

Year Reception

Summer 2 Overview



During this half term our enquiry is: **Journeys- Where will you go?**

Key texts- Handa's Surprise, Who Sank the Boat?

Key Vocabulary- Journey, destination, road, rail, sea, air, float, road signs, maps, vehicle names, road safety, Green Cross Code, travel, around, under, through, in front, behind, north, south, east, west, compass

Area of Learning	Activities / areas to be covered in school	Possible learning at home
Personal Emotional Social Development	Talk about transition into Year 1, new teachers and routines. School Sports Day- team work and trying your best. Lucinda and Godfrey SRE sessions. This is a whole school approach to delivering Sex and Relationship Education, taught through age appropriate storybooks that follow the two characters as they progress through Primary School.	Talking together about transition and what they are looking forward to in Year 1. Talk to your child about winning and losing.
Physical Development	Exercising to keep healthy through outdoor play, PE lessons and practising for Sports Day Daily writing opportunities and fine motor activities. Keeping safe when working outdoors.	Talk to your child about exercising and staying fit and healthy
Communication & Language	Retell a story without pictures or props Explore the meaning of new words in stories and topic words- <i>journey, travel, distance, vehicle, destination,</i> Meanings of different signposts, road signs and symbols Role play journeys, pirates, etc	Enjoy books and stories together. Try making up your own- maybe you go on a magic carpet ride or a journey on an elephant Look out for road signs together and talk about what they mean
Literacy	Daily phonics Little Wandle- Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ root word ending in: –er, –est longer words Little Wandle reading sessions- decoding, prosody and comprehension Using these to write simple sentences, lists, stories, captions, labels in focused and child-initiated activities. Writing simple sentences remembering finger spaces, capital letter at the beginning, full stop at the end and letters sitting on the line. Learning the tricky words said, have, so, do, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today. Ordering stories with actions. Look at non-fiction books relating to journeys, vehicles and different countries Write words and sentences to retell a story Writing about their journey to school- what do they see along the way? Writing postcards Writing about pirate adventures	If you are booking a holiday, explore a map with your child and discuss how you will get there Practising sound recognition and listening to your child read. Check understanding of what they are reading through questioning

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	<p>KEY TEXTS- Who Sank the Boat, Handa's Surprise, Mr Gumpy's Outing, The Train Ride, Mrs Armitage on Wheels, Winnie Flies Again, Lost and Found, The Hundred Decker Bus, The Runaway Train, Amelia Earhart, Oi! Get Off Our Train, Duck in a Truck</p>	
<p>Mathematics</p>	<p>In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers. Making maps- estimating how many steps from one side of the classroom to the other Using money in real life situations Measuring how far cars travel on different surfaces, down ramps, etc</p>	<p>Playing board games together Counting for different purposes Exploring money together and playing shops</p>
<p>Understanding the World</p>	<p>Exploring maps and globes- where have the children been before? Discuss similarities and differences between the natural world around them and contrasting environments - Link to Handa's surprise and Kenya and England Artefacts from Africa linked to geography- Handa's Surprise. What to pack on different holidays and journeys Exploring and programming BeeBots and other programmable vehicles STEM Week- becoming scientists, experimenting and making predictions Creating vehicles with wheels that turn Testing to see which travel the furthest and why Exploring floating and sinking Testing which materials are best to create a boat Exploring which materials are magnetic Visits from Fire Brigade, Police, Nurse, Dentist Weekly baking- tasting fruits from the story Handa's Surprise</p>	<p>Use different search engines to find out facts about different forms of transport</p> <p>Go on a journey that you haven't used before- maybe a trip into town on the bus or a train ride to Saltburn</p> <p>Create your own vehicle using junk materials- how will you make the wheels turn?</p>
<p>Expressive Arts & Design</p>	<p>The children will continue to have access to a range of different materials and media over the next half term. We will continue to encourage the children to plan and design what they are going to make. They will also be encouraged to think about how they could improve their model and encourage them to overcome difficulties to develop resilience. Role-play Journeys, pirates, vehicles, travel agents Colour mixing Observational drawings Songs and Rhymes- 'The Wheels on the Bus'; 'Row, Row, Row Your Boat' and 'Down By the Station, Early In the Morning'</p>	<p>Enjoy songs and rhymes and making up your own</p>
<p>Key Vocabulary</p>	<p>Travel, journey, destination, voyage, transport, country, world, map, symbol, vehicle name, drive, walk, row, fly, train, boat, aeroplane, ship, road, rail, sea, Light, heavy, lightest, heaviest, balance, sink, sank, empty, full, float, sink, in, on, under, through, narrow, gloomy, squelch, stumble, journey, travel, distance, vehicle, destination.</p>	