



During this half term our enquiry question is: **What would life be like in the North East if Hadrian had never built the wall?** Our learning will be centred on the Ancient Romans, whilst helping us to build upon our History, Geography and Design Technology skills. Through this enquiry, children will learn about the Roman invasion of Britain and how this ancient civilisation shaped the local area we live in today. They will be able to use their history skills to identify what caused events to happen and what were the consequences that followed.

The children will begin this enquiry at the end of the Iron Age and will initially learn more about the Iron Age Celts who lived in Britain before and during the Roman invasion. This will recap learning that they left off in Year 3 ready to continue the narrative of British History. Later in the term, the children will discover what remains of the Romans in the local area. A visit to Arbeia Roman Fort in South Shields will allow the children to learn more about what local life in Roman times was like. They will be able to take part in a real archaeological dig to discover how archaeologists and historians learn more about early civilisations, see how Roman soldiers lived and explore artefacts that have been discovered at the site! Following the term's learning, the children will be able to reach a conclusion about why Hadrian's wall was built and will then face the challenge of building a catapult inspired by those that soldiers could have used to launch items over the wall!

Read through the attached knowledge organiser with your child and check they understand the content. You could ask them to explain it to you – 'teaching' you helps them to reinforce their own learning. Quiz facts out of order to check children really know the fact and have not just memorised the order on the page!

Subject	Possible learning at home	
English	<p>This term in English we will be reading the historically accurate 'Roman Invasion' by Jim Eldridge, which follows the accounts of a British boy living in AD 84 who finds himself taken prisoner by the Romans. This will give us the opportunity to practise our retrieval skills as we look for evidence, and our inference skills as we try to understand what life was like at that time. We will also be considering how a writer's language and sentence choice can create a response in the reader. We will be writing an informal letter, developing the use of accurately punctuated dialogue plus we will create a piece of non-chronological writing which will link with our learning in history.</p>	<ul style="list-style-type: none"> <li>• Visit the library and look for books about the Romans. Find new facts about the Romans' way of life to share with the class.</li> <li>• Write your own Roman story – try to make it exciting through your language choices.</li> <li>• Write a letter to someone you haven't been in touch with for a while.</li> <li>• Write questions about the text that your child is reading for them to answer. Can they write their own questions about the text for you to answer?</li> <li>• Continue to practise weekly spellings</li> <li>• Read something different – recipe book, comic, magazine, newspaper.</li> </ul>
Maths	<p>To begin the term, children will finish work on fractions, looking at how to convert improper fractions to mixed numbers. Following this, they will be looking at the relationship between fractions and decimals. They will learn to recognise, read and represent decimals to one decimal place using concrete manipulatives and pictorial representations. This will support them in ordering, comparing and rounding decimal numbers. We will then look at dividing 1-digit and 2-digit numbers by 10 and 100, where the quotient is a decimal.</p> <p>We will continue to practise all the tables up to x12 to become more efficient at answering quick fire multiplication calculations. Building maths fluency is a focus, as is developing reasoning and problem solving skills.</p>	<ul style="list-style-type: none"> <li>• Continue to practise rapid recall of all times table's facts. This could be using the programme 'Times Tables Rock stars' or through chanting them and quick-fire questions. This will be hugely beneficial as children will be sitting the MTC in June.</li> </ul>
Geography	<p>In Geography, we will be learning about the Roman empire and why they extended it to Britain. We will be using our atlas skills to locate Rome on a map and to find</p>	<ul style="list-style-type: none"> <li>• Look at place names around the UK to see how the Romans left their mark.</li> <li>• Design your own new settlement</li> </ul>



	<p>out which countries the Romans had conquered. We will investigate the impact of the Romans building roads and how it helped them be a strong army. Ordnance survey skills will allow us to locate Roman roads on a local map, and we will also locate Hadrian's Wall and the Antonine Wall.</p>	<ul style="list-style-type: none"> <li>• Locate Italy and Rome on a map and find out where key Roman ruins are.</li> <li>• Discover what the climate is like in Rome and create a holiday brochure that tells the reader about what you have discovered!</li> </ul>
History	<p>We will be investigating artefacts to find out more about the Roman period. We will then be locating this time in history and making links with earlier settlers in Britain. We will look at why Rome wanted to invade in an effort to gain access to resources, territory and power, adding to our own timelines as our enquiry deepens. A study of Boudica will also help us understand what it was like to be invaded as we look at the causes and consequences of an invasion.</p>	<ul style="list-style-type: none"> <li>• Find out about Roman art/ culture, religion, daily life.</li> <li>• Research information about Roman Soldiers then colour and label a soldier's uniform using the information that you have learned.</li> <li>• Go on a virtual visit to the Roman baths: <a href="https://www.romanbaths.co.uk">https://www.romanbaths.co.uk</a></li> <li>• Go on a virtual visit to Hadrian's Wall: <a href="https://www.visithadrianswall.co.uk/">https://www.visithadrianswall.co.uk/</a></li> </ul>
PSHCE	<p>In PSHE we will focus on caring for others; the environment; people and animals; shared responsibilities and making choices and decisions. We will explore the following:</p> <ul style="list-style-type: none"> <li>• how people have a shared responsibility to help protect the world around them</li> <li>• how everyday choices can affect the environment</li> <li>• how what people choose to buy or spend money on can affect others or the environment (e.g. Fairtrade, single use plastics, giving to charity)</li> <li>• the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues</li> <li>• how to show care and concern for others (people and animals)</li> <li>• how to carry out personal responsibilities in a caring and compassionate way</li> </ul>	
Science/DT	<p>We will undertake a science and DT project to create a Roman Catapult. In science we will explore the forces involved when using catapults, including; gravity, friction and air-resistance. Through our historical learning about Roman catapults, we will then design and make our own simplified catapults before testing out our designs in a 'Catapult Challenge' to see which one can propel something the furthest.</p>	<ul style="list-style-type: none"> <li>• Investigate different types of catapult or machines that are used to launch something a distance.</li> <li>• Try making your own prototype using paper or card.</li> <li>• Focus on cutting accurately and joining materials neatly.</li> <li>• Find out more about forces. What forces happen in your everyday life?</li> </ul>
Physical Education	<p>PE will be on a Monday and a Friday. As the weather continues to improve, both PE sessions will now be held outdoors, weather permitting. Children must always have a change of outdoor shoes/ wellies in school so that we can access outside areas during break and learning times. In lessons, we will be practising our athletics skills and rounders skills, which will also build on our ability to work and play together as part of a team.</p>	<ul style="list-style-type: none"> <li>• Time yourself running short distances. Can you improve on this?</li> <li>• Improve your stamina by seeing how far you can jog without stopping.</li> <li>• Practise your bowling skills by aiming for a target.</li> <li>• Watch a cricket game on TV and recognise the different positions played.</li> <li>• Go outside as much as you can!</li> </ul>
Music	<p>In music, we will be learning how to adapt and transpose motifs through a song about the Romans. We will play repeated patterns on a tuned instrument then look at ways of transposing our motifs using sharp or flat notes or changing the rhythm.</p>	<ul style="list-style-type: none"> <li>• Find out more about repeated patterns in music – listen for patterns in songs they know.</li> <li>• Listen for flat and sharp notes in familiar pieces of music</li> <li>• Enjoy singing!</li> </ul>