

Nursery Curriculum Overview: Journeys



Area of Learning	Activities / areas to be covered in school	Possible learning at home
Personal Emotional Social Development	This half term we are going to be focusing on transition to Reception. The children will have the opportunity to meet their new class teacher and build positive relationships with the adults working within the Reception team. We will be promoting independence and discussing how changes can be positive. We will also spend time exploring our feelings and worries.	Talking together about transition and what they are looking forward to and maybe worried about moving into Reception. Encourage your child to be positive and encourage a 'can do' approach. Encourage your child to use appropriate manners throughout the day, including 'please and thank you'.
Physical Development	We are going to continue to use the outdoor area to promote exercise. This includes encouraging the children to use the bikes, scooters and the climbing wall. All of which will continue to support the children's gross motor development. We will also continue to use the hall for PE sessions. In addition, we will be continuing to develop the children's fine motor skills within Nursery. The children will have access to a range of fine motor activities throughout the session. These include; using pipe cleaners, using scissors, using tweezers plus many more. We are also going to continue to promote self-help skills including encouraging the children to put on their own coat, socks and shoes.	At home it would be wonderful if you could encourage your child to take their shoes and coat on and off independently. This will support your child during PE sessions and during outdoor play. Additionally, to enhance your child's/ children's gross/fine motor skills there are many activities that you could do at home. These include: <ul style="list-style-type: none"> • Threading cheerios onto a pipe cleaner. • Having a small washing line and asking the child to peg some washing out. • Hop scotch. Encourage your child to look after their own belongings including their coat and bag. You could ask your child to carry their own bag home to help develop their shoulder/ core strength.
Communication & Language	During the remainder of the Summer term we are going to continue to develop the children's confidence in front of a large group. We are supporting the children to talk in a larger group or perhaps share a song or nursery rhyme. We do this in an informal way so that the children are comfortable and confident. It can really help to develop the children's self-esteem. We are also going to continue to have smaller group times, where each child has the opportunity to express their ideas and feelings within a small group. Additionally, we are going to develop the children's awareness of instructions. We are going to talk about listening to and following basic instructions within the nursery setting in preparation for Reception.	Encourage your children to talk to you about their day. This could include asking your child about how they are feeling or what they might do tomorrow when they come to Nursery. Continue to encourage your child to sing many different nursery rhymes. This is a lovely way to support your child with their understanding of rhyme, rhythm and alliteration. Provide your child with some basic instructions. You could give your child two at a time. This could include: Firstly, put your shoes on then put your coat on.
Literacy	Over the next half term, we are going to introduce the children to the story of 'The Snail Trail'. This story allows us to explore positional language	Encourage your child to listen to the sounds within the environment. One example of this would be taking your child on a listening walk around your home. Your child/children may be able to differentiate between the different

Nursery Curriculum Overview: Journeys



	<p>In addition, we are going to be talking about fiction and non-fiction texts and how the children can tell the difference.</p> <p>The children will also continue to access many phase 1 phonics activities. These activities include:</p> <ul style="list-style-type: none"> • Listening for sounds within the environment. • Listening to different instrumental sounds. • Body percussion including clapping and stamping. • Rhythm and rhyme activities including rhyme time. • Alliteration activities. • Exploring voice sounds. <p>We encourage the children to listen for the initial sounds at the beginning of words. This will support the children when they move into Reception in September.</p>	<p>sounds within the house for example hearing the washing machine or hear the tap running.</p> <p>Continue to sing nursery rhymes whenever you can. The children really benefit from hearing a range of rhymes and rhythms in nursery rhymes.</p> <p>Continue to encourage the children to clap the syllables in their names.</p>
<p>Mathematics</p>	<p>In Nursery we are going to encourage the children to problem solve. We are going to continue to promote counting and also encourage the children to think about one more and one less than a number without using concrete resources. We are going to ensure that children can match objects to the corresponding digit between 0-5. One example would; two cubes to the number two.</p> <p>In addition, we are going to continue to use the number formation poems to support the children when recording numbers.</p> <p>The children will also explore weight, (light, heavy and comparison) Capacity (Full, half full, empty and comparison) and Positional language (in, on, under, in front, behind, on top etc..) We are going to explore shape further and consolidate all of our learning.</p>	<p>Encourage your child to count a range of different objects when you are out and about. This could include: cars, fruit, houses etc. There are endless opportunities for you and your children. While your child is counting, try to ensure that they are taking their time and really understanding that the number one represents one object. When you are shopping you could ask your child/children to go and collect two apples or three pears.</p> <p>Encourage your children to order the numbers between 0-5 then beyond if your child is ready. In addition, encourage your child to match the correct number of objects to the corresponding digit.</p> <p>Play games that support your child's counting skills. One example could be dominos.</p>
<p>Understanding the World</p>	<p>Over this half term we are going to learn many new things about the world around us. We are going to focus our learning about the summer and specifically look closely at the seaside. We will learn about water safety, about where we can locate a beach on a map and also what the United Kingdom looks like on a map.</p> <p>During this half term we also have STEM week. During this week the children will focus on activities that are based around science, technology, engineering and maths.</p>	<p>Continue to talk to your child about the world around them. Can your child notice differences in the weather and also talk about what is the appropriate clothing for a cold/hot/wet day.</p> <p>Talk about recycling at home. Can your child categorize materials that could be recycled and those that can not be recycled.</p>

Nursery Curriculum Overview: Journeys



	<p>We are also going to continue to develop the children's awareness of recycling and looking after the world around us.</p>	<p>Discuss your journeys with your child. Talk about left and right. Can your child talk about their journey to school?</p>
<p>Expressive Arts & Design</p>	<p>This half term we are going to teach the children how to manipulate a range of different materials. We are also going to encourage the children to create models using a range of different recyclable objects and other materials that we have in Nursery.</p> <p>We are also going to show the children how different medias can be combined to create different effects.</p> <p>In preparation for our Graduation, we are going to be working on some wonderful songs!</p>	<p>Encourage your child to dance and sing around your home.</p> <p>Provide your child with some open ended resources that can enable your child to create a masterpiece.</p> <p>You could also bake with your child and talk about the various process that occur when creating cakes and other foods.</p>