

During this half term our enquiry is:

Who is the King of the carnival?

Inspired by *Carnival of the Animals* by Camille Saint-Saëns, we will dive into a musical world where animals come to life through sound, starting with the bold and powerful lion, the “King” of the carnival. As musicians and scientists, we will explore how music can represent different animals while learning in Science to classify them into groups such as mammals, birds, fish, reptiles and amphibians. Using computing, we will organise and sort animals into databases, helping us decide which creatures might deserve a place in our carnival. Our journey will also take us across the continents to discover where different animals live, before bringing our ideas to life creatively through bird sculptures in Art and felt fish puppets in Design and Technology, ready for our own mini carnival performance!

Subject	Activities / areas to be covered in school	Possible learning at home
English	This half term, we are going to be reading some of Julia Donaldson’s books as part of World Book Day. We will be looking at writing longer sentences, using and. We will then look at poetry and create our own ‘What am I?’ poems linked to animal classification. After that, we are going to write sentences in the past tense using -ed endings. All of our books this half term will link to our topic of Carnival of The Animals.	As we move through Year 1 the children have covered a vast range of now phonemes and graphemes - it can become a little overwhelming. Please make sure you are regularly reading with your child. At this point in the year, the books get longer and you should notice your child can read more and more words on sight. Please aim to practise reading as much as possible.
Maths	In Maths this half term we are continuing to look at numbers up to 20. They will learn doubles to 20 and near doubles. We will be learning a variety of strategies to subtract numbers within 20 such as counting back and finding the difference including when crossing the tens. The children will look for patterns to support their learning including using facts to 10 to help with calculations to 20. Throughout their learning, they will have concrete objects available. Their will also be opportunity to reason and problem solve throughout the unit. Once complete, we will move onto measure, length and height.	Use objects at home to practise subtracting within 20. Remember to continue learning your number bonds to 10 and 20 fluently. You could create a poster to put up in your bedroom to help you memorise them. Numbots is a great tool for children to regularly practise maths skills. On Challenge mode the children can earn lots of coins for rapid recall of number facts.
Science	In Science this half term, we are going to be classifying animals into their main groups (Mammals, Birds, Fish, Amphibians, Reptiles). We will look at common mammals found in the African Savanah, the Australian outback, and about domestic farm mammals and domestic pet mammals. We will also discuss whether animals are herbivores, carnivores or omnivores based on what they eat.	Have you got any animal encyclopaedias at home? Take a look through them and see if you can find a mammal, reptile etc. Can you talk about the main characteristics of a mammal (e.g. they give birth to live young – Amphibians can live in water and on land – Birds have wings etc).
DT	In DT we are going to be designing and making an animal puppet using felt. They will focus on cutting and joining skills, building on those learnt earlier in the year.	Can you make your own puppet at home? You could select recycled materials or reuse objects such as socks! How will you join the parts of your puppet? Maybe you could use the puppets to retell your favourite story.

Year 1

Spring 2 Overview



Computing	In Computing this half term, we are going to be looking at how simple databases work by sorting different objects. This will feed into animal classification in Science.	Can you sort some of your toys/books into groups? How would you label each group?
Physical Education	In P.E this half term, we have a coach in teaching invasion game. In Dance we will be performing simple dance routines linked to the animals from 'The Carnival of the Animals' by Camille Saint-Saëns.	Create a dance based on your favourite animal. How do they move?
PSHCE	In PSHE the topic this half term is all about people that help us. The children will learn about roles that people have in the community to keep themselves and others safe. They will also learn about how to respond in situations, what to do if they feel unsafe and how to get help if there has been an accident. We will discuss how to respond to someone that they don't know.	When out and about, look out for people in the community that help.
Digital Literacy (Online Safety)	Our Digital Literacy this half term focuses on how long information can stay online for and that we can share information easily. We introduce the children to their digital footprint and make them think carefully about posting.	Think about the things you do online, do the children already have digital footprint, what have they used at home?
Religious Education	In R.E this half term, we are learning about celebrations and which events the children celebrate in their own lives. We will then learn about Christian celebrations including The Easter Story and why we celebrate Easter.	What do you celebrate as a family at home?
Art	In Art this half term, the children are going to look at sculptures and explore different tools and techniques using clay. They are going to design and then make their own animal sculptures.	Take a trip to West Park and look at the different rock sculptures. Can you find out what three animals they are based on?
Music	We are introducing the children 'The Carnival of the Animals' by Camille Saint-Saëns and how each piece of music is made to describe the features of the animals. We will look at the tempo and pitch of each piece of music.	Have a listen to some of the tracks at home. https://youtube.com/playlist?list=PL5EDDC3CD0593C9E0 How does the music represent the animal? Can you talk about how fast or slow the music is (tempo) and how high or low the sounds are (pitch)?
Geography	We are going to learn about the 7 continents but focus particularly on Africa, Europe and Oceania (Australia) in the context of animals.	Can you spot Africa, Europe and Australia on a map / globe?