aim to create some wonderful Sunflower paintings. The children will have the opportunity to access powder paints, poster paints, water colours and many other medias.</p>	<p>Provide your child with some open ended resources that can enable your child to create a masterpiece.</p> <p>You could also bake with your child and talk about the various process that occur when creating cakes and other foods.</p>
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