



During this half term our enquiry is:

## What is special about the great British seaside?

Subject	Activities / areas to be covered in school	Possible learning at home
English	<p>This half term we are going to be reading stories and texts linked to the seaside. As we are learning about how things have changed in History, we will study a non-fiction text looking at houses, toys, clothes and how the seaside has changed over the years. We will be reading the text and using a contents and index to find out information. We also read the text 'The Snail &amp; The Whale' by Julia Donaldson. We will use this text to help write the days of the week and talk about the journey the snail goes on. Finally, we will look at an older text where we explore a range of different settings. In the book 'Where the Wild Things Are' the main character goes on a journey and we describe the wonderful places imagined.</p>	<p>Why not visit a library to find a book about how things have changed? Can you use the contents and index to find out something new?</p> <p>Think about the adventure the snail goes on with the whale. Where would you like to go?</p> <p>Can you think of your own imaginary place? What would you see, hear, feel and smell whilst you were there?</p>
Maths	<p>In maths we will be learning about money. We will recognise coins and notes and find out the total for a small number of coins. We will also talk about the value of money and how we can earn and save money for the things we want. Then we are going to be learning about the place value of numbers to 100. After that, we will move onto time and being able to recognise the time to the hour and half hour.</p>	<p>Have you got a savings jar at home? Can you recognise and sort the coins you have?</p> <p>Can you count to 100? Can you see big numbers in the environment around you, on street signs and door numbers? How many tens and how many ones does it have?</p> <p>Spend some time checking the clock when you are about to do an activity, e.g. What time do you get up, can you recognise that on the clock?</p>
Science	<p>We are going to be exploring the seaside habitat and looking at animals we may find. In Year 2, the children will learn about a range of habitats, so our science is some pre-learning to help next year. There will also be opportunities to revisit animal classification when identifying different sea creatures and looking at seasonal change.</p>	<p>Have a look in your garden. Which animals or creatures can you find in this habitat? If you are able to visit a beach, explore the rock pools with a grown up and see what you can find!</p>
Computing	<p>In computing we are going to be programming sprites in Scratch to make animations. We will learn how to add blocks of code to make an object move across the screen.</p>	<p>Scratch Jnr is a free app the children can use. Can you use this at home on a device?  <a href="https://scratchjr.org/">https://scratchjr.org/</a></p>
Physical Education	<p>This half term we are going to be carrying out a range of games using a parachute and other resources. We will also be looking at orienteering, following a map to find clues and waypoints around school. We will be practising events for Sports Day which is on Tuesday 7<sup>th</sup> July at 2.00pm.</p>	<p>Can you make a map of the garden and hide some items in different places? Can you use your map to find them and mark the locations?</p>

# Year 1

# Summer 2 Overview



PSHCE	This half term we will be thinking about how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively. We will also discuss changes and how to prepare for transition to Year 2.	Talk regularly about moving to Year 2, is there anything your child is worried about. If so, speak to staff who can help reassure them.
Digital Literacy (Online Safety)	For our Digital Literacy sessions, we are going to be thinking about how we conduct ourselves online and how it could make others feel. We will talk about being responsible when using the internet and how that the things we say online can hurt people, just like in real life.	PARENTS – Please regularly chat to your child about how they use technology and encourage them to be open and honest about their use. As they grow older and use more technology it is important, they have a good early understanding of how to conduct themselves.
Religious Education	Our theme in R.E continues with being responsible. We will be sharing a range of stories from the bible which focus on how we can care for others.	Who do you care for at home? Maybe you have a younger sibling or an older relative you like to help. Can you be responsible and do something that helps them?
Art	We are going to be exploring a range of seaside artefacts, including shells. We will look at the patterns and making some plasticine moulds of these patterns to do our own ink printing.	Can you make you own printing pattern at home? You could look for things in your garden or around your home and make plasticine prints using them.
Music	In Music we are going to be creating music linked to the seaside. The children will begin by creating a dance to match music then begin to think about how they can create their own sounds with percussion instruments. They will also make a simple graphic score to follow whilst playing their music.	Do you have any of your own instruments at home such as a drum, a shaker? Can you keep a steady beat when playing your instrument?
Geography	This half term, the children will explore the UK and discover that it is made up of four countries, each with a capital city. As we live inland, seaside locations will be the focus, which will allow the children to learn some new geographical vocabulary. This will also allow the children to recognise that the beach is a physical feature and human features are often added to enhance enjoyment.	Where have you visited in the United Kingdom? Could you use a map (or a phone app) to see where these places are compared to Darlington?
History	Children will discover how people spent leisure time in the past and compare it with how we spend our time now. Children will use photographs and documents from the past to identify changes in human features. The children will then consider how this may have changed the things people choose to do for fun when they visit the seaside.	Can you draw a picture to show what you like to do when you go to the seaside? Perhaps you could then ask a parent or grandparent to draw what they liked to do at the seaside when they were a child. What are the similarities and differences?