



During this half term our enquiry is:

**What does the Great Exhibition tell us about life in Britain and the British Empire at the time?**

This enquiry will allow children to consider the impact of a particular event. The Great Exhibition provides a means to look at Britain's wider role in the world and social and technical developments such as the impact of the railways. This will provide opportunities for the children to build on prior learning from earlier in the year, when the children learnt about a local significant person (George Stephenson) further embedding just how significant George Stephenson was. When looking at the structure of Crystal Palace, children will gain opportunities to study another significant person - Joseph Paxton, where comparisons can be made with local engineer George Stephenson. The children will also be introduced to the term 'Empire' and learn about trade links between countries. The Children will be encouraged to appreciate the legacy of exhibiting and how the money raised from the Great Exhibition was used to build new museums that are still used today. With a background knowledge of London from the Great Fire of London, the children will be able to visualise physical and social changes to London, including buildings, parks, society and monarchy.

Subject	Activities / areas to be covered in school	Possible learning at home
English	<p>This half term the children are going to be continuing to focus on their written skills. This will be through using a range of texts including <i>The Rabbit Belongs to Emily Brown</i> by Cressida Cowell &amp; Neal Layton. We will explore sentence structure, and the key features of a sentence, to ensure our writing is the best that it can be. This will then lead on to some fantastic opportunities for creative writing. The children will continue to explore repeated refrains and recurring literary language, for example conventional narrative language that is not associated with everyday speech. We will also be encouraging Year 2's to link events together within their writing as this is a key narrative skill. Children will also be taught to edit and improve their written work and be encouraged to have pride in their work.</p> <p><b>Handwriting</b></p> <p>This term there will be a focus on presentation of writing and formation of letter including capital letters. These need to be the correct size in relation to other letters and used for names and at the beginning of sentences. We will also be encouraging appropriate spacing between words, making sure they are not too big or too small.</p>	<ul style="list-style-type: none"> <li>- Practise letter formation of upper and lower case letters.</li> <li>- Continue to develop fine motor and gross skills imperative for handwriting development through activities such as playdough, Lego, pegs, climbing etc.</li> <li>- Read and practise retelling familiar repetitive stories such as those by Julia Donaldson.</li> <li>- Write your own story or book review.</li> <li>- Explore books by Michael Morpurgo</li> </ul>

# Year 2

# Summer 2 Overview



<p>Maths</p>	<p>During Summer 2 we are going to explore a variety of measurements. This will involve estimating and measuring length/height (cm/mm), mass (kg/g), temperature (°C) and capacity (l/ml). The children will compare measure and apply their knowledge in different contexts as well as solving problems.</p> <p>Your child will learn to measure and compare length, weight, temperature, and capacity using the correct units. They will use measuring tools such as rulers, scales, thermometers, and measuring jugs, and compare measurements. The children will compare the weight of everyday objects, using words such as <i>heavier</i> and <i>lighter</i>. They will use scales and practical activities to compare objects and begin to understand mass before learning about grams and kilograms.</p>	<ul style="list-style-type: none"><li>- Practise 5 times tables.</li><li>- Continue to tell the time at home.</li><li>- Help to cook and bakes, measuring the ingredients.</li><li>- Order and measure the length and height of objects around the house.</li><li>- Keep a note of your height and observe how much you grow.</li></ul>
<p>Science</p>	<p>In Science, we are going to be building on the children's existing knowledge of plants and trees from Year 1. We are going to encourage the children to develop questions, make predictions, set up fair tests, make observations and record data. We will do this through an explorative journey where the children will form a sound understanding of what a plant needs and requires to grow successfully, which seeds grow into which plants and if the size of a seed impacts the size of plant grown. The children will enhance their understanding of a variable and will explore the problems caused if a variable is changed.</p>	<ul style="list-style-type: none"><li>- Plant seeds and observe the changes.</li><li>- Observe different plants when you are out and about.</li><li>- You could create a tally of plants that you see when you visit different places within the local area.</li></ul>
<p>History</p>	<p>This half term, the children will look at different clues/ sources of information to find out what the Great Exhibition was. They will then use this information to describe what it was like to visit it. The children will consider just how different things were in the past, for example recognising how limited travel opportunities were and how there was no photography or internet which meant that this was the only opportunity for people to see other items. The children will then decide what they will include in their own exhibition about their lives or school and will produce an exhibition to showcase their learning.</p>	<ul style="list-style-type: none"><li>- Can you find any more facts about the Great exhibition. <a href="#">What was the Great Exhibition? - BBC Bitesize</a></li><li>- Research some of the exhibits. Where were they from? How have these items changed over the years.</li><li>- Look at a map of the British empire. Can you name any of the countries.</li><li>- Create an exhibition of items from your family. What is the oldest object you can find? Compare it with the same item from present time.</li></ul>

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Computing	Pictograms – Children will begin to understand what the term data means and how data can be collected in the form of a tally chart. This is linked to their previous learning in Maths last term. They will learn the term ‘attribute’ and use this to help them organise data. They will then progress onto presenting data visually using software. Children will use the data presented to answer questions.	<ul style="list-style-type: none"><li>- Children to familiarise themselves with pictograms and tally charts at home and why we use them.</li><li>- <a href="https://www.bbc.co.uk/bitesize/subjects/zyhbwmn">https://www.bbc.co.uk/bitesize/subjects/zyhbwmn</a></li><li>- Remember to stay safe online.</li></ul>
Physical Education	The children in Year 2 will be outdoors for PE each session. They will be taking part in a range of team building activities. We will also continue to develop the children’s athletics skills in preparation for the Summer 2 sports day. Skills that we will be working on include: running, jumping, hopping and balancing. Year 2 will also each be developing the attributes of a good sports person.	<ul style="list-style-type: none"><li>- Practise throwing and catching skills with a ball.</li><li>- Make an assault course in your house or garden.</li><li>- Improve coordination through activities such as skipping.</li><li>- Enjoy walking outdoors.</li><li>- <a href="http://www.gonoodle.com">www.gonoodle.com</a></li></ul>
PSHE	Over the next half term we will be learning all about how to recognise feelings. This is a challenging skill to develop however, we will develop strategies that help us to recognise feelings within ourselves and in others. We are going to introduce the children to some feeling monsters that they will be able to relate to during the half term. We will also be talking about how we deal with different situations and we will discuss how everyone deals with problems differently.  We will also be preparing the children for transition into Year 3. This will be through circle time activities and meetings with their new class teachers.	<ul style="list-style-type: none"><li>- Talk about feelings at home with your family.</li><li>- Create your own set of feeling characters.</li></ul>
DT	This half term our DT is textiles. Children will learn a simple running stitch and use their sewing skills to design and make a bookmark to take with them into year 3.	Explore objects made from fabric. How are they made? Why are they made of that fabric? How are they joined.
RE	The children will learn that Islam is a religion and that people who follow the Islamic faith are called Muslims. This enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about some religious and spiritual questions.	Support this learning at home by spotting Islamic architecture or symbols in the local area, reading diverse storybooks together, and discussing how their own family practices charity and kindness.