



During this half term our enquiry is:

What is growing in our garden?

Subject	Activities / areas to be covered in school	Possible learning at home
English	<p>In English we begin the half term looking at an instructional text. The children will follow instructions and will then write their own for how to plant bean seeds. After that, we will be using the traditional tale 'Jack & The Beanstalk'. The children will learn the story and act it out in different ways. The children will then change part of the story to create their own versions. On Wednesday 20th May we will be performing a play on our school stage so we will learn some songs and rhymes linked to the book. We will also be creating a seed diary, documenting how our plants grow.</p>	<p>Can you retell the story verbally to a family member? We would love to hear your alternative versions of the story- perhaps you could suggest a different ending.</p> <p>Why not create your own seed diary at home, plant a seed and write down / draw a picture to show how it changes as it grows?</p>
Maths	<p>In maths we will be coming to the end of our measure units, using non-standard units such as cubes and balance scales to measure the mass of objects and compare. We will also be measuring and comparing volume. Following measure, we will be introduced to coins, recognising and naming them. The children will learn about position and direction including left, right, above, below, forwards and backwards. This will be linked to our geography when exploring maps.</p>	<ul style="list-style-type: none"> - Find objects around the house and sort into heavy and light. - Choose 4 objects and put them in order from heaviest to lightest. - Use a ruler to measure objects around the house in cm, remembering to always line up the starting point correctly. - Create a treasure map and write directions of how to get to the treasure. - Blindfold a family member and use directional language to lead them to a specific place in the house.
Science	<p>This half term the children are going to be learning about plants and trees. They will name and label the basic structure of a plant and observe how different plants grow. The children will name common plants and trees, identifying them based on their petals or leaf shapes. We will also look at how we could improve our outdoor spaces by adding different plants and flowers.</p>	<p>Go on a tree hunt at a local park and carry out a tree hunt, what kinds of trees can you find near you?</p> <p>https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/</p>
Geography	<p>In Geography the children will use Geography fieldwork and vocabulary to describe the location of plants. They will create simple maps, discussing North, East South and West on a compass, and use them to identify where plants and trees are in school.</p>	<p>When out and about can you see any maps around, maybe you could visit a woodland park / nature reserve and look at the map to see what is there?</p>

Year 1

Summer 1 Overview



Physical Education	In P.E we are going to be taking part in mini-rounders and beginning to learn about athletics including running, throwing and jumping techniques.	Practise running at home, can an adult time how long it takes to do a lap of the garden. Can you improve your time? Talk about ways you can get fit and healthy through exercise.
PSHE	In PSHCE this half term, we are going to be learning about why money is important. We will be discussing 'wants' and 'needs' and then talking about how we keep money safe.	Can you start your own savings jar at home? What do you want to save money for?
Computing	Our Computing this half term is all linked to using a keyboard. The children will practise typing skills and create simple documents. We will then look at making simple changes to font, colour and size.	Do you have a computer at home, can you type a sentence on a computer? If not a computer, can you use a tablet or phone to complete some typing.
Digital Literacy (Online Safety)	The children will discuss any rules they may have at home when using the Internet. Why do we have these rules and how can they keep us safe. They will also discuss healthy habits when using technology such as screen time limits, regular breaks and how playing on games too much can be bad for our wellbeing. They will also learn that sometimes the rules that keep us safe may vary when we are in different situations.	Have a discussion about the rules you have in place at home, do you limit screen time? Set some goals to reduce technology use and focus on other activities.
Art	In art the children are going to be looking at how many artists use flora and fauna to inspire their work. We look at artists who used drawing as a way to accurately capture the way plants and insects look, and artists who use their imagination to create their own versions of flora and fauna.	Go on a walk to find some different trees. Can you complete your own observational drawings, how many different types of leaves can you find? You might like to have a go at doing some tree rubbings. What patterns do you notice? Is the bark the same on all trees?
Music	We will be learning lots of new songs and rhythms linked to our English text 'Jack and the Beanstalk'. Which we will perform to our audience on the morning of Wednesday 20th May 2025 at 9.30am! Doors will open at 9:15am.	Can you sing any of the new songs you learn to your family? https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-index/z7jq8xs