



Long Term Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Golden Thread ~ <u>Legacy</u>: we learn from others and think about the future impact we will have.						
EYFS Theme: Me, Myself and I	What do I know about me? How have I changed since I was a baby? (My body and senses KUW)	Daytime or Night-time: Does everything have a shadow? (Reflections KUW)	Why do we wear different clothes at different times of the year? (Materials KUW)	Does everything grow? (KUW)	Is it an insect? (Life cycles- KUW) What are our favourite celebrations each year?	Journeys Where will you go? (Moving objects KUW)
Longitudinal Studies: Seasonal Walks and Outdoor Exploration						
Year 1 Theme: Growing and Changing	What makes me, me? (Geography/PSHE)	How would you rebuild London after the Great Fire? (History/geography) Poppy Day: What are memories	Were children happier in the olden days? (History)	Which animal is King of the Carnival? (Science/geography/music)	What is growing in our gardens? (Science)	What is special about the Great British Sea side? (Geography/history)
Longitudinal Studies: Weather	Observe changes across the four seasons ~ seasonal walks					
Year 2 Theme: Achievers and Explorers	Where does our food come from? (Science/geography/DT)	How does the North East link with Australia? (Geography/History) Why do we remember The Gunpowder Plot?	Who is George Stephenson and why is he so special to Darlington? (Significant Individual - History)	What makes a structure strong? (Science/DT)	How can we become wildlife conservation Officers? (Science/geography/PSHE) Literacy unit on Inspire – entomologists.	What does the Great Exhibition tell us about life in Britain and the British Empire at the time? (Significant Event - History)
Longitudinal Studies: Weather	Observe and describe weather associated with the seasons - gathering and recording data using simple equipment (simple weather station outside of classroom- measuring rainfall and temperature.					

Year 3

Theme:
Possibilities

How can we take responsibility for making our community more healthy?
(Science/geography/PSHE)

What was Britain like at the end of the Iron age, what had they achieved?
(History/science)

What makes the Earth angry?
(Geography/science)

Toy Designer: How are toys and games based on science?
(science/DT)

Why was the River Nile so important to Ancient Egyptian life?
(History/Geography)

What is 'great' about Great Britain?
(Geography)



Long Term Curriculum Overview

Longitudinal Studies: Weather Data		Collecting weather data in pictograms.	How can we measure the weather using a data logger?	Comparing the weather: Italy.	Comparing the weather: Egypt.	Great British weather.
Year 4 Theme: Making a difference	What is important to our Darling Town? (Geography/History)	What influences art? (Art/PSHE)	What did the Ancient Greeks do for us? (History)	How can we make our school dinners even better? (Science/DT/Geography)	How might life be different for us now if Hadrian's wall had never been built? (History/geography)	Are some rivers more important than others? (Geography/science)
Longitudinal Studies: we are scientists	States of Matter	Electricity	Sound	Animals inc. Humans	Forces (Y5 Levers)	Living things and their Habitats
Year 5 Theme: Change	What did the Anglo-Saxons and Vikings leave behind? (History)	Why would you leave one small island for another? (Geography/history)	How can you make theatre? (Science/Art)	How easy would it be to become a self-sufficient school? (Geography/science)	How did mining shape the North East we know today? (Local History)	Who was more advanced in 900AD – Britain or the Maya? (History/Geography)
Longitudinal Studies: We are scientists	Forces	Properties of materials	Properties and changes of materials	Living Things and their habitats	Animals including Humans	Earth and Space

<p>Year 6</p> <p>Theme: Our future</p>	<p>What are rainforests and what actions can we take to improve their sustainability? (Inspire Unit)</p> <p>Visit – Hamsterley forest (field work)</p> <p>Great Kapok Vanishing rainforest Journey to river sea</p>	<p>What does it mean to be 'fit for life'?</p> <p>Pig Heart Boy Features of mammals</p>	<p>How necessary is it that we have light help us see?</p> <p>The art of shadows</p> <p>Visit – theatre trip</p>	<p>How has crime and punishment changed over time in Britain?</p> <p>Holes</p>	<p>How is our World changing? Visit - Seaham</p> <p>Possible text: Floodland</p>	
<p>Longitudinal Studies: We are scientists</p>	<p>Evolution and Inheritance</p>	<p>Micro-organisms Animals Including Humans</p>	<p>Light and Shadow</p>	<p>Living things in their habitat</p>	<p>Electricity</p>	<p>STEM week Fossils</p>