



## Fundamental British Values at West Park Academy

The DfE states the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”* British values at West Park Academy form a crucial pillar of our Personal Development curriculum exemplified in our West Park Way Document.

At West Park Academy these values are reinforced regularly in the following ways:

**Democracy:** Democracy is actively promoted throughout the school in many ways including through the work of the school council and other pupil leader groups. Children are given the opportunity to demonstrate democracy in action through voting for their class representatives on different school voice committees, voting for the class book etc.

**The Rule of Law:** The importance of laws through our Positive Behaviour Policy is constantly reinforced throughout the school day. Pupils are taught the value and reasons behind laws: that they govern and protect us; the responsibilities that this involves; and the consequences when laws are broken. Visits from the Police; Fire Service; etc. help reinforce this message.

**Individual Liberty:** As a school we educate and provide boundaries for children. Pupils are actively encouraged to make reasoned choices and express their ideas about the world around them, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms, for example through our E-Safety and PSHE lessons.

**Mutual Respect:** Part of our school ethos and behaviour policy has revolved around Core Values such as ‘Respect’, pupils have been part of discussions and assemblies related to what this means.

**Tolerance of those of Different Faiths and Beliefs:** This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies, lessons on citizenship and visitors are regularly held to promote tolerance of different cultures, faiths and beliefs.

**All of the above are also regularly promoted through a structured assembly programme and through our PSHE curriculum.**

**Reviewed: Spring 2026**