



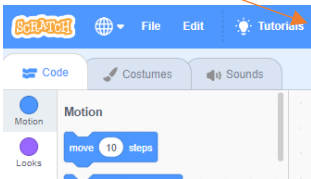
During this half term our enquiry is:

What is great about Great Britain?

Our topic this half term is based around both people and places that make Great Britain a great place to be. The topic will begin by celebrating some of Britain's firsts and people who help Great Britain to be great both in the past and present. We will recognise when and why communities come together, linking this to Royal celebrations and important events. We will take part in a walk, visiting low Force and High Force to learn about the wonderful things nature has to offer and why this part of Great Britain is so great! In PSHE lessons we will recognise the importance of having a healthy and balanced lifestyle and will recognise why spending too much time using technology can sometimes have a negative impact on us. The children will understand how regular physical activity benefits bodies and feelings and how to balance time online with other activities. We will identify how more people are now walking and exercising outdoors and what attracts them to do this in different areas around the UK. The children will expand their knowledge of the UK landscape through further exploration of key topographical features (mountains/ hills) and land-use. They will use maps, atlases, globes and digital/computer mapping to locate countries and identify the features studied. This study will help them to develop their appreciation of their surroundings and help them to develop the sense of wonder at the diversity and beauty of the world around them, linking to sustainability as they understand people will only care for the environment if they value and treasure it. Opportunities will be provided for the children to develop and enhance their map skills when navigating around the UK. An appreciation for British plants and flowers will also be made and as scientists we will look further into what plants need to grow!

Subject	Activities / areas to be covered in school	Possible learning at home
English	This term in English we will begin by developing our understanding of poems, fiction and non fiction texts by answering a range of retrieval, vocabulary and inference questions. We will read a book called 'The Flower' and use this as a stimulus for writing an alternative ending. In this piece of writing we will bring our writing skills together in one piece, using conjunctions, adjectives, adverbs, commas in lists and speech. We will then read a longer book called 'The Boy who grew dragon' and use this to write some character descriptions.	Enjoy sharing stories and writing conversations between made up characters using speech marks. Write an alternative ending for a story you enjoy.
Maths	This term, children will begin by learning about fractions. We will talk about unit and non unit fractions, order unit fractions and compare fractions, We will also add and subtract fractions with the same denominator. We will then look a shape which will involve being able to recognise and name 2D and 3D shapes and their properties. Children will also be introduced to right angles and look at perimeter. We will continue to develop our fluency of the times tables.	Talk about fractions when cutting cakes, chocolate etc. Looking for 2D and 3D shapes and drawing pictures or building models with these. Continue to practise times tables and basic number facts.



<p>Science</p>	<p>In science this half term, we will be taking a closer look at plants. Children will be able to identify and describe the functions of different parts of flowering plants; they will explore the requirements of plants for life and growth and explore the part that flowers play in the life cycle. We are hoping to use the local garden so that children can explore plants hands-on. We will carry out investigations to help deepen our understanding.</p>	<p>Take a walk through the woods. What wild flowers can you find? Can you identify different seeds? How do you think they are dispersed? I wonder if you could draw some British plants. Which ones are your favourite?</p>
<p>Computing</p>	<p>In this unit we will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. Children will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. Children are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze tracing program.</p>	<p>Practise your programming skills on the free Scratch program where you will find simple tutorials to complete. Go to - https://scratch.mit.edu/projects/editor/?tutorial=home Click on 'tutorials'</p> 
<p>Physical Education</p>	<p>This term children will be taking part in Outdoor and adventurous sessions. They will work on their group and team skills in both areas. The children will work on becoming a team and will read and create their own maps. We will also be continuing with some athletics from last half term.</p>	<p>Practise kicking a football and working as a team. Look at maps, identifying N, S, E, W.</p>
<p>PSHCE</p>	<p>In PSHE lessons we will be recognising the importance of getting out and about and how this can make us feel good about ourselves. We will identify how we can make decisions about social activity, including what and who influences our decisions. We will also look at how the lack of physical activity can affect health and wellbeing in different ways and sleep and rest is also an important and who to talk to if they are worried.</p>	<p>Talk about times when you have got out with family and friends, maybe for a walk and what it was that you enjoyed about it. Where is your favourite place to walk? Why is this, what do you see? Pack a picnic and go for a long walk. How did you feel after?</p>
<p>Religious Education</p>	<p>They will learn about what Christians do at home, in church and in the wider community and why these things are important to them. We will investigate how Christians show their belief at home and in church. It also explores the use of music in the Christian faith, holy communion and how Christians make a difference to their local community.</p>	<p>Have a look around Darlington can you spot a church. Recap any memories of times your child has visited a church.</p>

Year 3

Summer 2 Overview



Art	This term children will be using natural objects to make images. They will be introduced to Cyanotypes, and the work of the first female photographer Anna Atkins. They are also introduced to artist Frances Hatch, who finds and makes pigments from the landscape she is drawing. They will then go on to make their own imagery, choosing one or more methods, to make artwork which is rooted in the materials and place in which it was made.	Researching Frances Hatch. Looking for natural materials and created collages and pictures with them.
Geography	In Geography, the children will be building on their knowledge of the UK by recognising that places can be divided into countries, counties, cities and towns. They will be travelling around the UK, identifying popular human and physical features that contribute to Great Britain being a great place and why people holiday in the UK. We will be developing our map skills by looking at how such features are shown on a map and will use an atlas to plan a day trip from different cities in the UK. We will also be looking at why the National Three Peaks Challenge is enjoyed by many every year but how humans can affect the landscape sometimes negatively.	Using your knowledge of the UK (countries, capital cities, surrounding seas) create a quiz for members of your family. Find out more about National Parks in the UK and why people may want to visit them.